



South Conway Elementary

3001 4th Avenue
Conway, SC 29527

Grades	PK-5 Elementary School	
Enrollment	513 Students	
Principal	Leon Hayes	843-488-0272
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Good	Good
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

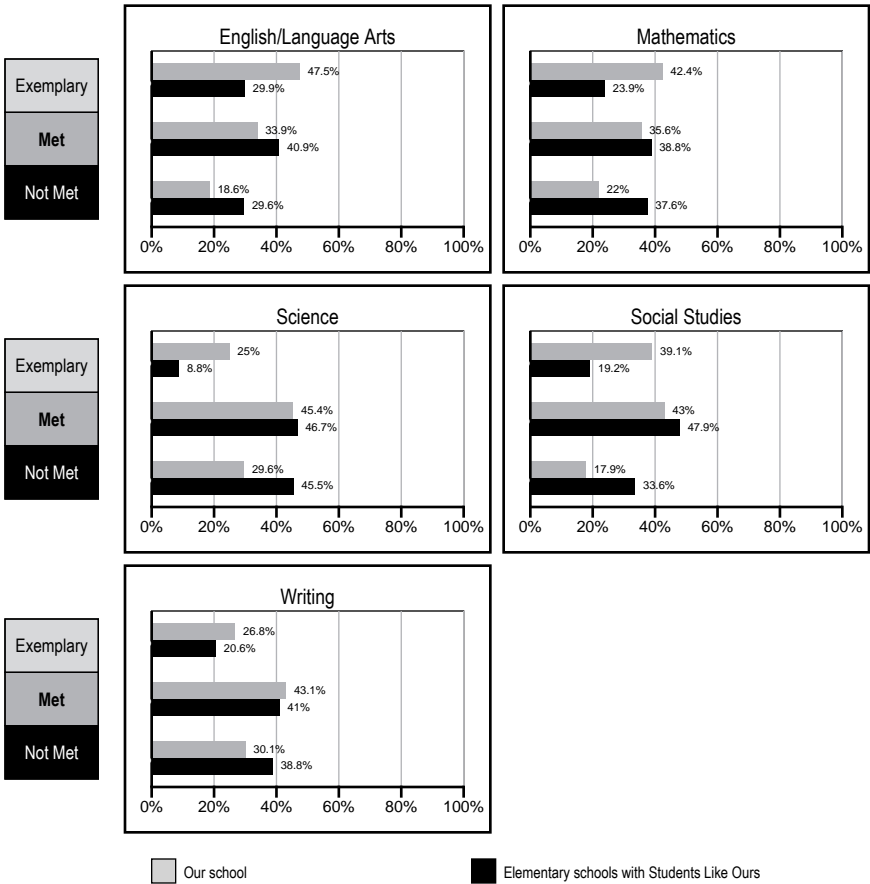
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	15	121	42	13

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=513)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	96.3%	Down from 96.5%	95.9%	96.3%
Served by gifted and talented program	5.7%	N/A	3.2%	7.2%
With disabilities	19.9%	N/A	13.6%	12.4%
Older than usual for grade	0.5%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 1.6%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Up from 42.6%	60.7%	62.5%
Continuing contract teachers	77.1%	Down from 78.7%	77.8%	83.3%
Teachers returning from previous year	91.6%	Down from 92.4%	85.1%	88.3%
Teacher attendance rate	94.1%	Down from 95.4%	94.8%	95.0%
Average teacher salary*	\$52,550	Up 3.2%	\$46,275	\$48,193
Professional development days/teacher	13.4 days	Down from 18.6 days	10.7 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.5 to 1	18.4 to 1	20.1 to 1
Prime instructional time	88.4%	Down from 89.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$12,405	Up 3.2%	\$8,020	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.3%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

South Conway Elementary School had a good 2012-2013 school year. Our school received the Palmetto Gold Award for Closing the Achievement Gap based on gains by students in four subgroups. In "Schools Like Us" our school was ranked 5 out of 191 schools. Each grade level participated in Service Learning projects which helped to address needs in the community. A greenhouse was purchased in order to give our students the opportunity to grow both vegetables and flowers throughout the year to support a campus beautification project. The school was also awarded the Superintendent's Service Learning Award. Our school received a Fresh Fruit and Vegetable grant, a Children's First Book grant, and a technology grant which provided additional I-Pads and printers. Students and teachers also participated in projects such as the American Cancer Society's Relay for Life, March of Dimes, Red Cross Blood Drive, and the American Heart Association's Jump Rope for Heart. We were awarded a renewal of the 21st Century grant for students in grades 3-5. These students received enrichment in dance, drama, technology, hands-on science, horseback riding, and homework assistance. Incentives and recognition programs were continued to encourage students to do their personal best in all academic and character areas.

Early intervention continues to be the focus in our school. Interventions through an RTI model were provided for students in both reading and math based upon their academic needs. Our Reading Recovery program discontinued 25 first grade students. Teacher, student, and parent conferences were held throughout the year to discuss student achievement goals and student progress.

Our PTO sponsored successful fundraising activities to encourage parental involvement and provided extra funding for school projects such as Art in the Yard. Our Title I budget supported a part-time reading interventionist for grades 3-5, a Reading Recovery teacher, a Family-School Coordinator, a curriculum coach, a 4th grade teacher to reduce class size and parent workshops. Many local business partners provided incentives for our students and staff. We continued to partner with Coastal Carolina University to sponsor mentors for students and to provide practicum and intern opportunities for future teachers. We are fortunate to have the community support of our school.

South Conway Elementary School is proud of the successes and the progress they are making.

Leon Hayes, Principal
Lora Hucks, Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	78	57
Percent satisfied with learning environment	100%	91%	87.7%
Percent satisfied with social and physical environment	100%	78.5%	88.1%
Percent satisfied with school-home relations	100%	88.6%	84.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Conway Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.6	656.5	626.9	646.4	100.0	100.0
Male	657.1	650.2	626.9	647.5	100.0	100.0
Female	672.5	663.1	626.9	645.4	100.0	100.0
White	680.1	672.3	639.7	659.9	100.0	100.0
African American	647.4	636.8	609.5	633.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.3	621.6	590.3	615.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.9	653.1	625.6	645.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	75	98.7	19.7	9.8	70.5	80.3
	4	91	100	16.7	35.7	47.6	83.3
	5	74	100	18.8	54.7	26.6	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	16.1	19.5	64.4	83.9
	4	82	100	18.6	34.3	47.1	81.4
	5	90	100	23.5	45.9	30.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	75	98.7	24.6	26.2	49.2	75.4
	4	91	100	14.3	32.1	53.6	85.7
	5	74	100	21.9	40.6	37.5	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	33.3	25.3	41.4	66.7
	4	82	100	11.4	40	48.6	88.6
	5	90	100	22.4	40	37.6	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	26.7	46.7	26.7	73.3
	4	91	100	23.8	59.5	16.7	76.2
	5	39	100	26.5	52.9	20.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	36.4	36.4	27.3	63.6
	4	82	100	24.3	50	25.7	75.7
	5	46	100	37.2	41.9	20.9	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	39	97.4	32.3	22.6	45.2	67.7
	4	91	100	15.5	47.6	36.9	84.5
	5	35	100	16.7	46.7	36.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	14	39.5	46.5	86
	4	82	100	15.7	42.9	41.4	84.3
	5	44	100	28.6	42.9	28.6	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	94.4	21	45.2	33.9	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	98.9	29.1	43	27.9	70.9
	4	81	96.3	25	42.6	32.4	75
	5	91	96.7	35.3	43.5	21.2	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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