



Lakewood Elementary

1675 Hwy. 396
Myrtle Beach, SC 29575

Grades	PK-5 Elementary School	
Enrollment	848 Students	
Principal	James LaPier	843-650-6768
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

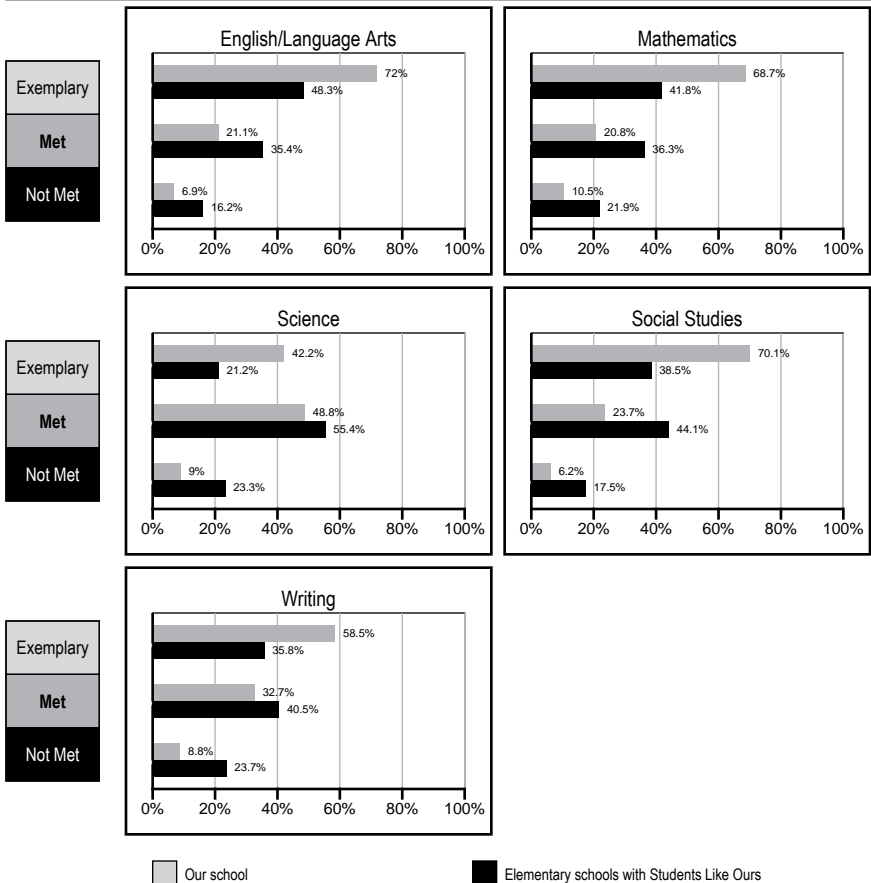
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	36	28	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=848)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 1.2%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.3%	96.3%
Served by gifted and talented program	13.9%	N/A	8.8%	7.2%
With disabilities	8.3%	N/A	12.5%	12.4%
Older than usual for grade	1.7%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.3%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	44.4%	Down from 46.2%	63.9%	62.5%
Continuing contract teachers	83.3%	Up from 69.2%	85.6%	83.3%
Teachers returning from previous year	90.0%	Up from 85.8%	89.9%	88.3%
Teacher attendance rate	95.2%	Down from 95.8%	94.9%	95.0%
Average teacher salary*	\$49,899	Up 0.1%	\$48,849	\$48,193
Professional development days/teacher	18.1 days	Up from 14.3 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 20.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.2%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,596	Down 1.4%	\$6,901	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 66.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

2012-2013 was an excellent year of growth at Lakewood Elementary. Following our vision that we are all Small PAWS making BIG impressions we certainly put our best paws forward in every challenge that we encountered. We received Absolute and Improvement Ratings of Excellent on our school report card as well as the Palmetto Gold Awards for Outstanding Student Academic Performance and Closing the Achievement Gap. We were also awarded numerous grants from our supporting businesses to help buy supplies and support the school. Our Kindergarten was able to purchase 30 IPADS for differentiating workstations, our Garden Club, money for an irrigation system from Lowe's, and Tanger Outlets and Target stores were able to provide funds to support our Lakewood Bobcats Arts Programs. This year our Teacher of the Year was Wendy Lane and our Support Staff of the Year was Heidi Oates as they were selected and voted on by their peers. In our quest to make big impressions, our staff and faculty put forth effort in analyzing various measures of data to provide interventions and lessons to make sure that we were meeting the needs of the individual student. Through MAP data, PASS data, DIBELS, teacher observation, and progress monitoring our teachers were able to set goals and celebrate growth with all of our children. Each student in kindergarten through 5th grade had their own individual data notebooks where they were able to set their goals and monitor their progress as well. Teachers and staff members took every effort to differentiate the instruction so that all of our students were able to grow and celebrate success. Our school relied on the generous support of our School Improvement Council and PTA group to help with additional needs of our Bobcat Family. With various PTA Nights, students were able to demonstrate their talents with our chorus, drama club, student council, and steel drum clubs. These kids showcased all the extracurricular activities that our Bobcats can get involved in. Our Bobcat Archery Club competed in the district, state, and national tournament this year making it all the way to Kentucky. In 2012-2013 our Bobcat Family put forth their best PAWS to achieve excellence in all aspects of their day, club, service learning, and academics. In this we continue to strive to be Small PAWS making BIG and BIGGER impressions.

James LaPier, Principal

Effie Hartley, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	119	92
Percent satisfied with learning environment	97.7%	95.8%	96.7%
Percent satisfied with social and physical environment	100%	98.3%	93.6%
Percent satisfied with school-home relations	97.8%	98.4%	88.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lakewood Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	693.4	691.0	657.3	693.4	100.0	100.0
Male	690.6	693.1	657.1	697.6	100.0	100.0
Female	696.6	688.5	657.6	688.3	100.0	100.0
White	698.4	697.4	661.7	699.5	100.0	100.0
African American	671.5	654.3	630.4	658.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	635.8	625.4	590.2	651.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	680.2	675.5	643.9	672.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	151	100	10.2	14.6	75.2	89.8
	4	122	100	10.9	30.9	58.2	89.1
	5	145	100	8.3	32.3	59.4	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	132	100	5.7	14.8	79.5	94.3
	4	137	100	7.3	22.6	70.2	92.7
	5	132	100	7.8	26.1	66.1	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	151	100	17.5	21.2	61.3	82.5
	4	122	100	11.8	29.1	59.1	88.2
	5	145	100	6.8	26.3	66.9	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	132	100	13.1	28.7	58.2	86.9
	4	137	100	6.5	14.5	79	93.5
	5	132	100	12.2	19.1	68.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	77	100	15.7	28.6	55.7	84.3
	4	122	100	10.9	60.9	28.2	89.1
	5	72	100	12.1	39.4	48.5	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	9.5	46	44.4	90.5
	4	137	100	7.3	48.4	44.4	92.7
	5	67	100	12.3	52.6	35.1	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	74	100	16.4	13.4	70.1	83.6
	4	122	100	8.2	30.9	60.9	91.8
	5	73	100	16.4	26.9	56.7	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	6.8	28.8	64.4	93.2
	4	137	100	3.2	20.2	76.6	96.8
	5	65	100	12.1	25.9	62.1	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	146	98	12.9	27.3	59.8	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	131	100	9	31.1	59.8	91
	4	139	100	9.5	31.7	58.7	90.5
	5	130	100	7.8	35.3	56.9	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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