



Ninety Six Elementary School

810 Johnston Road
Ninety Six, SC 29666

Grades	3-5 Elementary School	
Enrollment	360 Students	
Principal	Jane T. Calhoun	864-543-4995
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

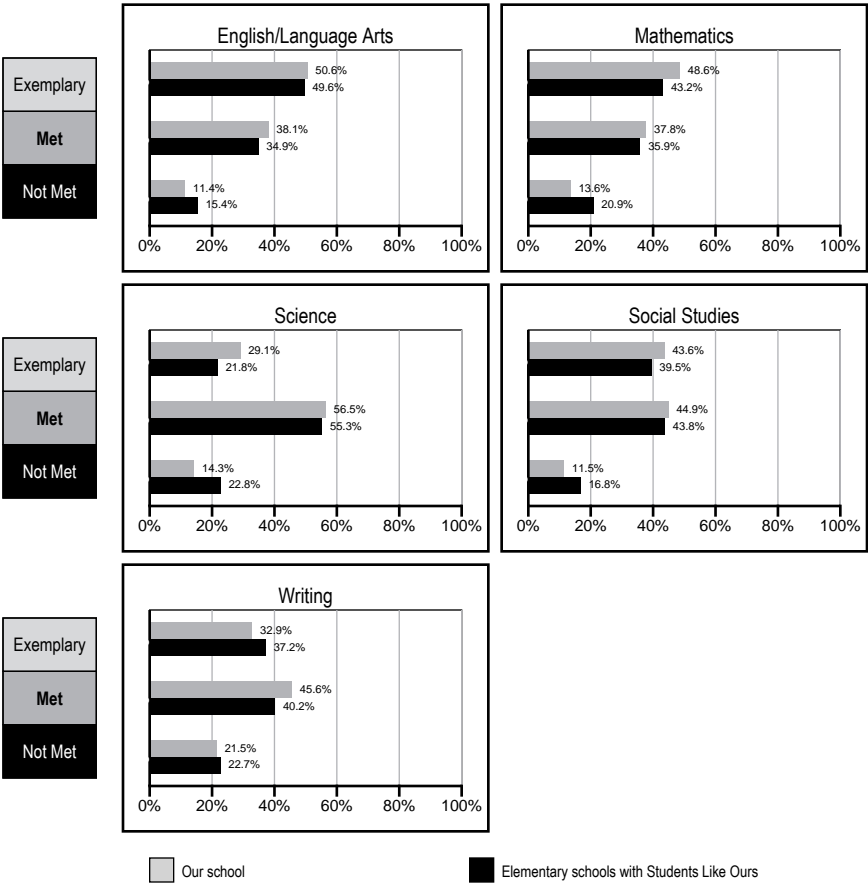
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	39	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=360)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.8%	Up from 0.6%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.7%	96.3%	96.3%
Served by gifted and talented program	21.9%	N/A	9.4%	7.2%
With disabilities	11.2%	N/A	12.3%	12.4%
Older than usual for grade	4.5%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	81.8%	Up from 81.0%	64.0%	62.5%
Continuing contract teachers	95.5%	Down from 100.0%	86.8%	83.3%
Teachers returning from previous year	94.7%	Down from 96.8%	89.6%	88.3%
Teacher attendance rate	95.4%	Down from 96.3%	95.0%	95.0%
Average teacher salary*	\$49,228	Up 2.3%	\$49,187	\$48,193
Professional development days/teacher	13.8 days	Down from 15.2 days	11.4 days	11.0 days
School				
Principal's years at school	13.0	Up from 12.0	6.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 91.5%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,966	Up 3.5%	\$6,966	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 65.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.1%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The Ninety Six Elementary School "Lions That ROAR" had an awesome year in 2012-2013! Our school-wide honors included: An overall Grade of "A" from the Federal Accountability System; Excellent in both Absolute Rating and Growth Rating on the 2012 EAA School Report Card; and, a 2011-2012 Palmetto Gold Award for General Performance and a 2011-2012 Palmetto Silver Award for Closing the Achievement Gap. Those recognitions highlight our academic achievement, and we give credit to those consistent honors to our dedicated faculty/staff, hard-working students, and supportive parents. We work together to achieve these successes!

Other recognitions indicate that we are successful in areas other than academics, and we are proud of those as well. They include: 2012 Silver Shining Star Award for Relay for Life Teams who collected between \$10,000 and \$14,999 – one of 7 schools in SC to receive the award; 2012 special recognition for the amount of money raised for Jump Rope/Hoops for Heart Program; and our 2013 school-wide project for United Way, including a volleyball tournament and a Mardi Gras-themed week of activities, raising \$2891. Our 2013 activities for Relay for Life and Jump Rope/Hoops for Heart were quite successful as well, and we are looking for more special recognition to come our way!

This was our third year of implementing PBIS (Positive Behavior Interventions and Supports), and we are so very proud of the effect PBIS continues to have on our students' attitudes and behavior. It is evident throughout our building that our students have an understanding of what it means to be Respectful, On Task, Always Prepared, and Responsible. The faith-based "Good News Club" continued for the second year, and was greatly successful as well.

Our teachers continued training for the International Baccalaureate program (IB) by attending off-site conferences and bi-weekly IB meetings at school. We continue to focus on Common Core, and will be involved in CCSS training during the summer of 2013. The faculty and staff of NSES continue to prepare themselves so that we can provide the best learning environment for our children.

What a busy, fulfilling year 2012-2013 has been! The many academic successes and achievements, the service-oriented projects, and the overall positive climate of NSES are the results of a great faculty/staff, wonderful students, and parents who are involved. All of those things come together to make us proud NSES "Lions That ROAR"!

Charlene Louden, Principal
 Tonya Allison, SIC/PTO

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	128	109
Percent satisfied with learning environment	100%	83.6%	90.8%
Percent satisfied with social and physical environment	100%	77.7%	89.1%
Percent satisfied with school-home relations	100%	85.6%	87.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ninety Six Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.3	667.1	642.0	658.8	100.0	100.0
Male	673.0	668.2	647.4	662.4	100.0	100.0
Female	678.3	665.7	634.3	653.5	100.0	100.0
White	680.9	673.5	650.5	662.5	100.0	100.0
African American	658.2	644.0	610.7	648.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.7	618.9	610.6	615.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.5	655.1	629.3	644.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	111	100	13	25.9	61.1	87
	4	133	100	15	33.1	52	85
	5	114	100	10.1	49.5	40.4	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	120	100	13.3	23	63.7	86.7
	4	119	100	9.8	46.4	43.8	90.2
	5	135	100	11	44.1	44.9	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	111	100	14.8	25.9	59.3	85.2
	4	133	100	13.4	31.5	55.1	86.6
	5	114	100	17.4	47.7	34.9	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	120	100	20.4	24.8	54.9	79.6
	4	119	100	8.9	43.8	47.3	91.1
	5	135	100	11.8	44.1	44.1	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	55	100	26.4	41.5	32.1	73.6
	4	133	100	12.6	62.2	25.2	87.4
	5	57	100	12.7	58.2	29.1	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	100	19.6	48.2	32.1	80.4
	4	119	100	13.4	56.3	30.4	86.6
	5	66	100	11.3	64.5	24.2	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	56	100	18.2	40	41.8	81.8
	4	133	100	7.9	45.7	46.5	92.1
	5	57	100	18.5	48.1	33.3	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	100	14	50.9	35.1	86
	4	119	100	9.8	41.1	49.1	90.2
	5	69	100	12.3	46.2	41.5	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	16.4	39.1	44.5	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	120	100	30.1	41.6	28.3	69.9
	4	118	100	13.4	47.3	39.3	86.6
	5	136	100	21.1	47.7	31.3	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample