



## Ware Shoals Elementary School

45 West Main Street  
Ware Shoals, SC 29692

<b>Grades</b>	4-6 Elementary School	
<b>Enrollment</b>	194 Students	
<b>Principal</b>	Nancy Brown	864-456-2711
<b>Superintendent</b>	Dr. Fay S. sprouse	864-456-7496
<b>Board Chair</b>	Mr. Mark Lowe	864-456-7496

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Good	Excellent
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

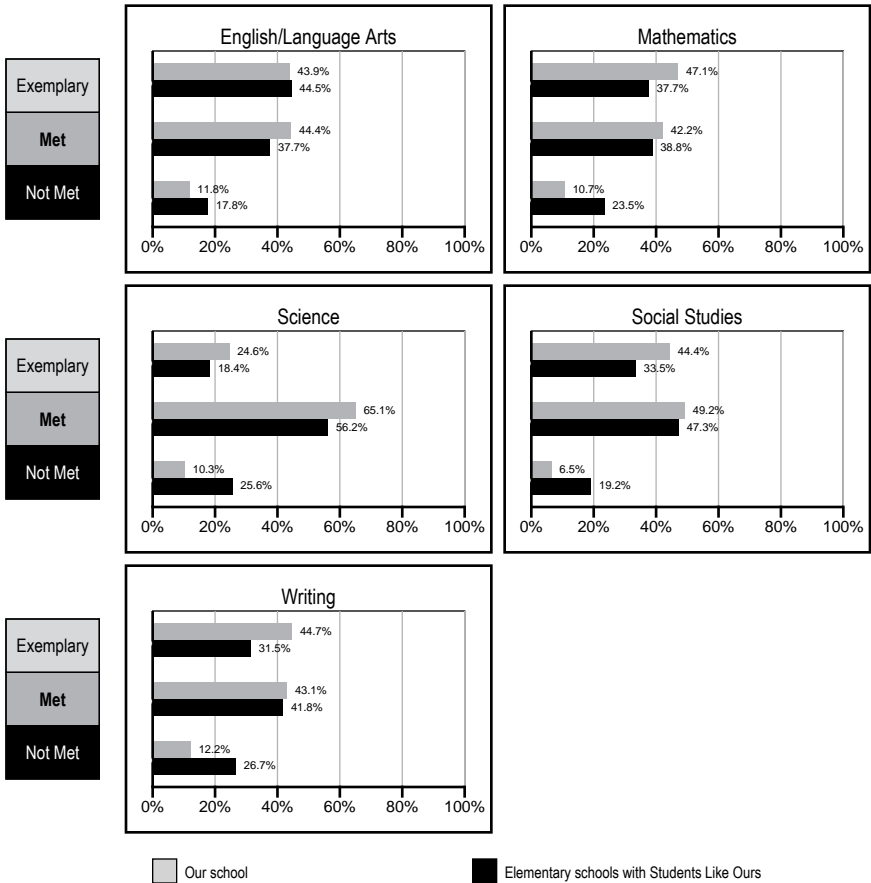
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
21	44	50	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=194)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.5%	Down from 2.9%	1.3%	0.9%
Attendance rate	96.8%	Down from 97.1%	96.2%	96.3%
Served by gifted and talented program	21.6%	N/A	7.9%	7.2%
With disabilities	19.6%	N/A	13.5%	12.4%
Older than usual for grade	6.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.0%	0.0%	0.0%
<b>Teachers (n=10)</b>				
Teachers with advanced degrees	70.0%	Up from 58.3%	62.5%	62.5%
Continuing contract teachers	100.0%	Up from 75.0%	85.7%	83.3%
Teachers returning from previous year	76.3%	Down from 79.9%	89.1%	88.3%
Teacher attendance rate	96.7%	Up from 95.9%	95.0%	95.0%
Average teacher salary*	\$40,287	Up 9.3%	\$48,652	\$48,193
Professional development days/teacher	7.9 days	Down from 8.3 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 26.7 to 1	20.2 to 1	20.1 to 1
Prime instructional time	93.0%	Up from 91.9%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,775	Up 0.5%	\$7,107	\$7,364
Percent of expenditures for instruction**	50.0%	Down from 54.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	49.0%	Down from 53.2%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Ware Shoals Elementary School is a community dedicated to educational excellence. Our mission is to be the educational leader for the total community, preparing all students to be productive, contributing, and successful members of society. Ware Shoals Elementary has had an outstanding year! Ware Shoals Elementary School has been nominated as a National Blue Ribbon School. Ware Shoals Elementary falls into the Exemplary High Performing Schools category, meaning that our students scored within the top 15 percent of schools on the Palmetto Assessment of State Standards (PASS). Our rating on the State School Report Card was an Excellent Absolute Rating and an Excellent Improvement Rating. Our school received the Palmetto Gold Award for outstanding student academic performance and the Palmetto Silver Award for excellent results in closing the achievement gaps.

Ware Shoals Elementary School seeks to instill in our students respect for themselves as well as others and to promote the values accepted by our society. We feel our main purpose is to prepare our students academically. Building on previously acquired skills, we work with our students on developing critical thinking skills and applying their knowledge in solving more challenging problems. Ware Shoals Elementary School provides opportunities for students to make educational choices and work independently; however, we continue to supervise their work and monitor their academic and social skills. We believe in maintaining contact with parents and enlisting their assistance to assure educational success for each student.

To maximize academic achievement the following instructional tools are being used: Compass Learning Odyssey is a computerized program that allows teachers to create individual learning paths that address each student's unique challenges, MAP (Measures of Academic Progress) reflects the instructional level of students and measures their growth over time, and teachers are participating in professional development activities that support best practices in education.

Ware Shoals Elementary School students are held accountable to high standards of achievement. We recognize students' academic accomplishments through the Accelerated Reading Program, Semester Awards Day Programs, the District and Regional Spelling Bees, and the Beta Club. Students at Ware Shoals Elementary are given the opportunity to attend the Release Time Program. We have an active Student Council that continued our recycling program this year. Our students are also provided an opportunity to participate in service learning activities which allow our students to give back to the community. This year our service learning projects included Relay for Life, Ware Shoals United Community Service, Christmas is For Kids, and the Jump Rope for Heart, and the Ware Shoals Community Food Bank. Funds toward our goal were raised through school dances and contests held throughout the year.

The faculty and staff at Ware Shoals Elementary School are united in our efforts to develop our students socially, emotionally, and intellectually. A combined effort from a dedicated faculty and staff, concerned parents, and a supportive community assures that we are assisting students in reaching their full potential.

Nancy Brown, Principal WSES

BJ Pulley, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	61	34
Percent satisfied with learning environment	100%	83.6%	97.1%
Percent satisfied with social and physical environment	92.9%	85.2%	87.8%
Percent satisfied with school-home relations	92.3%	96.8%	88.2%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Ware Shoals Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	673.8	679.6	649.0	670.7	99.0	99.5
Male	667.5	677.7	653.8	680.4	98.9	98.9
Female	680.2	681.6	643.7	661.2	99.1	100.0
White	673.2	679.2	649.9	671.3	98.8	99.4
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	94.9	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	670.1	672.5	648.9	663.5	99.2	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	662.3	661.6	644.3	651.7	99.0	99.5
Male	659.9	666.3	640.6	665.9	98.9	98.9
Female	664.3	657.8	647.7	641.2	99.1	100.0
White	666.2	665.1	652.6	649.8	98.8	99.4
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	94.9	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.0	652.5	632.0	639.8	99.2	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	92.9	6.1	42.9	51	93.9
	5	72	100	16.7	42.4	40.9	83.3
	6	76	100	16.7	40.3	43.1	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	65	96.9	11.5	45.9	42.6	88.5
	5	60	100	9.1	36.4	54.5	90.9
	6	74	100	11.6	50.7	37.7	88.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	100	9.4	41.5	49.1	90.6
	5	72	100	15.2	39.4	45.5	84.8
	6	76	100	8.3	30.6	61.1	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	65	98.5	8.1	40.3	51.6	91.9
	5	60	100	5.5	36.4	58.2	94.5
	6	74	100	15.9	49.3	34.8	84.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	100	9.4	71.7	18.9	90.6
	5	36	100	15.2	42.4	42.4	84.8
	6	40	97.5	29.7	48.6	21.6	70.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	65	100	12.7	63.5	23.8	87.3
	5	29	100	3.7	59.3	37	96.3
	6	37	100	11.1	72.2	16.7	88.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	56	100	3.8	50.9	45.3	96.2
	5	36	100	6.1	39.4	54.5	93.9
	6	37	100	8.3	66.7	25	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	65	100	4.8	52.4	42.9	95.2
	5	31	100	7.1	25	67.9	92.9
	6	37	100	9.1	63.6	27.3	90.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	14.7	35.3	50	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	65	100	17.5	44.4	38.1	82.5
	5	60	100	9.1	41.8	49.1	90.9
	6	73	100	10	42.9	47.1	90
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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