



Springfield Elementary School

1608 Florida Avenue
Greenwood, SC 29646

Grades	K-5 Elementary School	
Enrollment	566 Students	
Principal	Alyson Perrin	864-941-5535
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

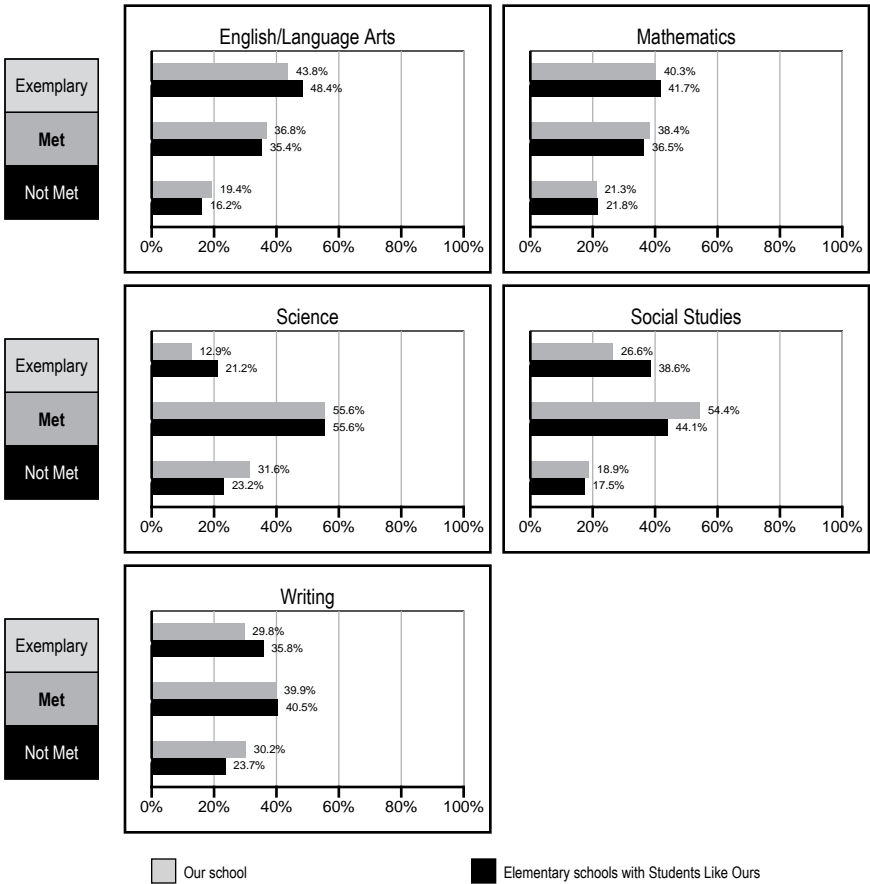
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	37	29	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=566)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Up from 0.7%	1.2%	0.9%
Attendance rate	96.3%	Down from 96.7%	96.3%	96.3%
Served by gifted and talented program	8.5%	N/A	8.8%	7.2%
With disabilities	11.3%	N/A	12.6%	12.4%
Older than usual for grade	1.5%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 63.6%	64.1%	62.5%
Continuing contract teachers	91.2%	Down from 97.0%	85.7%	83.3%
Teachers returning from previous year	87.8%	Up from 85.4%	90.0%	88.3%
Teacher attendance rate	92.8%	Up from 91.7%	95.0%	95.0%
Average teacher salary*	\$48,543	Up 1.5%	\$48,922	\$48,193
Professional development days/teacher	12.4 days	Up from 12.0 days	11.4 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.3 to 1	20.5 to 1	20.1 to 1
Prime instructional time	87.3%	Down from 87.5%	90.1%	90.0%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 98.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,248	Down 4.6%	\$6,965	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 69.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 66.8%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Springfield Elementary School is committed to preparing every student for tomorrow's world. Our students remain at the forefront of all of our decisions. During this school year, Ms. Sandy Shaffer was selected as our teacher of the year, and Mrs. Kim McLaughlin was named as our support staff of the year. We received the Palmetto Silver Award for academic achievement. We entered into our third year of our PBIS implementation. Our discipline continues to improve with this implementation.

One reason our school is successful is because of the various volunteers that we have throughout the year. These volunteers are active participants in the day to day school events as well as those events held after hours, which include Books and Breakfast, Grandparent's Day, Food Lion Math Night, PTO, Kiwanis Club Terrific Kid, Field Day, ESOL Night, Talent Show, etc. These partnerships are a vital part of our learning environment.

Professional development for our teachers continued in the areas of ELA, math, science, and technology. We focused on the reading and writing workshop throughout the school year. Being an avid and successful reader is essential to the success of our students. These trainings are crucial in order for us to meet the needs of our students in the 21st century.

The faculty and staff of Springfield want each of our students to obtain academic excellence. On a daily basis, we model for our students the importance of being a lifelong learner. We strive to foster a learning environment where all students can SHINE each and every day.

Jasper Powell, SIC Chairperson
Alyson Perrin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	71	49
Percent satisfied with learning environment	100%	95.8%	96%
Percent satisfied with social and physical environment	100%	94.4%	90%
Percent satisfied with school-home relations	96.8%	94.4%	83.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Springfield Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.9	655.8	621.2	636.3	100.0	100.0
Male	659.3	655.0	622.0	637.0	100.0	100.0
Female	668.4	656.6	620.3	635.7	100.0	100.0
White	682.5	675.7	640.2	651.9	100.0	100.0
African American	646.1	633.2	600.5	623.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.3	606.3	593.1	600.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.8	638.0	605.1	622.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	79	100	22.4	22.4	55.3	77.6
	4	91	100	17.2	39.1	43.7	82.8
	5	93	100	31.5	34.8	33.7	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	106	100	16.8	28.7	54.5	83.2
	4	84	100	26.8	40.2	32.9	73.2
	5	79	100	14.5	43.4	42.1	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	79	100	17.1	31.6	51.3	82.9
	4	91	100	17.2	36.8	46	82.8
	5	93	100	23.6	37.1	39.3	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	106	100	25.7	25.7	48.5	74.3
	4	84	100	23.2	54.9	22	76.8
	5	79	100	13.2	36.8	50	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	40	100	50	34.2	15.8	50
	4	91	100	17.2	67.8	14.9	82.8
	5	47	100	31.1	40	28.9	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	39.2	45.1	15.7	60.8
	4	84	100	31.7	58.5	9.8	68.3
	5	40	100	20.5	61.5	17.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	39	100	26.3	47.4	26.3	73.7
	4	91	100	14.9	59.8	25.3	85.1
	5	46	100	34.1	50	15.9	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	15.7	51	33.3	84.3
	4	84	100	19.5	58.5	22	80.5
	5	39	100	21.6	51.4	27	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	100	24.4	38.9	36.7	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	99.1	35	35	30	65
	4	83	100	34.1	36.6	29.3	65.9
	5	77	100	19.7	50	30.3	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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