



## Hodges Elementary

4717 Main Street  
Hodges, SC 29653

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	273 Students	
<b>Principal</b>	Roger Richburg	864-374-5000
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

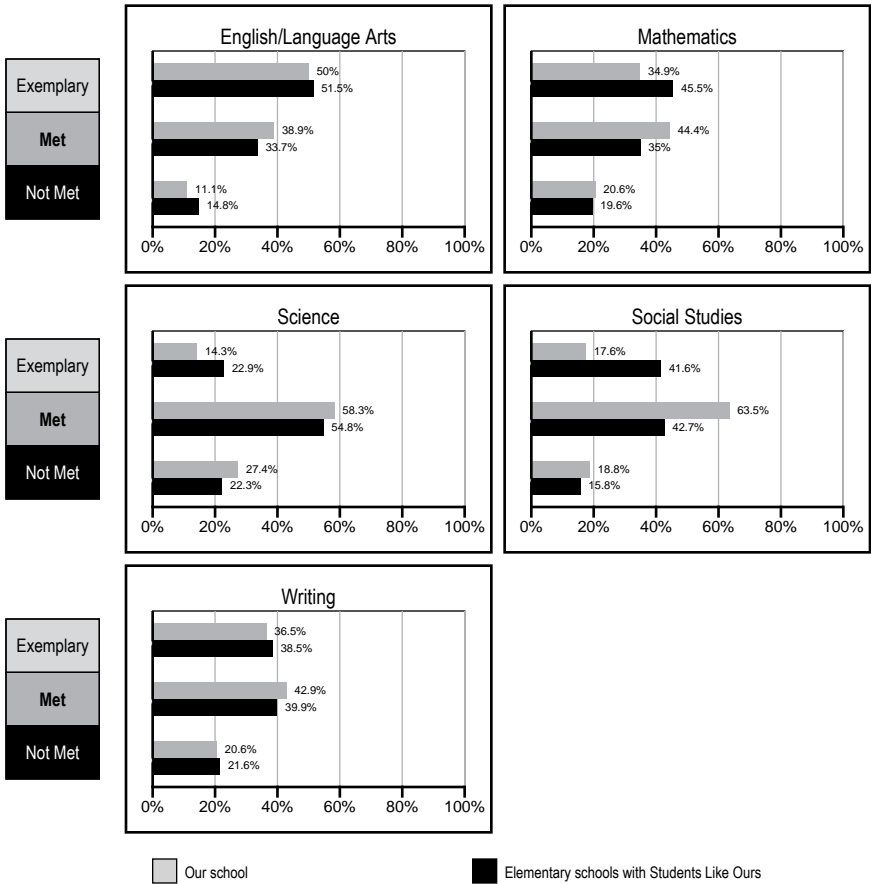
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	38	9	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=273)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Up from 0.4%	0.9%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.4%	96.3%
Served by gifted and talented program	10.4%	N/A	9.9%	7.2%
With disabilities	10.4%	N/A	11.9%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	58.8%	Up from 50.0%	64.8%	62.5%
Continuing contract teachers	94.1%	Up from 93.8%	86.7%	83.3%
Teachers returning from previous year	72.5%	Up from 72.4%	89.7%	88.3%
Teacher attendance rate	95.8%	Up from 94.1%	95.0%	95.0%
Average teacher salary*	\$49,282	Down 2.1%	\$49,374	\$48,193
Professional development days/teacher	22.9 days	Up from 14.4 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.3 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 88.3%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,985	Down 15.0%	\$7,060	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 65.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.6%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The mission of Hodges Elementary School is to provide all students with a quality education that promotes responsible life-long learning to become self-reliant citizens. The Hodges Elementary School Family has worked to continue this mission during the 2012-2013 school year.

Teachers participated in professional development during the summer and throughout the school year to improve their inquiry and authentic engagement planning skills. Lessons were designed to develop inquisitive and expressive students who contributed to their school and community as they achieved their individual goals. Our School Improvement Council and PTO supported many family activities and we had many volunteers who regularly assisted in our school. A partial list of activities included Birthday Lunches, Grandparent’s Day, PBIS Celebrations, Teacher and Bus Driver Appreciations, Curriculum Nights, and the Hodges Has Talent Showcase. The Hodges Elementary School Family also participated in fundraisers for the United Way, the American Cancer Society, the March of Dimes, and other non-profit organizations. We exceeded our goals during all campaigns.

Hodges Elementary School has completed our second year of the Greenwood School of Inquiry Initiative. We continued to embrace authentic investigations and project-based learning in ELA, Math, Social Studies, Science, Art, Music, and PE. Research, data, and technology were used as primary learning tools.

The Hodges Elementary School administrators, faculty, staff, students, parents, grandparents, and community stakeholders share in the responsibility of providing a student-centered supportive learning environment.

Roger Richburg, Principal

Michael George, School Improvement Council Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	14	32	26
Percent satisfied with learning environment	100%	100%	100%
Percent satisfied with social and physical environment	100%	93.8%	100%
Percent satisfied with school-home relations	100%	96.9%	100%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>86.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Hodges Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	672.1	648.8	617.4	635.6	100.0	100.0
Male	676.0	654.3	624.9	643.2	100.0	100.0
Female	665.8	639.8	602.5	625.3	100.0	100.0
White	684.3	661.3	633.1	645.5	100.0	100.0
African American	644.2	621.9	586.7	614.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.3	637.0	604.1	623.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	41	100	13.2	18.4	68.4	86.8
	4	44	100	9.5	40.5	50	90.5
	5	40	100	21.6	43.2	35.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	47	100	13.3	26.7	60	86.7
	4	44	100	11.6	46.5	41.9	88.4
	5	39	100	7.9	44.7	47.4	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	41	100	21.1	21.1	57.9	78.9
	4	44	100	16.7	42.9	40.5	83.3
	5	40	100	18.9	56.8	24.3	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	47	100	26.7	40	33.3	73.3
	4	44	100	16.3	41.9	41.9	83.7
	5	39	100	18.4	52.6	28.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	21	100	50	27.8	22.2	50
	4	44	100	16.7	71.4	11.9	83.3
	5	20	100	27.8	44.4	27.8	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	24	100	36.4	45.5	18.2	63.6
	4	44	100	25.6	60.5	14	74.4
	5	19	100	21.1	68.4	10.5	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	20	100	15	65	20	85
	4	44	100	19	50	31	81
	5	20	100	26.3	57.9	15.8	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	23	100	26.1	52.2	21.7	73.9
	4	44	100	16.3	72.1	11.6	83.7
	5	20	100	15.8	57.9	26.3	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	10.8	48.6	40.5	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	47	100	20	37.8	42.2	80
	4	44	100	18.6	53.5	27.9	81.4
	5	38	100	23.7	36.8	39.5	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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