



Pinecrest Elementary School

220 Northside Drive
Greenwood, SC 29649

Grades	K-5 Elementary School	
Enrollment	517 Students	
Principal	Susan H. Buchanan	864-941-5580
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

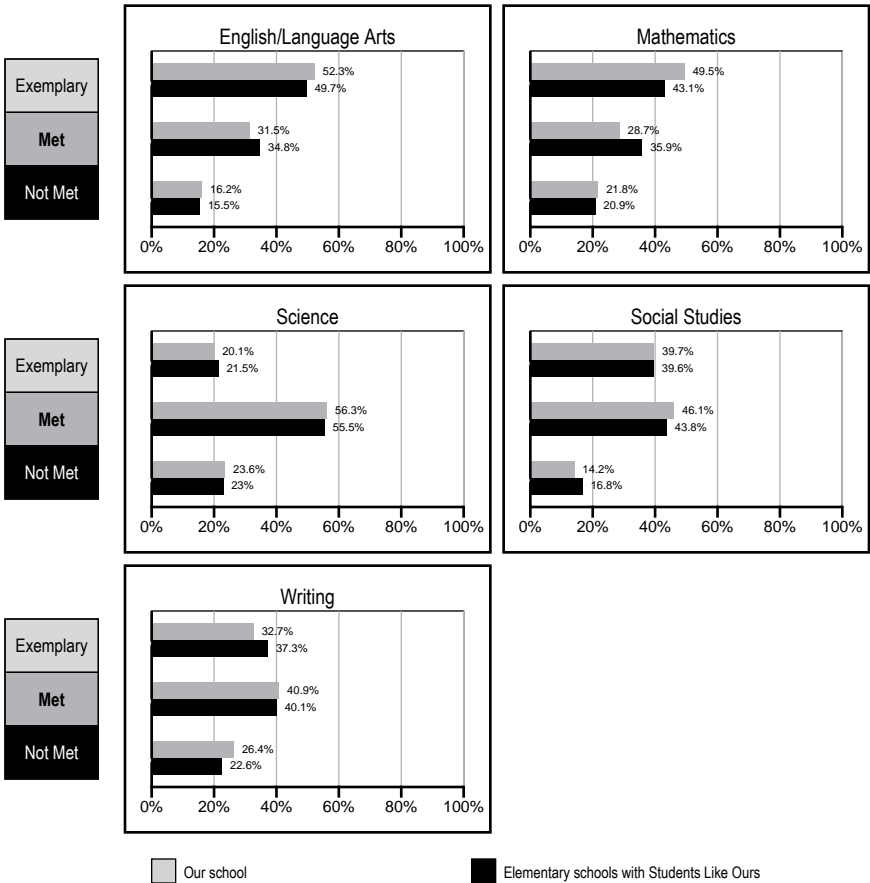
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	38	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=517)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	1.0%	0.9%
Attendance rate	96.8%	Down from 97.2%	96.3%	96.3%
Served by gifted and talented program	11.0%	N/A	9.5%	7.2%
With disabilities	12.0%	N/A	12.3%	12.4%
Older than usual for grade	1.2%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	81.3%	Up from 74.3%	64.1%	62.5%
Continuing contract teachers	93.8%	Up from 88.6%	86.8%	83.3%
Teachers returning from previous year	89.7%	Up from 86.2%	89.4%	88.3%
Teacher attendance rate	92.9%	Up from 90.0%	95.0%	95.0%
Average teacher salary*	\$51,418	Up 4.4%	\$49,217	\$48,193
Professional development days/teacher	8.4 days	Down from 8.7 days	11.8 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.0 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.1%	Up from 86.3%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,901	Up 0.8%	\$7,006	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Pinecrest Elementary School is to provide quality and engaging educational opportunities where all students learn and grow in a positive, respectful environment. The combined efforts of our students, teachers, staff, parents, and community members make our school a great place to grow.

We are proud of the many opportunities students have at our school. Students have the opportunity to participate in many service learning projects such as Recycling, United Way, Relay for Life, Open Hearts for Oklahoma and a canned food drive for The Salvation Army. Students also participate in a variety of activities such as chorus, drama club, Pinecrest Day, carnival, garden club, Art in the A.M., Talent Show, Lander Performing Arts Series, family reading nights, parent involvement activities, Grandparents' Day, GATAS Mini-Mall, Science Fair, Student Council, and a fall reading celebration.

Students have the opportunity to excel academically and be authentically engaged through opportunities such as Science note booking, Brain Boosters, GATAS, Odyssey lab, Balanced Literacy, interactive technology activities, math and literacy workstations, RtI, Science labs, Accelerated Math and Accelerated Reader. Academic achievement is recognized through various awards programs each nine weeks.

Character Education is emphasized through monthly character lessons. Character Kids and Terrific Kids are chosen monthly from each class and presented with awards and incentives. Our focus on respect this year with our Positive Behavior Interventions and Supports (PBIS) program added additional opportunities for students to earn rewards and praise for showing their Pinecrest PRIDE.

Our teachers and staff are constantly looking for ways to improve our instructional program to better meet the needs of our students. This year we set grade level goals, developed a professional learning community among our faculty and staff, and participated in Science Note booking and Science Inquiry workshops to enhance instruction.

We are excited to have a PTO and School Improvement Council that support our activities and programs at Pinecrest.

Susan H. Buchanan, Principal

Amy Craig, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	69	38
Percent satisfied with learning environment	100%	91.3%	94.8%
Percent satisfied with social and physical environment	100%	95.6%	94.6%
Percent satisfied with school-home relations	96.9%	94.2%	97.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pinecrest Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.9	664.3	628.5	653.3	100.0	100.0
Male	671.7	667.5	631.0	656.5	100.0	100.0
Female	672.3	660.8	625.6	650.0	100.0	100.0
White	698.6	690.1	654.0	673.4	100.0	100.0
African American	645.5	630.5	602.8	623.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	640.8	634.9	599.2	636.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	639.5	643.4	605.4	637.0	100.0	100.0
Subsidized meals	651.7	638.2	607.7	637.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	76	100	8.7	18.8	72.5	91.3
	4	101	100	15.1	32.3	52.7	84.9
	5	97	100	18.2	45.5	36.4	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	15.5	14.1	70.4	84.5
	4	74	100	11.6	43.5	44.9	88.4
	5	81	100	21.1	36.8	42.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	76	100	15.9	29	55.1	84.1
	4	101	100	18.3	36.6	45.2	81.7
	5	97	100	17	45.5	37.5	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	23.9	26.8	49.3	76.1
	4	74	100	15.9	27.5	56.5	84.1
	5	81	100	25	31.6	43.4	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	39	100	32.4	37.8	29.7	67.6
	4	101	100	27.4	62.1	10.5	72.6
	5	48	100	28.9	51.1	20	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	32.4	41.2	26.5	67.6
	4	74	100	11.6	69.6	18.8	88.4
	5	43	97.7	35	47.5	17.5	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	37	100	15.2	39.4	45.5	84.8
	4	101	100	18.9	55.8	25.3	81.1
	5	49	100	20.9	34.9	44.2	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	10.8	48.6	40.5	89.2
	4	74	100	10.1	46.4	43.5	89.9
	5	38	100	25.7	42.9	31.4	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	100	31.5	42.7	25.8	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	98.7	25.4	39.4	35.2	74.6
	4	74	97.3	17.1	45.7	37.1	82.9
	5	82	100	33.8	39	27.3	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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