



Lakeview Elementary School

660 Center Street
Greenwood, SC 29649

Grades	K-5 Elementary School	
Enrollment	518 Students	
Principal	Christi Louden	864-941-5760
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Average
2011	Good	Average
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

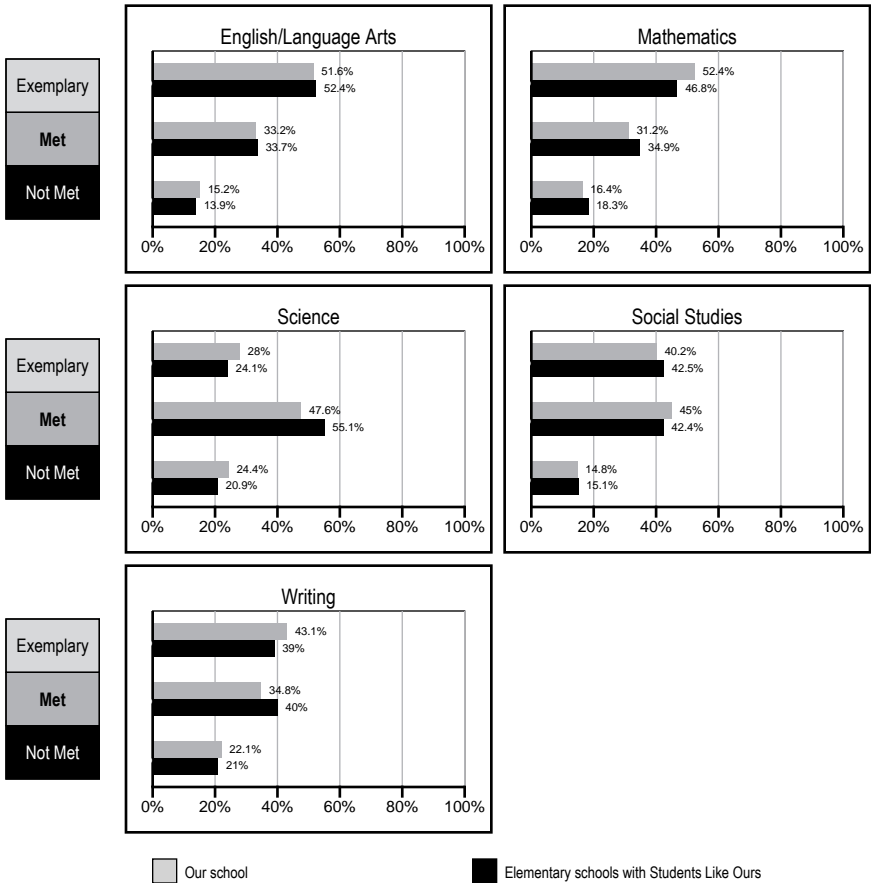
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
37	30	6	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=518)				
First graders who attended full-day kindergarten	100.0%	Up from 97.3%	100.0%	100.0%
Retention rate	0.9%	Down from 1.1%	0.8%	0.9%
Attendance rate	96.4%	Down from 96.7%	96.5%	96.3%
Served by gifted and talented program	10.2%	N/A	10.1%	7.2%
With disabilities	12.8%	N/A	11.3%	12.4%
Older than usual for grade	2.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	75.0%	Up from 73.3%	64.2%	62.5%
Continuing contract teachers	93.8%	Down from 96.7%	85.2%	83.3%
Teachers returning from previous year	83.7%	Down from 84.6%	89.8%	88.3%
Teacher attendance rate	95.9%	Up from 90.9%	95.4%	95.0%
Average teacher salary*	\$50,878	Up 4.2%	\$49,248	\$48,193
Professional development days/teacher	8.9 days	Up from 6.6 days	10.9 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.8 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.8%	Up from 86.7%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,507	Down 6.7%	\$6,955	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 72.7%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 63.6%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lakeview Elementary School is comprised of dedicated stakeholders who are committed to helping the school achieve its mission of effectively preparing our students for the future. Through the collaborative effort of our teachers, staff, parents, and administrators, we provide a warm and inviting environment that is conducive for teaching and learning. Our Positive Behavior Interventions and Support (PBIS) program establishes school-wide expectations of staying safe, taking responsibility, and acting respectfully. Character education is taught and emphasized by giving students the opportunity to participate in monthly character education lessons taught by the school counselor. Students are rewarded for exhibiting specific character traits throughout the school year.

Lakeview provides a strong, research-based instructional program that builds the foundation of academic excellence. Teachers and administrators constantly reflect on teaching and learning, analyze student data, and collaborate within the professional learning community to make data-driven instructional decisions. Individual student needs are targeted with the use of differentiation, enrichment, and remediation.

Parent and community involvement are essential components that contribute to the success of Lakeview. Parents are active participants in our school family, and they have multiple opportunities to participate in the school throughout the year. Some of these opportunities include: Family Parenting Night, PTO, school volunteers, school carnival, Math and Science night, birthday lunches, book fairs, and our reading celebration. The Lakeview family serves our community by participating in a variety of service learning projects and fundraisers. These service projects include: March of Dimes, Relay for Life, Jump Rope for Heart, and canned food drives.

Lakeview Elementary School is committed to effectively preparing our students for the future. Through the continuous efforts of our teachers, staff, parents, and community members we will prepare our students for tomorrow's opportunities.

Connie Sanders, School Improvement Council Chair

Christi Loudon, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	83	56
Percent satisfied with learning environment	87.8%	95.2%	89.3%
Percent satisfied with social and physical environment	90.6%	89.1%	93%
Percent satisfied with school-home relations	100%	88%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lakeview Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.9	670.1	635.3	655.9	100.0	100.0
Male	663.6	666.9	635.3	658.0	100.0	100.0
Female	681.8	673.1	635.3	654.1	100.0	100.0
White	688.7	688.5	650.3	667.8	100.0	100.0
African American	644.5	635.1	602.1	632.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.4	650.4	614.7	628.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	91	100	11.5	19.5	69	88.5
	4	99	100	12.8	33	54.3	87.2
	5	77	100	31.1	31.1	37.8	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	100	11.2	27	61.8	88.8
	4	93	100	19.3	26.1	54.5	80.7
	5	82	100	14.7	48	37.3	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	91	100	14.9	23	62.1	85.1
	4	99	100	14.9	35.1	50	85.1
	5	78	100	29.3	40	30.7	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	100	12.4	23.6	64	87.6
	4	93	100	19.3	25	55.7	80.7
	5	82	100	17.3	48	34.7	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	97.8	37.2	23.3	39.5	62.8
	4	99	100	16	73.4	10.6	84
	5	39	97.4	43.2	27	29.7	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	26.7	40	33.3	73.3
	4	93	100	22.7	42	35.2	77.3
	5	40	100	25	69.4	5.6	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	46	97.8	15.6	24.4	60	84.4
	4	99	100	10.6	52.1	37.2	89.4
	5	38	100	40.5	24.3	35.1	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	11.4	47.7	40.9	88.6
	4	93	100	12.5	43.2	44.3	87.5
	5	42	100	23.1	48.7	28.2	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	80	98.8	30.7	40	29.3	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	94	97.9	12.5	26.1	61.4	87.5
	4	91	98.9	33.3	29.9	36.8	66.7
	5	83	100	19.5	50.6	29.9	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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