



Washington Center

2 Betty Spencer Drive
Greenville SC, SC 29607

Grades	PK-12 Elementary School	
Enrollment	137 Students	
Principal	Dr. Wanda Brownlee	864-355-0250
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

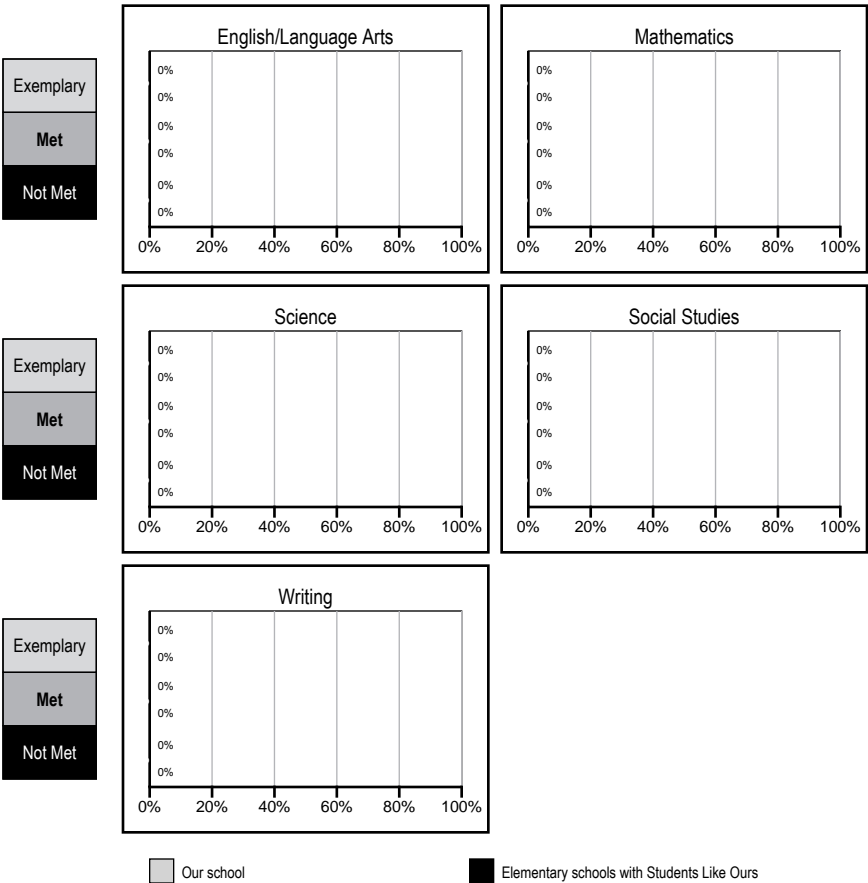
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=137)				
First graders who attended full-day kindergarten	80.0%	N/R	100.0%	100.0%
Retention rate	11.2%	Down from 12.9%	1.1%	0.9%
Attendance rate	90.8%	Down from 91.1%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	2.7%	7.2%
With disabilities	97.9%	N/A	13.5%	12.4%
Older than usual for grade	13.5%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Down from 56.5%	60.3%	62.5%
Continuing contract teachers	80.8%	Down from 91.3%	76.4%	83.3%
Teachers returning from previous year	85.8%	Down from 89.8%	84.8%	88.3%
Teacher attendance rate	93.6%	Up from 92.1%	94.9%	95.0%
Average teacher salary*	\$45,041	Down 2.6%	\$46,095	\$48,193
Professional development days/teacher	13.6 days	Up from 11.3 days	10.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	5.6 to 1	Up from 5.5 to 1	18.2 to 1	20.1 to 1
Prime instructional time	83.9%	Up from 82.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$26,624	Up 1.7%	\$8,262	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 76.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Down from 76.0%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Washington Center, located in Greenville, South Carolina, is a separate public school serving students exhibiting severe intellectual and physical disabilities. Students have multiple disabilities such as autism, blindness, deafness, speech deficits, and motor impairments. Significant cognitive disabilities and compounding health issues are factors impacting student progress and attendance. Enrolled students reside throughout the Greenville County School District with special transportation provided. Following federal Due Process criteria, recommendations are made for placement at Washington Center. Staffing Committees comprised of parents, administrators, classroom teachers and therapists develop Individualized Educational Plans as the basis for curriculum.

Students attending Washington Center range in ages from three to 21, with a grade span of pre-kindergarten through twelve. On a separate campus, Washington Center @ Hollis serves the qualifying pre-school special needs students, aged three through seven. During the 2012-2013 school year, Washington Center served a combined 141 students with twenty self-contained classroom teachers, one homebound teacher and 43 Para-professionals. Support staff includes an Adapted Environmental Science and Daily Living instructors as well as Art, Music and Adapted Physical Education teachers. Staff members also incorporate four administrators, office secretary and clerk, a Media Specialist, Therapists (physical, occupational and speech), custodial and cafeteria personnel, two registered nurses, six licensed practitioner nurses and two orderlies. Vision, orientation/mobility, and hearing services are available on an itinerant basis for qualifying students. Washington Center occupied its current main campus in 2005 as a prototype, state-of-the-art facility for special needs instruction. The main campus includes: eighteen specialized classrooms, multisensory suite, multi-purpose gym, media center, art and music classrooms, Adapted Environmental Science area with greenhouse, Daily Living classroom, instructional kitchens, and speech lab. In a mirrored configuration, Washington Center @ Hollis offers an early education setting of six classrooms, a multi-sensory suite, and therapy area. Handicapped accessible playgrounds on both campuses provide appropriate adapted recreation.

Students have access to the state curriculum through Extended Academic Standards instruction with evaluation via the South Carolina Alternate Assessment. The school offers specialized curriculum such as the Mobility Opportunities via Education (M.O.V.E.), Adaptive Environmental Science and Daily Living programs, with learning access through augmentative communication and assistive technology. Technology is integrated through touch screen adapted computers along with the use of Smart and Promethean Boards. Students participate in Special Olympics and Challenge Day. Inclusion activities are shared with neighboring regular education schools. Volunteerism from area schools, colleges and the community is promoted along with numerous business partnerships. The mission of Washington Center is to provide opportunities for students to explore and develop potential for independent functioning and community involvement by addressing students' individual needs and creating a partnership with home, school, and community. Dr. Wanda Brownlee is the principal of Washington Center with Mrs. Carla Burkhardt serving as the PTA President.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	N/A	11
Percent satisfied with learning environment	89.5%	N/A	100%
Percent satisfied with social and physical environment	100%	N/A	91.7%
Percent satisfied with school-home relations	94.8%	N/A	91.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Washington Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	90.8%	94.0%*	No

* Or greater than last year

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	6	I/S	I/S	I/S	I/S	I/S
	4	11	100	63.6	27.3	9.1	36.4
	5	16	100	N/AV	N/AV	N/AV	37.5
	6	8	I/S	I/S	I/S	I/S	I/S
	7	10	I/S	I/S	I/S	I/S	I/S
	8	10	I/S	I/S	I/S	I/S	I/S
2013	3	1	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	11	100	N/AV	N/AV	N/AV	45.5
	6	19	100	55.6	16.7	27.8	44.4
	7	10	I/S	I/S	I/S	I/S	I/S
	8	10	I/S	I/S	I/S	I/S	I/S
Mathematics							
2012	3	6	I/S	I/S	I/S	I/S	I/S
	4	11	100	81.8	9.1	9.1	18.2
	5	16	100	N/AV	N/AV	N/AV	12.5
	6	8	I/S	I/S	I/S	I/S	I/S
	7	10	I/S	I/S	I/S	I/S	I/S
	8	10	I/S	I/S	I/S	I/S	I/S
2013	3	1	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	11	100	N/AV	N/AV	N/AV	27.3
	6	19	100	50	44.4	5.6	50
	7	10	I/S	I/S	I/S	I/S	I/S
	8	10	I/S	I/S	I/S	I/S	I/S
Science							
2012	3	3	I/S	I/S	I/S	I/S	I/S
	4	11	100	54.5	36.4	9.1	45.5
	5	9	I/S	I/S	I/S	I/S	I/S
	6	3	I/S	I/S	I/S	I/S	I/S
	7	10	I/S	I/S	I/S	I/S	I/S
	8	4	I/S	I/S	I/S	I/S	I/S
2013	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	8	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	4	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	4	I/S	I/S	I/S	I/S	I/S
	4	10	I/S	I/S	I/S	I/S	I/S
	5	7	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	10	I/S	I/S	I/S	I/S	I/S
	8	6	I/S	I/S	I/S	I/S	I/S
2013	3	1	I/S	I/S	I/S	I/S	I/S
	4	5	I/S	I/S	I/S	I/S	I/S
	5	3	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	10	I/S	I/S	I/S	I/S	I/S
	8	6	I/S	I/S	I/S	I/S	I/S
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	17	0	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	11	0	N/A	N/A	N/A	N/A
2013	3	2	I/S	N/A	N/A	N/A	N/A
	4	8	I/S	N/A	N/A	N/A	N/A
	5	10	I/S	N/A	N/A	N/A	N/A
	6	21	0	N/A	N/A	N/A	N/A
	7	11	0	N/A	N/A	N/A	N/A
	8	11	0	N/A	N/A	N/A	N/A

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