



Monarch Elementary

224 Five Forks Rd.
Simpsonville, SC 29681

Grades	PK-5 Elementary School	
Enrollment	667 Students	
Principal	Vaughan E Overman	864-452-0600
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

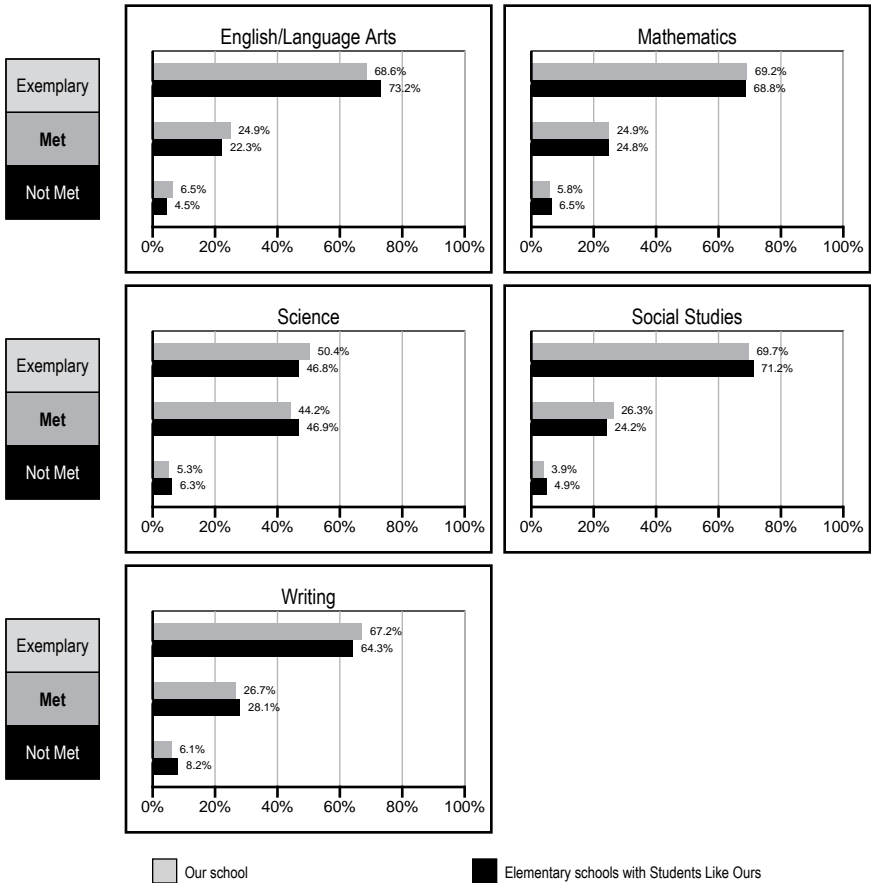
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 90%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=667)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	0.4%	0.9%
Attendance rate	97.3%	N/A	97.3%	96.3%
Served by gifted and talented program	17.9%	N/A	21.1%	7.2%
With disabilities	5.8%	N/A	8.6%	12.4%
Older than usual for grade	0.4%	N/A	0.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	50.0%	N/A	66.9%	62.5%
Continuing contract teachers	52.6%	N/A	90.1%	83.3%
Teachers returning from previous year	N/A	N/A	91.5%	88.3%
Teacher attendance rate	95.8%	N/R	95.1%	95.0%
Average teacher salary*	\$43,014	I/S	\$49,394	\$48,193
Professional development days/teacher	10.6 days	N/R	10.7 days	11.0 days
School				
Principal's years at school	2.0	N/R	4.5	4.0
Student-teacher ratio in core subjects	22.1 to 1	N/R	21.7 to 1	20.1 to 1
Prime instructional time	92.5%	N/R	91.4%	90.0%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Below Average	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,122	\$7,364
Percent of expenditures for instruction**	N/A	N/A	70.0%	68.0%
Percent of expenditures for teacher salaries**	N/A	N/A	69.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Monarch Elementary is a beautiful facility housed on six acres in Simpsonville, South Carolina. Monarch is a neighborhood school that opened in August 2012 to ease overcrowding in four nearby schools. Except for students attending Monarch on special permission, our student population resides within a two mile radius.

Monarch is the first elementary school in the state and one of the few in the nation to focus on Health Sciences. Project-based experiences and learning menus are the norm. A rigorous and relevant curriculum ensures each student is academically advantaged. A partnership with Greenville Health System and generous contributions from parents and the Roper Mountain Science Center, provide students with inquiry-rich experiences. Clinical speakers and other experts in the field of Health Sciences provide real-world curriculum-connections.

Monarch benefits from a Healthy Choices Café where all food served is low-fat, healthy and prepared fresh daily. Parents support this initiative by providing healthy choices such a fruit kabobs and trail mix for celebrations and other special events. With leadership from our PE teacher and cafeteria manager, Monarch is a CATCH (Coordinated Approach to Child Health) campus.

Teachers from our feeder schools are trained in the Baldrige Model of Continuous Improvement. Several teachers hired for Monarch have also received training. Teachers have been instrumental in sharing quality tools with their peers.

Capitalizing on research that supports healthy movement, all students in pre-kindergarten through fifth grade have rocking chairs designed by the Pediatric Therapy Network. Brain Breaks are incorporated during the school day.

Students benefit from a technology-rich campus. The upper-grade 1:1 iPad initiative promotes inquiry and allows students to check-out eBooks. In addition to a computer lab, Monarch has a technology lab which features three Promethean ActiveInspire tables, a Promethean ActivBoard and unique software that enriches learning experiences for the students. The Monarch Morning Show is produced by students.

Monarch enjoys a high level of parental involvement with a supportive PTA that is an integral part of our school. PTA prioritized three areas to support for the 2012-2013 school year. Fundraising efforts focused on curriculum, technology, and playground equipment.

Monarch is fortunate to have a hard-working School Improvement Council. SIC was an essential part of creating the School Portfolio and participating in the self-study for AdvancED. The level of input provided shaped specific strategies in our Action Plan. SIC worked with stakeholders to write the "Report to Parents" and the Report Card Narrative for SDE. Serving as a Guidance Advisory Council and providing input about the use of school funds are other roles SIC performed.

Mrs. Vaughan Overman, Principal

Jon Soncrant, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	90	39
Percent satisfied with learning environment	83.3%	97.8%	87.1%
Percent satisfied with social and physical environment	94.4%	97.8%	97.5%
Percent satisfied with school-home relations	100%	98.9%	89.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Monarch Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.9%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	692.3	696.2	664.6	687.3	99.7	100.0
Male	687.5	699.7	665.1	692.8	99.4	100.0
Female	697.5	692.4	664.0	681.4	100.0	100.0
White	695.8	701.8	668.2	691.3	100.0	100.0
African American	666.4	645.7	619.4	655.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	670.7	661.6	640.6	664.1	96.9	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	113	100	2.8	7.5	89.6	97.2
	4	131	99.2	7.8	31.3	60.9	92.2
	5	96	100	7.8	36.7	55.6	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	113	100	5.7	16	78.3	94.3
	4	131	100	3.9	25.6	70.5	96.1
	5	96	100	8.9	34.4	56.7	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	57	100	3.8	45.3	50.9	96.2
	4	131	100	6.2	38.8	55	93.8
	5	48	100	4.5	59.1	36.4	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	56	100	1.9	47.2	50.9	98.1
	4	131	100	3.9	20.2	76	96.1
	5	48	100	6.5	19.6	73.9	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	112	100	4.7	22.6	72.6	95.3
	4	131	100	7	24.8	68.2	93
	5	96	99	5.6	34.4	60	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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