



Chandler Creek Elementary School

301 Chandler Road
Greer, SC 29651

Grades	PK-5 Elementary School	
Enrollment	887 Students	
Principal	Jane R. Mills	864-355-2400
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

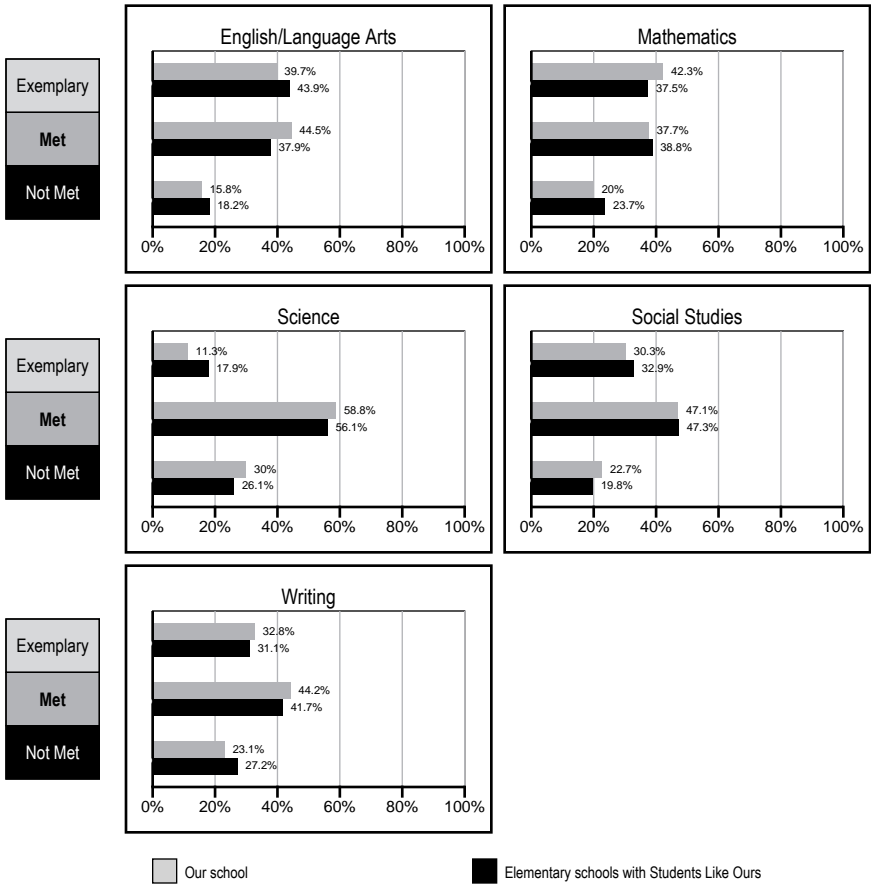
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	47	52	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=887)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Down from 2.5%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	5.2%	N/A	7.8%	7.2%
With disabilities	10.3%	N/A	13.7%	12.4%
Older than usual for grade	1.5%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	64.2%	Up from 60.4%	61.9%	62.5%
Continuing contract teachers	84.9%	No Change	85.7%	83.3%
Teachers returning from previous year	83.6%	Down from 84.7%	89.5%	88.3%
Teacher attendance rate	94.5%	Up from 94.1%	94.7%	95.0%
Average teacher salary*	\$44,541	Up 3.6%	\$48,785	\$48,193
Professional development days/teacher	13.8 days	No Change	11.1 days	11.0 days
School				
Principal's years at school	0.5	Down from 13.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 19.6 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.1%	Down from 90.2%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,602	Up 10.6%	\$7,237	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 69.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.8%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Chandler Creek Elementary School is proud to be a school where family values and a sense of one's community are prevalent. During the 2012-2013 school year, Chandler Creek aligned its core principles with that of Greenville County Schools to accelerate student achievement, broaden support, and cultivate identity. The school's tagline, Celebrating Diversity, originated as a school wide focus team worked to develop insight into the varied degrees of learning and abilities that children bring to the school. The staff agreed that our differences should be embraced and celebrated as we seek to educate all children.

Student Achievement was recognized with the ESEA School Report Card Grade showing a 90.6% rating earning an "A" for performance. The school received the Palmetto Silver Award and a growth rating of Average which showed gains in student achievement and proficiency in ELA and MATH for the majority of targeted subgroups.

Support was broadened with the introduction of the school's "Brain Busters" group which focused on basic knowledge of math facts. IXL computer software was initiated and a daily tutoring club met to strengthen knowledge of math skills. Varied clubs provided exposure beyond the school day and included sports club, art club, student council, Jr. Beta club, Lego Club, Spanish club, chorus, recorder club and a running club. Students also participated in Spanish lessons weekly which supported the schools International Baccalaureate Initiatives. Our PTA hosted the Fall Festival, school dances, and varied parent nights, as well as, joining with local companies for spirit nights and skating events. The school's SIC met monthly to create a more pervasive means of school to home communication through work with the school website, weekly newsletters, school events messenger, up to date marquis information, and a survey to the staff about school support initiatives. Chandler Creek Elementary was awarded the Clean School Award for the third consecutive year and the Safe Schools Award for creating a safe learning environment that promotes health and wellness.

As the 2012-2013 school year came to a close, Chandler Creek said farewell to the long time principal who retired and welcomed new leadership in March of 2013. With new leadership at the helm, the school community surveyed and assessed future needs to include increased technology, the onset of a new literacy program, IB training for all staff, and the implementation of the Healthy Menu option. The CATCH committee has reorganized to promote increased physical activity and the school leadership forum has met to discuss building leadership skills school wide with character lessons that coordinate with IB methodology. Through candid discussions and collaborative exercises, the school professional learning community has committed to a climate of growth. A glimpse into the future of Chandler Creek Elementary shows a community of learners striving for excellence and celebrating the possibilities for the children and families of Greer, South Carolina.

Jane Mills, Principal

Stacy Campbell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	114	67
Percent satisfied with learning environment	88.2%	91.2%	88.1%
Percent satisfied with social and physical environment	96.2%	89.5%	89.6%
Percent satisfied with school-home relations	94.2%	91.1%	87.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chandler Creek Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.3	658.8	616.3	642.6	100.0	100.0
Male	652.1	652.3	612.9	637.9	100.0	100.0
Female	672.7	666.8	621.1	647.8	100.0	100.0
White	674.7	671.6	629.2	651.8	100.0	100.0
African American	647.5	644.1	603.7	635.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	647.1	647.2	603.3	632.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.3	611.6	579.4	604.6	100.0	100.0
Limited English Proficient	649.1	647.5	603.9	631.0	100.0	100.0
Subsidized meals	649.6	645.1	608.1	634.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	126	100	20	26.7	53.3	80
	4	123	100	20	44.3	35.7	80
	5	160	100	19.6	46.6	33.8	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	129	100	9.4	29.9	60.7	90.6
	4	127	100	23.6	46.3	30.1	76.4
	5	120	100	13.9	57.4	28.7	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	126	100	29.2	30.8	40	70.8
	4	123	100	20	39.1	40.9	80
	5	160	100	18.9	44.6	36.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	129	100	18.8	24.8	56.4	81.2
	4	127	100	26.8	44.7	28.5	73.2
	5	120	100	13.9	43.5	42.6	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	63	100	42.4	49.2	8.5	57.6
	4	123	100	19.1	69.6	11.3	80.9
	5	80	100	22.7	61.3	16	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	67	100	29	51.6	19.4	71
	4	127	100	30.1	60.2	9.8	69.9
	5	59	100	32.1	62.5	5.4	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	63	100	12.9	40.3	46.8	87.1
	4	123	100	18.3	51.3	30.4	81.7
	5	80	98.8	33.3	38.9	27.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	62	100	19.6	37.5	42.9	80.4
	4	127	100	24.4	52.8	22.8	75.6
	5	61	100	22	44.1	33.9	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	159	100	23.3	42.7	34	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	130	99.2	17.8	35.6	46.6	82.2
	4	128	100	28.2	46.8	25	71.8
	5	121	99.2	21.6	50.9	27.6	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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