



Oakview Elementary

515 Godfrey Road
Simpsonville, SC 29681

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 1,054 Students | |
| Principal | Dr. Phillip Reavis | 864-355-7100 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Chuck Saylor | 803-360-3527 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

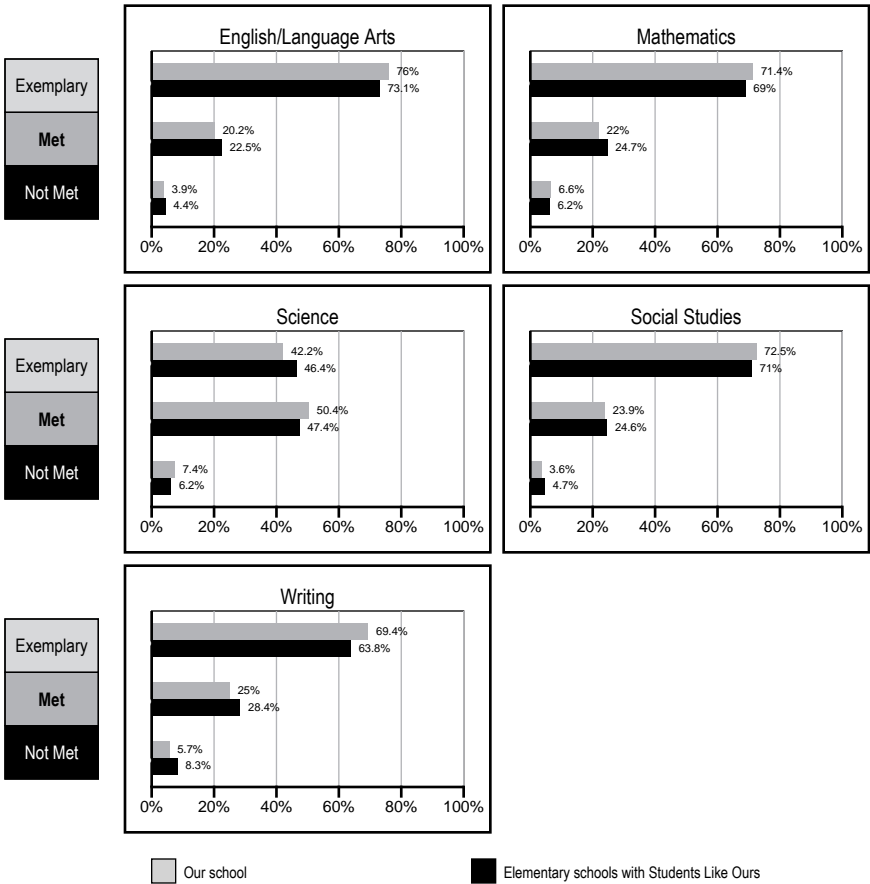
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 15 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,054) | | | | |
| First graders who attended full-day kindergarten | 97.8% | Down from 100.0% | 100.0% | 100.0% |
| Retention rate | 1.6% | Up from 1.1% | 0.4% | 0.9% |
| Attendance rate | 97.5% | Down from 97.7% | 97.2% | 96.3% |
| Served by gifted and talented program | 26.8% | N/A | 20.7% | 7.2% |
| With disabilities | 7.9% | N/A | 7.9% | 12.4% |
| Older than usual for grade | 0.6% | N/A | 0.4% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Down from 0.2% | 0.0% | 0.0% |
| Teachers (n=62) | | | | |
| Teachers with advanced degrees | 66.1% | Up from 63.6% | 67.7% | 62.5% |
| Continuing contract teachers | 83.9% | Down from 90.9% | 88.5% | 83.3% |
| Teachers returning from previous year | 88.1% | Down from 92.6% | 91.4% | 88.3% |
| Teacher attendance rate | 95.0% | Up from 93.6% | 95.2% | 95.0% |
| Average teacher salary* | \$49,565 | Up 1.3% | \$49,416 | \$48,193 |
| Professional development days/teacher | 11.8 days | Down from 14.6 days | 10.9 days | 11.0 days |
| School | | | | |
| Principal's years at school | 12.0 | Up from 11.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.1 to 1 | Down from 24.9 to 1 | 21.6 to 1 | 20.1 to 1 |
| Prime instructional time | 91.7% | Up from 90.6% | 91.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,283 | Up 2.9% | \$6,992 | \$7,364 |
| Percent of expenditures for instruction** | 69.0% | Up from 68.7% | 71.5% | 68.0% |
| Percent of expenditures for teacher salaries** | 68.0% | Down from 68.7% | 70.5% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Goals and Objectives

Faculty Council, School Improvement Council, PTA, and students worked together to establish a clear direction for the 2012-2013 school year. Using the Greenville County Schools Education Plan as a framework, as well as the school's own Strategic Plan, Oakview set goals for improvement. Goal areas included, among others, increasing the number of students scoring Exemplary or Met on PASS Math, ELA, Science, and Social Studies.

Accomplishments for 2012-2013

Students continued to maintain a high level of achievement as measured by test scores. Data from curriculum based assessments were used to evaluate progress at all grades throughout the year. Kindergarten through fifth grade students were assessed using a variety of instruments including AIMSWEB, ITBS, CogAT, MAP, PASS, and/or the Fountas & Pinnell reading inventory. Data from the reading inventory were used to develop leveled reading groups. PASS results from prior years show Oakview to be performing near the top of the state when compared to schools like ours. In recognition of this continued high achievement, the school received its eleventh consecutive Palmetto Gold Award and earned a second Palmetto Gold Award for closing the achievement gap for minority students. The school received a grade of "A" on federal accountability measures and two ratings of Excellent on its state report card. Teachers received over \$6,000 in grants to carry out innovative instructional strategies in their classrooms. Partnering with PTA, the school expanded its leveled reader bookroom and added iPads to campus. To support iPads and other mobile devices, the school installed WIFI throughout the building. The school also established a Distance Learning Lab in order to host virtual field trips, school to school collaborations, and video conference professional development. Oakview received a Safe Schools Award for the eighth consecutive year and earned its first LiveWell Greenville Healthy School award! PTA and community members logged tens of thousands of volunteer hours to support school programs. PTA received two state awards for excellence in family partnerships and enrichment programs. The school was also honored for making the largest single donation of canned food to a local food pantry.

Plans for the Future

In 2013-2014, the school faculty will take part in balanced literacy training and will continue implementing new Common Core State Standards. In addition, Oakview will host Grandparents Day and Fossil Fun Day. With an established Strategic Plan, the school will continue to focus on goals for improved student performance, while at the same time, teaching the "whole child." Together, we anticipate success as we fulfill Oakview's mission! Principal, Dr. Phillip Reavis and SIC Chair, Mrs. Pam Harris

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 59 | 186 | 171 |
| Percent satisfied with learning environment | 100% | 88.2% | 91.8% |
| Percent satisfied with social and physical environment | 100% | 89.7% | 96.5% |
| Percent satisfied with school-home relations | 100% | 95.2% | 93.6% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 98.9 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Oakview Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.5% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 698.1 | 694.8 | 660.4 | 694.0 | 100.0 | 100.0 |
| Male | 696.3 | 697.1 | 663.6 | 698.6 | 100.0 | 100.0 |
| Female | 700.1 | 692.1 | 656.8 | 688.7 | 100.0 | 100.0 |
| White | 698.8 | 696.2 | 662.2 | 696.1 | 100.0 | 100.0 |
| African American | 662.8 | 645.3 | 620.5 | 656.7 | 100.0 | 100.0 |
| Asian/Pacific Islander | 722.1 | 729.4 | 687.8 | 712.1 | 100.0 | 100.0 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 658.9 | 643.6 | 617.6 | 645.7 | 100.0 | 100.0 |
| Limited English Proficient | 701.8 | 713.3 | 682.0 | 698.3 | 100.0 | 100.0 |
| Subsidized meals | 664.0 | 651.4 | 622.4 | 646.4 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 220 | 100 | 3.8 | 8 | 88.2 | 96.2 |
| | 4 | 228 | 100 | 5.1 | 20.8 | 74.1 | 94.9 |
| | 5 | 210 | 100 | 8 | 28.4 | 63.7 | 92 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 178 | 100 | 4.1 | 8.2 | 87.7 | 95.9 |
| | 4 | 188 | 100 | 2.7 | 23.4 | 73.9 | 97.3 |
| | 5 | 193 | 100 | 4.7 | 27.9 | 67.4 | 95.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 220 | 100 | 7.5 | 18.4 | 74.1 | 92.5 |
| | 4 | 228 | 100 | 4.2 | 27.8 | 68.1 | 95.8 |
| | 5 | 210 | 100 | 9.5 | 27.4 | 63.2 | 90.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 178 | 100 | 9.4 | 16.4 | 74.3 | 90.6 |
| | 4 | 188 | 100 | 4.3 | 25 | 70.7 | 95.7 |
| | 5 | 193 | 100 | 6.3 | 24.2 | 69.5 | 93.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 110 | 100 | 10.3 | 40.2 | 49.5 | 89.7 |
| | 4 | 228 | 100 | 8.8 | 66.8 | 24.4 | 91.2 |
| | 5 | 105 | 100 | 11 | 37 | 52 | 89 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 88 | 100 | 11.8 | 42.4 | 45.9 | 88.2 |
| | 4 | 188 | 100 | 7 | 53 | 40 | 93 |
| | 5 | 98 | 100 | 6.2 | 51.5 | 42.3 | 93.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 110 | 100 | 3.8 | 27.6 | 68.6 | 96.2 |
| | 4 | 228 | 100 | 4.1 | 27.2 | 68.7 | 95.9 |
| | 5 | 105 | 100 | 7.9 | 33.7 | 58.4 | 92.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 90 | 100 | 5.7 | 31.8 | 62.5 | 94.3 |
| | 4 | 188 | 100 | 1.6 | 22.7 | 75.7 | 98.4 |
| | 5 | 95 | 100 | 5.3 | 20.2 | 74.5 | 94.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 210 | 99.5 | 7.9 | 24.1 | 68 | 92.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 178 | 100 | 7.6 | 26.3 | 66.1 | 92.4 |
| | 4 | 187 | 100 | 5.4 | 21.7 | 72.8 | 94.6 |
| | 5 | 192 | 100 | 4.2 | 26.8 | 68.9 | 95.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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