



Heritage Elementary School

1592 Geer Hwy.
Travelers Rest, SC 29690

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 633 Students | |
| Principal | Heather M. Hester | 864-355-6000 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Chuck Saylor | 803-360-3527 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Average | Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

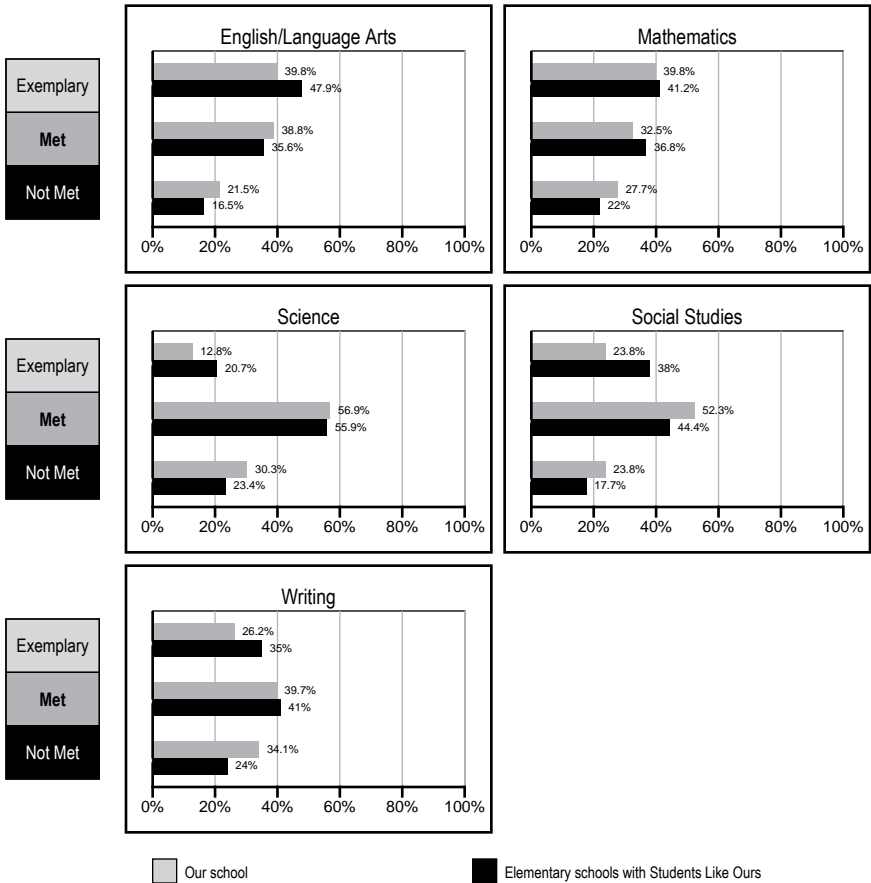
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 37 | 37 | 30 | 0 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=633) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 2.2% | Down from 2.7% | 1.2% | 0.9% |
| Attendance rate | 95.4% | Down from 95.7% | 96.2% | 96.3% |
| Served by gifted and talented program | 8.2% | N/A | 8.7% | 7.2% |
| With disabilities | 16.0% | N/A | 12.6% | 12.4% |
| Older than usual for grade | 1.9% | N/A | 2.0% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | No Change | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 64.1% | Up from 60.5% | 64.3% | 62.5% |
| Continuing contract teachers | 84.6% | Down from 86.8% | 86.3% | 83.3% |
| Teachers returning from previous year | 92.9% | No Change | 89.9% | 88.3% |
| Teacher attendance rate | 93.5% | Down from 94.3% | 95.0% | 95.0% |
| Average teacher salary* | \$49,420 | Up 4.3% | \$48,922 | \$48,193 |
| Professional development days/teacher | 7.2 days | Down from 10.1 days | 11.3 days | 11.0 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 12.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.7 to 1 | Down from 23.9 to 1 | 20.7 to 1 | 20.1 to 1 |
| Prime instructional time | 88.4% | Down from 88.9% | 90.1% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$6,208 | Up 3.3% | \$6,932 | \$7,364 |
| Percent of expenditures for instruction** | 67.0% | Up from 66.7% | 68.5% | 68.0% |
| Percent of expenditures for teacher salaries** | 65.0% | Down from 66.6% | 66.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Heritage Elementary School is located at the foot of the Blue Ridge Mountains in beautiful Travelers Rest, South Carolina. Heritage is a hometown school in which students, staff, parents, and community members are all integral participants in making a difference in the world. Through an active PTA and SIC, parents and community members partner with educators to insure we are adequately preparing our students for the world around them.

We are an International Baccalaureate (IB) School, offering students in grades K3-5 the Primary Years Programme (PYP). This program engages the students in the learning process through inquiry based instruction, integrated units of study and a project-based approach. IB-PYP students maintain IB student portfolios, in which they keep work year to year and conference with their parents about their progress. Every student receives weekly Spanish instruction, with students in grades 3-5 receiving language instruction daily. Through this rigorous international program of education, our students are living our motto, "Hometown School—World Class Education".

Following extensive data analysis of strengths and areas for improvement, the staff set goals for student achievement and professional development. Teachers worked together throughout the year to individually challenge each student in their classrooms. Special focus this year was on reading and research. Teachers participated in training sessions that brought best practices into every classroom, incorporated technology, and supported every learner. School goals were set to raise student achievement levels in both reading and math with plans to measure progress through data and surveys completed by staff, parents and students. In an effort to meet the needs of some of our more fragile learners, SIC sponsored an early risers club that allowed students to access Compass Learning two mornings per week in the school's computer lab. Data from spring MAP testing showed that the program was successful in raising these students' academic achievement.

Student and teacher technology use continues to be an integral part of the educational program at Heritage. A state of the art networked computer lab, Promethean or Smart Boards in each classroom, and the addition of ActivExpressions and ActiVotes allow students enhanced learning experiences each and every day. Students participate in virtual field trips, conduct research, and complete IB projects using educational technology. Teachers participate in a variety of professional development throughout the year to insure they are implementing the latest strategies with their students.

Heritage Elementary continues to look for effective ways to provide our students with a world-class education.

Heather M. Hester
Principal

Heather Gatchell
SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 46 | 84 | 61 |
| Percent satisfied with learning environment | 100% | 88.1% | 93.5% |
| Percent satisfied with social and physical environment | 100% | 90.3% | 90.5% |
| Percent satisfied with school-home relations | 97.8% | 79.6% | 90.1% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 82.1 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Heritage Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.4% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 657.4 | 651.6 | 615.6 | 634.0 | 100.0 | 99.7 |
| Male | 652.5 | 649.5 | 613.2 | 638.7 | 100.0 | 99.4 |
| Female | 663.4 | 654.1 | 618.6 | 628.7 | 100.0 | 100.0 |
| White | 660.1 | 654.4 | 617.0 | 636.0 | 100.0 | 99.6 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 597.1 | 593.3 | 569.0 | 590.4 | 100.0 | 97.9 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 649.2 | 642.2 | 611.3 | 626.3 | 100.0 | 99.5 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 111 | 100 | 25.2 | 15.5 | 59.2 | 74.8 |
| | 4 | 94 | 100 | 17.4 | 43 | 39.5 | 82.6 |
| | 5 | 99 | 100 | 35.6 | 32.2 | 32.2 | 64.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 113 | 100 | 23.8 | 21 | 55.2 | 76.2 |
| | 4 | 105 | 100 | 16.2 | 43.4 | 40.4 | 83.8 |
| | 5 | 92 | 100 | 25.6 | 54.7 | 19.8 | 74.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 111 | 100 | 27.2 | 21.4 | 51.5 | 72.8 |
| | 4 | 94 | 100 | 12.8 | 37.2 | 50 | 87.2 |
| | 5 | 99 | 100 | 21.1 | 46.7 | 32.2 | 78.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 113 | 99.1 | 33.7 | 26.9 | 39.4 | 66.3 |
| | 4 | 105 | 100 | 16.2 | 33.3 | 50.5 | 83.8 |
| | 5 | 92 | 100 | 32.6 | 39.5 | 27.9 | 67.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 55 | 100 | 36.5 | 30.8 | 32.7 | 63.5 |
| | 4 | 94 | 100 | 30.2 | 57 | 12.8 | 69.8 |
| | 5 | 48 | 100 | 33.3 | 44.4 | 22.2 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 58 | 100 | 42.6 | 44.4 | 13 | 57.4 |
| | 4 | 105 | 100 | 24.2 | 60.6 | 15.2 | 75.8 |
| | 5 | 47 | 100 | 30.2 | 62.8 | 7 | 69.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 56 | 100 | 35.3 | 41.2 | 23.5 | 64.7 |
| | 4 | 94 | 100 | 19.8 | 61.6 | 18.6 | 80.2 |
| | 5 | 51 | 100 | 48.9 | 35.6 | 15.6 | 51.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 55 | 100 | 21.6 | 56.9 | 21.6 | 78.4 |
| | 4 | 105 | 100 | 17.2 | 55.6 | 27.3 | 82.8 |
| | 5 | 45 | 100 | 41.9 | 39.5 | 18.6 | 58.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 99 | 97 | 28.1 | 43.8 | 28.1 | 71.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 111 | 100 | 36.2 | 33.3 | 30.5 | 63.8 |
| | 4 | 102 | 100 | 24.2 | 47.5 | 28.3 | 75.8 |
| | 5 | 91 | 98.9 | 43 | 38.4 | 18.6 | 57 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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