



Westcliffe Elementary

105 Eastbourne Road
Greenville, SC 29611

Grades	PK-5 Elementary School	
Enrollment	289 Students	
Principal	Carolyn Morgan	864-355-0300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	Good	Excellent
2011	Average	Good
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

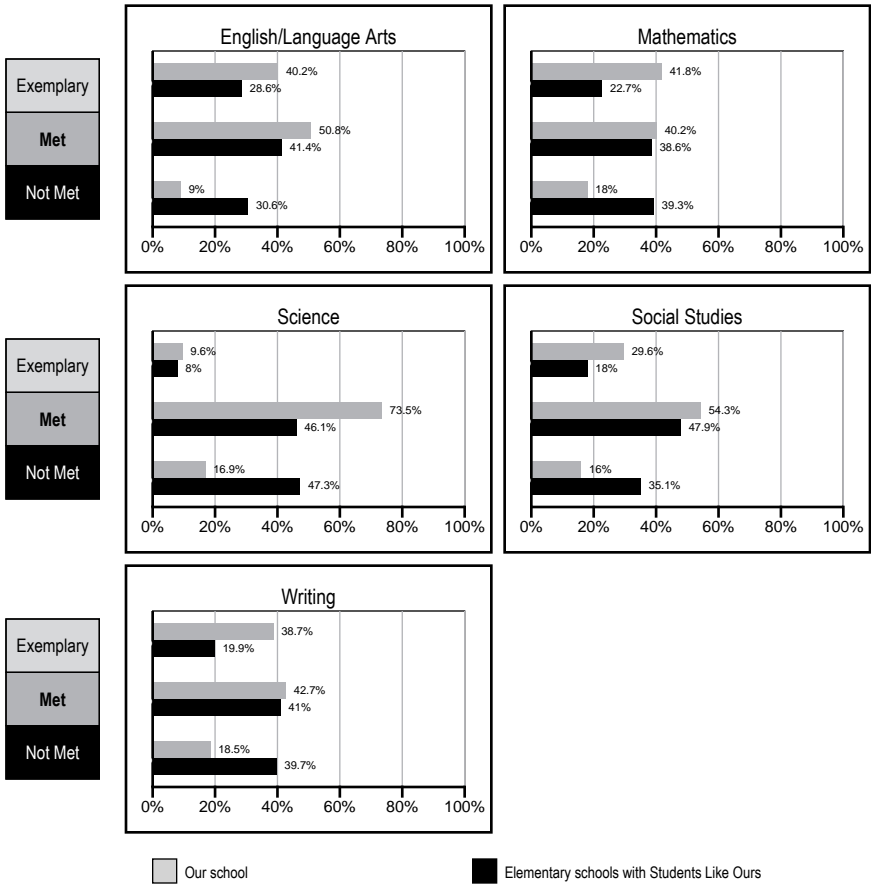
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	14	107	47	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=289)				
First graders who attended full-day kindergarten	89.8%	Down from 94.4%	100.0%	100.0%
Retention rate	2.7%	Down from 4.3%	1.1%	0.9%
Attendance rate	96.4%	Down from 96.8%	95.9%	96.3%
Served by gifted and talented program	3.5%	N/A	2.8%	7.2%
With disabilities	16.6%	N/A	13.6%	12.4%
Older than usual for grade	3.8%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	75.0%	Up from 59.1%	60.0%	62.5%
Continuing contract teachers	87.5%	Down from 90.9%	76.7%	83.3%
Teachers returning from previous year	88.6%	No Change	84.9%	88.3%
Teacher attendance rate	92.9%	Down from 97.7%	94.9%	95.0%
Average teacher salary*	\$49,863	Up 1.3%	\$46,205	\$48,193
Professional development days/teacher	6.0 days	Up from 5.6 days	10.4 days	11.0 days
School				
Principal's years at school	15.0	Up from 14.0	3.8	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 16.2 to 1	18.2 to 1	20.1 to 1
Prime instructional time	88.6%	Down from 94.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$9,539	Up 4.0%	\$8,277	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westcliffe Elementary is in the Berea area of Greenville County. We serve students from four year old kindergarten through fifth grade. Our staff is passionate about learning and work hard each day to provide the foundations children need to become life-long learners. This year, we adopted a tagline for our school. Our tagline speaks so much about Westcliffe 's focus as we touch the lives of children. The tagline is: Westcliffe Elementary, Learning today, Leading tomorrow. As we teach our students we are very aware that future leaders of tomorrow are sitting in our classes and we express this to them daily.

It has been an exciting year for Westcliffe. We received several honors such as our fifth(5th) Safe School Award, a Palmetto Gold Award for Student Achievement, and a Palmetto Silver Award for Closing the Gap, obtaining an ESEA/Federal Accountability Rating Grade of A (96.9) and being designated as a Title I Reward School. Westcliffe is data driven as teachers use formative assessments such as grade level benchmarks, checklists, theme tests, teacher made common assessments in reading and math as well as other forms of assessment to drive instruction and meet the needs of students. This year, we implemented Response to Intervention (Rti) in 5K and first grade. These two grade levels used the results of Aimsweb (Rti) assessments to help guide student achievement. Second through fifth grades, used assessments as mentioned above as well as MAP (Measures of Academic Progress) to help guide them with student achievement . Third through fifth grades also use data from PASS (Palmetto Assessments of State Standards. Technology is used by all teachers through out the school to enhance learning in all subject areas.

Throughout the 2012-2013 school year, Title I provided many opportunities for our parents to attend various workshops to help them support their children with reading, math, homework, test skills, and moving on to middle school. First and second grade t grade teachers held Share Fairs with parents to provide strategies and learning games they could play with their children to help them with reading and math.

At Westcliffe, we are committed and dedicated to giving our students our best each and every day. Our school motto, "Westcliffe Wildcats Are Wild About Learning" helps us stay grounded in the fact that learning is going on every minute of the day and all over the school. Students are what we are all about and why we are committed to learning and giving our best to continue in the fact that "Westcliffe Wildcats Cannot Hide That Westcliffe Pride".

Carolyn Morgan, Principal
Wanda Tomlinson , SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	37	32
Percent satisfied with learning environment	91.3%	100%	100.1%
Percent satisfied with social and physical environment	100%	97.3%	93.5%
Percent satisfied with school-home relations	100%	97.3%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westcliffe Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.2	659.0	626.9	643.5	100.0	100.0
Male	658.7	658.1	626.6	641.9	100.0	100.0
Female	672.1	659.9	627.4	645.3	100.0	100.0
White	676.9	667.8	635.4	659.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	665.7	657.5	623.3	636.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	657.9	653.7	616.3	635.4	100.0	100.0
Subsidized meals	663.6	659.3	625.6	640.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	42	100	26.3	36.8	36.8	73.7
	4	41	100	15.8	31.6	52.6	84.2
	5	34	100	15.6	53.1	31.3	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	11.6	37.2	51.2	88.4
	4	43	100	7.1	61.9	31	92.9
	5	40	100	8.1	54.1	37.8	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	42	100	39.5	39.5	21.1	60.5
	4	41	100	5.3	50	44.7	94.7
	5	34	100	9.4	37.5	53.1	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	39.5	32.6	27.9	60.5
	4	43	100	9.5	52.4	38.1	90.5
	5	40	100	2.7	35.1	62.2	97.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	20	100	44.4	44.4	11.1	55.6
	4	41	100	15.8	73.7	10.5	84.2
	5	17	100	12.5	68.8	18.8	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	21.7	60.9	17.4	78.3
	4	43	100	16.7	78.6	4.8	83.3
	5	19	100	11.1	77.8	11.1	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	22	95.5	25	60	15	75
	4	41	100	7.9	52.6	39.5	92.1
	5	17	100	25	31.3	43.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	95.8	25	45	30	75
	4	43	100	16.7	57.1	26.2	83.3
	5	21	100	5.3	57.9	36.8	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	32	100	19.4	35.5	45.2	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	30.2	37.2	32.6	69.8
	4	44	100	13.6	52.3	34.1	86.4
	5	40	100	10.8	37.8	51.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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