



## Welcome Elementary School

36 E. Welcome Road  
Greenville, SC 29611

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	685 Students	
<b>Principal</b>	Christine L. Phillips	864-355-3900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

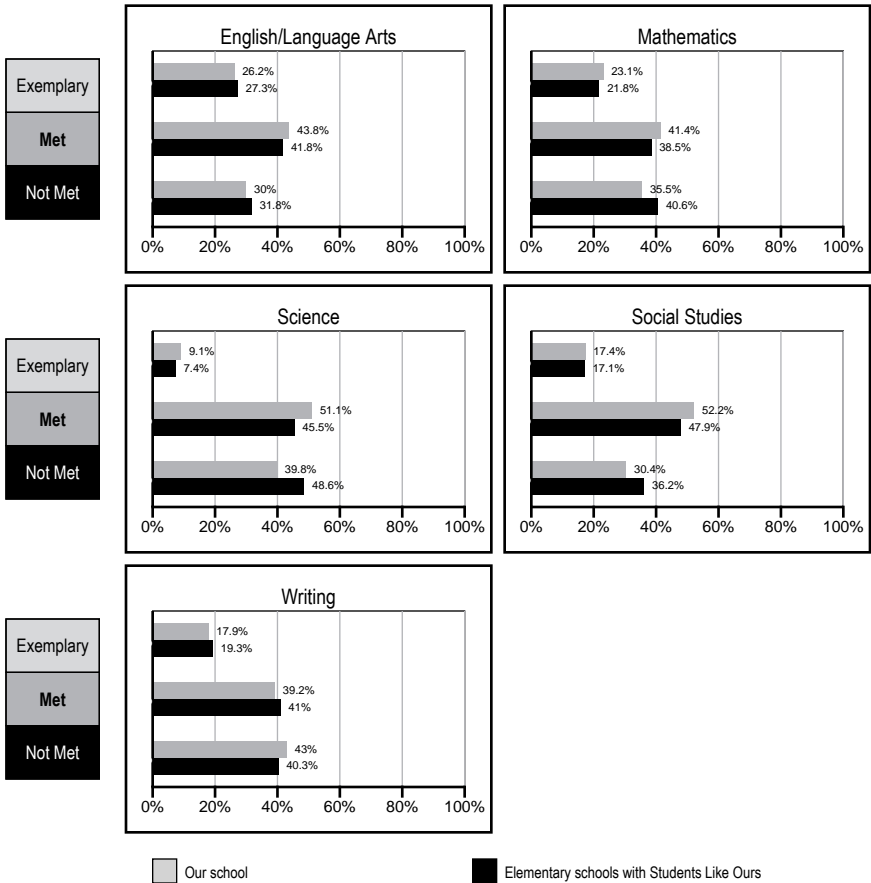
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	10	85	43	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=685)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Up from 0.9%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.8%	95.9%	96.3%
Served by gifted and talented program	2.1%	N/A	2.6%	7.2%
With disabilities	12.7%	N/A	13.3%	12.4%
Older than usual for grade	1.3%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	63.0%	Down from 66.0%	59.8%	62.5%
Continuing contract teachers	65.2%	Down from 76.6%	74.7%	83.3%
Teachers returning from previous year	85.8%	Up from 85.5%	84.7%	88.3%
Teacher attendance rate	93.6%	Down from 95.6%	94.9%	95.0%
Average teacher salary*	\$45,672	Up 2.5%	\$46,095	\$48,193
Professional development days/teacher	16.9 days	Up from 14.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 17.5 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.3%	Down from 91.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,959	Up 5.1%	\$8,478	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 68.5%	66.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.8%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Welcome Elementary provided many opportunities to support the academic success of our students. The school was chosen by the district to implement a 1:1 iPad initiative at all grade levels. Students were able to use the iPads as an extension of classroom learning through a variety of creation-based applications. Instructional technology also included the use of software such as CompassLearning Odyssey, English in a Flash, Accelerated Reader, Reading A-Z, and Raz Kidz targeted to meet individual students' academic needs. Students were involved in technology research projects that allowed them to blog, glog, use voice recording, and video. Several virtual field trips were experienced including Ellis Island, the Smithsonian Institute, and a planetarium. Promethean Boards were used in all classrooms to engage students in their own learning. Class sizes in first through fifth grades were reduced using school-wide Title I funds. State funding was used to further reduce classroom sizes in first grade. A "Breakfast Club" school-wide Title I program offered students in second through fifth grades academic assistance and acceleration. The Response to Intervention (RtI) program targeted students in kindergarten through third grade requiring additional reading support. Professional development opportunities for teachers included Common Core trainings in Reading and Math; Tools4Literacy balanced literacy model; Box Cars and One-Eyed Jacks hands-on math; iPad implementation/student engagement strategies; and other technology updates. Opportunities were provided for parents to be involved in their child's academic and school experiences. Focused curriculum nights included grade-level literacy sessions, engaging math activities, and a science fair celebration; PTA-sponsored Holiday and Showcase of Talent programs; and nutritional awareness events that included a farmer's market, the CATCH program, and the "Culinary Creations" menus. Lunch 'n Learn information sessions were offered with topics such as reading with their child; helping with homework; and positive forms of discipline. Communities in Schools added a site coordinator at Welcome. Through this partnership, the school participated in the Samaritan's Feet service project; the General Electric BEE Healthy awareness program; a Culinary Creations mural painting with GE volunteers; and an end-of-year student celebration for academic successes. Challenges at Welcome included substantial growth in student enrollment and a significant increase in its poverty indices. The School Improvement Council worked to improve community awareness and participation at the school. The message to the public: Welcome Elementary . . . Welcome to the Possibilities!

Christine L. Phillips, Principal  
 Janice Sargent, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	89	63
Percent satisfied with learning environment	95.1%	82%	90.5%
Percent satisfied with social and physical environment	95.1%	85.4%	87.9%
Percent satisfied with school-home relations	75.6%	82.1%	92.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>47.4</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Welcome Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	641.0	633.0	606.8	626.9	100.0	100.0
Male	636.7	632.5	610.5	627.7	100.0	100.0
Female	644.9	633.4	603.2	626.4	100.0	100.0
White	663.9	654.6	628.0	638.0	100.0	100.0
African American	634.3	620.3	596.9	617.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	633.8	632.9	603.5	629.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.3	600.0	583.6	605.2	100.0	100.0
Limited English Proficient	634.2	633.3	605.1	629.7	100.0	100.0
Subsidized meals	639.0	631.2	605.1	625.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	88	100	39.5	22.4	38.2	60.5
	4	99	100	26.4	47.3	26.4	73.6
	5	103	100	35.9	37	27.2	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>2013</b>	3	127	100	36.8	34.2	29.1	63.2
	4	89	100	23.8	51.3	25	76.3
	5	104	100	26.9	49.5	23.7	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>Mathematics</b>							
<b>2012</b>	3	88	100	46.1	34.2	19.7	53.9
	4	99	100	19.8	47.3	33	80.2
	5	103	100	28.3	47.8	23.9	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>2013</b>	3	127	100	47.9	33.3	18.8	52.1
	4	89	100	20	52.5	27.5	80
	5	104	100	33.3	41.9	24.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>Science</b>							
<b>2012</b>	3	44	100	54.1	37.8	8.1	45.9
	4	99	100	38.5	56	5.5	61.5
	5	53	100	29.8	48.9	21.3	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>2013</b>	3	64	100	61	33.9	5.1	39
	4	89	100	30	58.8	11.3	70
	5	54	100	29.8	59.6	10.6	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	44	100	41.5	48.8	9.8	58.5
	4	99	100	19.8	61.5	18.7	80.2
	5	50	100	43.5	26.1	30.4	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	63	100	43.1	51.7	5.2	56.9
	4	89	100	17.5	53.8	28.8	82.5
	5	50	100	37	50	13	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	100	39.8	32.3	28	60.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	127	100	52.5	33.1	14.4	47.5
	4	88	98.9	41.8	43	15.2	58.2
	5	101	100	31.2	44.1	24.7	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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