



## Buena Vista Elementary School

310 S. Batesville Rd.  
Greer, SC 29650

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	824 Students	
<b>Principal</b>	Dr. Ann Mohr	864-355-2200
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

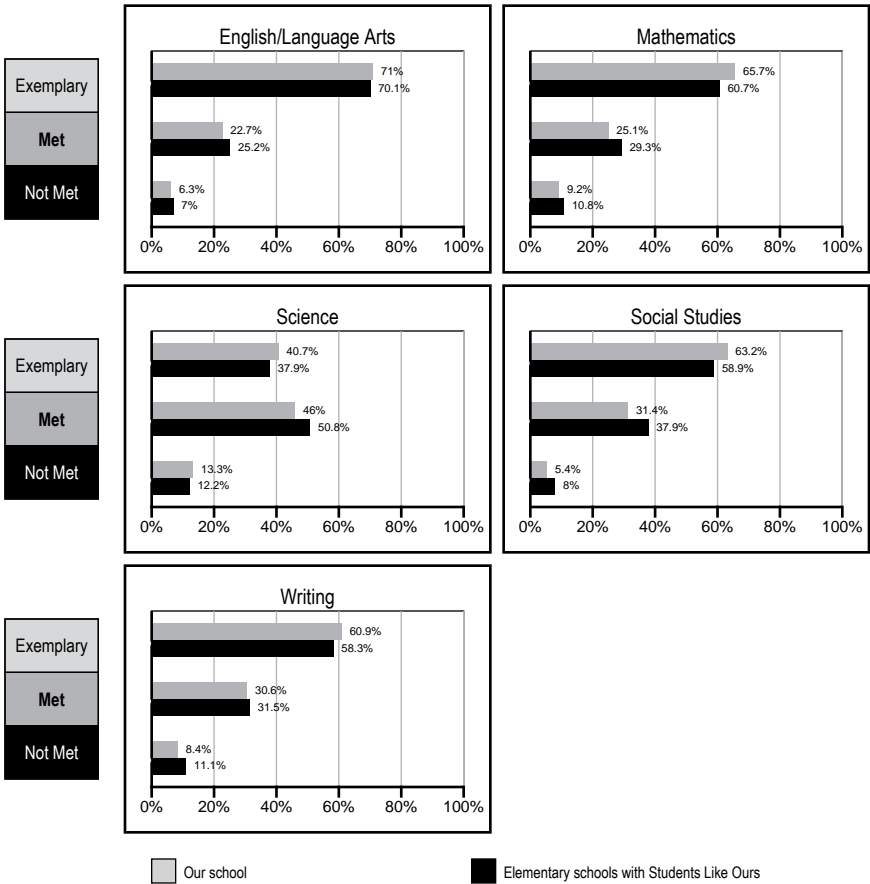
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	0	1	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=824)</b>				
First graders who attended full-day kindergarten	87.0%	Up from 84.9%	99.4%	100.0%
Retention rate	1.1%	Up from 0.9%	0.5%	0.9%
Attendance rate	97.1%	Down from 97.3%	97.0%	96.3%
Served by gifted and talented program	18.4%	N/A	18.5%	7.2%
With disabilities	9.7%	N/A	10.1%	12.4%
Older than usual for grade	1.1%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	50.0%	Down from 54.8%	66.7%	62.5%
Continuing contract teachers	77.3%	Down from 90.5%	88.4%	83.3%
Teachers returning from previous year	83.6%	Down from 89.3%	91.7%	88.3%
Teacher attendance rate	96.0%	Down from 97.1%	95.5%	95.0%
Average teacher salary*	\$43,996	Up 0.3%	\$48,975	\$48,193
Professional development days/teacher	6.3 days	Down from 6.9 days	9.3 days	11.0 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	7.0	4.0
Student-teacher ratio in core subjects	3.8 to 1	Down from 23.1 to 1	20.9 to 1	20.1 to 1
Prime instructional time	92.6%	Down from 93.9%	91.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,502	Up 4.9%	\$7,148	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 64.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 64.7%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

## GOALS AND OBJECTIVES

The Buena Vista Elementary staff strives for continuous improvement in instructional delivery and student performance. Three main goals guide all actions. 1) Students will master grade level standards in Mathematics, English Language Arts, Science, and Social Studies 2) A safe, orderly, and inviting learning environment will be provided for students, staff, and the community 3) Improve student learning and achievement through the use of technology. These goals were written to address specific areas of need identified in the school and to correlate with the school district's Education Plan. Progress towards achieving the goals is monitored by the staff and the School Improvement Council.

## ACCOMPLISHMENTS

Our school was named a Palmetto Gold School of Excellence by the state department of education for both academics and Closing the Gap. Buena Vista Elementary received an "A" for federal accountability. Our state report card shows that we have been ranked as an Excellent school for test scores this year and also as an Excellent school for our improvement rating. One of our teachers was selected to attend the Mickelson ExxonMobil Teachers Academy in July 2012. This teacher has also been selected to attend the Gilder Lehrman Institute of American History this July 2013. A second teacher has been selected to attend the Mickelson ExxonMobil Teachers Academy this July 2013. Another staff member wrote a \$1,000 grant to use iPads in the classroom as a literacy center. The principal developed a Scholastic leveled library with over 8,000 titles for the implementation of Fountas and Pinnell balanced literacy in the classrooms next year.

## PLANS FOR THE FUTURE

Buena Vista Elementary will fully implement the Common Core State Standards in 2013-2014 in reading, math, and writing. Staff development will focus on the implementation of the Fountas and Pinnell balanced literacy delivery system. The collection and analysis of student data will allow the staff a more precise picture of areas of strength in the curriculum and those areas needing more emphasis.

Ann K. Mohr  
Principal

Andy Casto-Waters  
SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	118	70
Percent satisfied with learning environment	95.7%	89%	91.4%
Percent satisfied with social and physical environment	97.9%	87%	91.5%
Percent satisfied with school-home relations	97.8%	88.8%	85.8%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Buena Vista Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	694.6	688.2	655.3	686.2	100.0	100.0
Male	684.9	684.3	654.8	685.3	100.0	100.0
Female	703.0	691.6	655.9	687.0	100.0	100.0
White	702.2	694.3	661.8	690.5	100.0	100.0
African American	652.5	637.6	607.7	652.6	100.0	100.0
Asian/Pacific Islander	711.2	726.8	683.8	707.5	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.0	629.2	599.1	635.5	100.0	100.0
Limited English Proficient	697.2	712.1	669.2	695.8	100.0	100.0
Subsidized meals	656.4	641.9	615.2	653.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	136	100	10.7	10.7	78.6	89.3
	4	113	100	6.7	23.8	69.5	93.3
	5	147	100	4.3	29.8	66	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	137	100	8.4	12.2	79.4	91.6
	4	132	100	4.7	26	69.3	95.3
	5	124	100	5.8	30.6	63.6	94.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	136	100	12.2	29	58.8	87.8
	4	113	100	6.7	28.6	64.8	93.3
	5	147	100	8.5	31.2	60.3	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	137	100	13	21.4	65.6	87
	4	132	100	5.5	26	68.5	94.5
	5	124	100	9.1	28.1	62.8	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	68	100	13.6	34.8	51.5	86.4
	4	113	100	9.5	63.8	26.7	90.5
	5	74	100	12.9	60	27.1	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	100	16.9	40	43.1	83.1
	4	132	100	9.4	47.2	43.3	90.6
	5	60	100	19	50	31	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	68	100	10.8	27.7	61.5	89.2
	4	113	100	7.6	30.5	61.9	92.4
	5	73	100	4.2	41.7	54.2	95.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	70	100	5.8	42	52.2	94.2
	4	132	100	4.7	27.6	67.7	95.3
	5	64	100	6.3	29.7	64.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	146	100	6.4	37.6	56	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	138	100	9.2	28.5	62.3	90.8
	4	132	99.2	7.1	32.3	60.6	92.9
	5	125	100	8.3	31.4	60.3	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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