



Slater-Marietta Elementary

100 Baker Cir
Marietta, SC 29661

Grades	PK-5 Elementary School	
Enrollment	436 Students	
Principal	Joshua F Morgan	864-355-2000
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

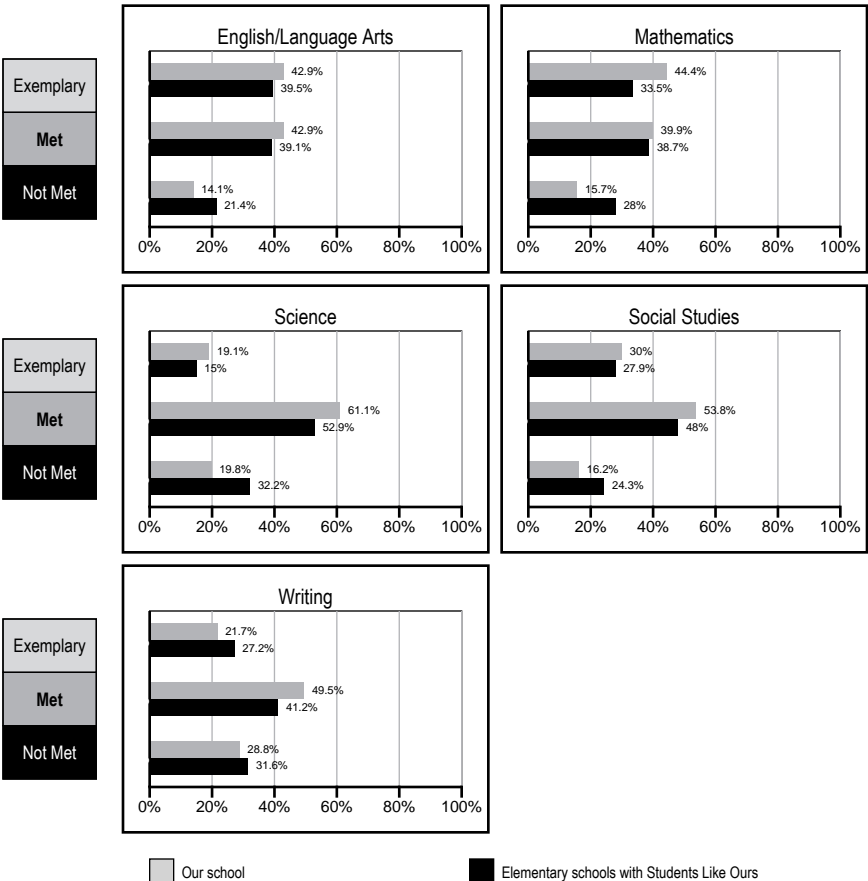
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	32	81	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=436)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Down from 4.5%	1.0%	0.9%
Attendance rate	96.1%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	9.0%	N/A	6.2%	7.2%
With disabilities	14.0%	N/A	14.1%	12.4%
Older than usual for grade	5.4%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	53.1%	Down from 58.1%	61.3%	62.5%
Continuing contract teachers	96.9%	Down from 100.0%	83.8%	83.3%
Teachers returning from previous year	90.9%	Up from 90.5%	88.5%	88.3%
Teacher attendance rate	94.3%	Down from 96.1%	94.6%	95.0%
Average teacher salary*	\$51,020	Up 3.3%	\$48,050	\$48,193
Professional development days/teacher	7.9 days	Down from 11.0 days	11.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 16.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.5 to 1	20.1 to 1	20.1 to 1
Prime instructional time	88.9%	Down from 91.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,473	Up 2.8%	\$7,291	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 69.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Slater-Marietta Elementary School is a Title I school which serves all of the children in northwest Greenville County. This includes the communities of Slater, Marietta, and Cleveland, South Carolina. A dedicated staff and community work together to make our school an inviting place to learn. Our modern facility is equipped with the latest technology hardware for teaching. Students have access to laptop computers, iPads, PC based tablets, and electronic student response devices. Slater-Marietta is a Title I school. Our student body is active in many extra-curricular activities such as Safety Patrol, Student Council, Junior Beta Club, Science Club, Soccer Club, and Chorus. The Cliffs Valley Community serves our school with many volunteers who tutor and mentor students. Our vision for future success is to promote parent involvement, establish high expectations for our students, and continue to enhance our warm and caring environment because "Together We Learn."

Joshua F. Morgan

Melanie Gillenwater

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	65	39
Percent satisfied with learning environment	96.7%	98.5%	97.5%
Percent satisfied with social and physical environment	100%	98.5%	89.7%
Percent satisfied with school-home relations	96.7%	92.3%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Slater-Marietta Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.6	662.0	624.4	641.7	100.0	100.0
Male	665.7	665.7	628.6	651.0	100.0	100.0
Female	661.2	657.8	620.0	631.9	100.0	100.0
White	665.8	663.5	625.1	643.8	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.0	660.2	622.1	639.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	63	100	14.8	36.1	49.2	85.2
	4	75	100	17.4	43.5	39.1	82.6
	5	79	98.7	31.1	41.9	27	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	10.3	22.1	67.6	89.7
	4	66	100	15.9	50.8	33.3	84.1
	5	70	100	16.4	56.7	26.9	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	63	100	18	34.4	47.5	82
	4	75	100	10.1	49.3	40.6	89.9
	5	79	100	29.3	46.7	24	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	10.3	23.5	66.2	89.7
	4	66	100	9.5	46	44.4	90.5
	5	70	100	26.9	50.7	22.4	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	32	100	32.3	51.6	16.1	67.7
	4	75	100	17.4	78.3	4.3	82.6
	5	39	100	36.1	58.3	5.6	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	17.1	48.6	34.3	82.9
	4	66	100	17.5	69.8	12.7	82.5
	5	35	100	27.3	57.6	15.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	31	100	16.7	43.3	40	83.3
	4	75	100	14.5	63.8	21.7	85.5
	5	40	100	48.7	23.1	28.2	51.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	9.1	45.5	45.5	90.9
	4	66	100	15.9	60.3	23.8	84.1
	5	35	100	23.5	50	26.5	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	80	100	38.2	34.2	27.6	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	100	27.9	45.6	26.5	72.1
	4	66	100	25.4	54	20.6	74.6
	5	70	100	32.8	49.3	17.9	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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