



## Monaview Elementary

10 Monaview Street  
Greenville, SC 29617

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	509 Students	
<b>Principal</b>	Sharon J. Dowell	864-355-4300
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

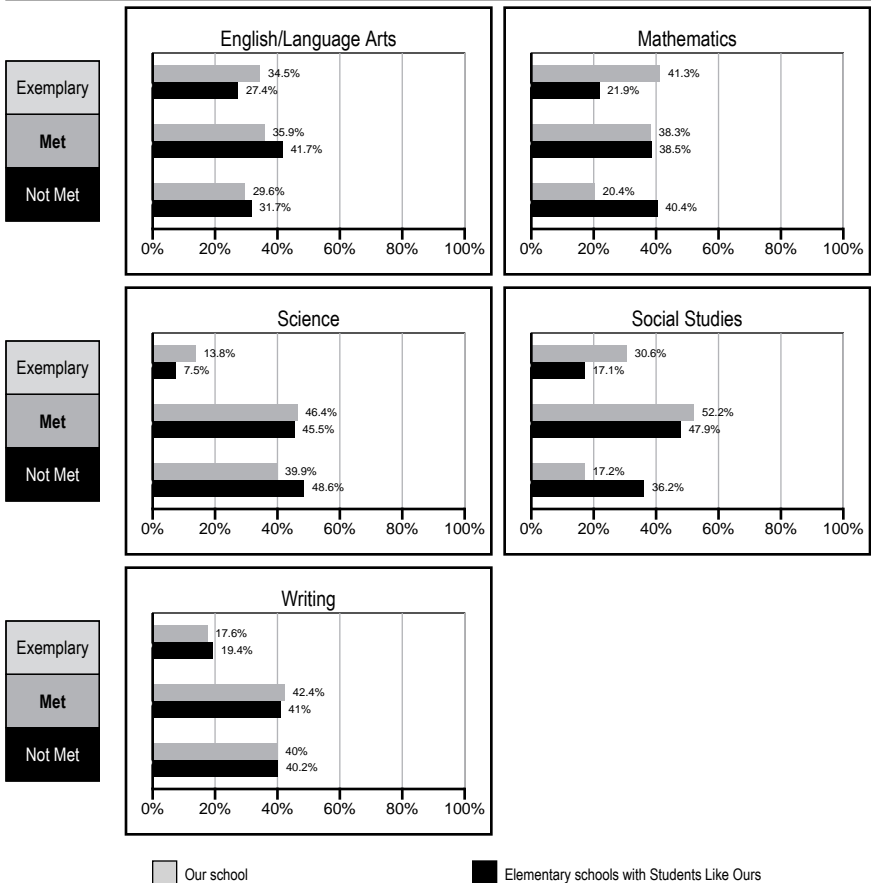
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	10	87	43	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=509)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.6%	1.1%	0.9%
Attendance rate	96.3%	Down from 96.7%	95.9%	96.3%
Served by gifted and talented program	2.3%	N/A	2.6%	7.2%
With disabilities	14.1%	N/A	13.3%	12.4%
Older than usual for grade	2.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	48.8%	Up from 40.0%	59.8%	62.5%
Continuing contract teachers	90.2%	Up from 80.0%	74.7%	83.3%
Teachers returning from previous year	88.1%	Up from 85.3%	84.7%	88.3%
Teacher attendance rate	95.0%	Up from 93.8%	94.9%	95.0%
Average teacher salary*	\$45,245	Up 6.0%	\$46,003	\$48,193
Professional development days/teacher	16.2 days	Down from 17.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 20.1 to 1	17.8 to 1	20.1 to 1
Prime instructional time	90.2%	Up from 88.7%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,323	Down 2.0%	\$8,426	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 69.6%	66.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 67.4%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The 2012-2013 school year was an exciting and successful year at Monaview Elementary School. Title1 Planning/SIC Committee, PTA, Faculty Council, staff, and students worked together to establish a shared vision. As a learning community, Monaview used the Greenville County School's Educational Plan as a framework to establish and implement directional goals which led to increased student performances in the core subject areas of English Language Arts, and mathematics as measured by MAP. After reviewing current test data, SC State Standards, and student benchmark, data priority goals were established to increase student performances in mathematics and reading. Strategies to support these goals included continued professional development in Math, Differentiated Instruction, Balance Literacy Training, and vocabulary development for all teachers. With the assistance of teachers, students established individual academic goals for the school year. Academic rigor in instruction was enhanced through grade level reading and mathematics intervention groups.

Monaview Elementary accomplishments and plans for the future:

Monaview received the Palmetto Silver Award in the category of General Performance,

Monaview was recognized with banners for being considered a part of the "Safe School's Program,"

participating in Jump Rope for the Heart, and completing the criteria for Safe Routes to School,

Monaview has a collaborative partnership with Communities in Schools,

Monaview was awarded the Fresh Fruits and Vegetable Grant for 2012-13,

The 2013-13 school theme will to be "Building Strong Minds & Bodies,"

Monaview received the banner for PBIS, the school wide discipline program during the 2012-13 school year and will continue with the program in 2013-14,

Monaview will continue the daily news show staffed by the students, and

There were and will continue to be student activities such as Student Council, Safety Patrols, Library cadets,

D.R.U.M. Club, Chorus, and Recorder Club.

Monaview will continue to review data from a variety of sources and set new goals for increased student

performances in all core subjects. Administration, Faculty Council, Staff, PTA, Title I Planning/ SIC Committee,

Parents, and the Community will continue to build a collaborative, cohesive team so that all students are

successful both academically and socially.

Principal Sharon Dowell and SIC Chair, Mindy Brown

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	63	39
Percent satisfied with learning environment	95%	96.8%	92.3%
Percent satisfied with social and physical environment	100%	96.8%	97.6%
Percent satisfied with school-home relations	97.5%	98.4%	95.1%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Monaview Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	646.6	657.4	613.6	643.8	100.0	100.0
Male	639.1	651.9	611.3	642.8	100.0	100.0
Female	656.2	664.5	617.0	645.0	100.0	100.0
White	649.7	657.4	620.8	654.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	645.7	660.1	608.7	638.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.6	607.7	577.6	598.4	100.0	100.0
Limited English Proficient	647.4	662.8	609.1	640.2	100.0	100.0
Subsidized meals	644.5	656.0	611.7	640.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	82	100	32.9	20.5	46.6	67.1
	4	76	100	40.8	39.4	19.7	59.2
	5	80	100	31	52.1	16.9	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	83	100	25.7	18.9	55.4	74.3
	4	78	100	33.3	43.9	22.7	66.7
	5	76	100	30.3	47	22.7	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	82	100	37	26	37	63
	4	76	100	19.7	53.5	26.8	80.3
	5	80	100	9.9	50.7	39.4	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	83	100	20.3	25.7	54.1	79.7
	4	78	100	19.7	48.5	31.8	80.3
	5	76	100	21.2	42.4	36.4	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	43	100	57.9	39.5	2.6	42.1
	4	76	100	33.8	59.2	7	66.2
	5	40	97.5	28.6	60	11.4	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	42	100	35	37.5	27.5	65
	4	78	100	43.3	47.8	9	56.7
	5	37	100	42.4	51.5	6.1	57.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	39	100	40	37.1	22.9	60
	4	76	100	25.4	46.5	28.2	74.6
	5	40	100	14.3	51.4	34.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	41	100	14.3	48.6	37.1	85.7
	4	78	100	17.9	53.7	28.4	82.1
	5	39	100	23.5	50	26.5	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	35.2	46.5	18.3	64.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	83	100	37.3	44	18.7	62.7
	4	76	100	42.6	41.2	16.2	57.4
	5	75	98.7	39.4	42.4	18.2	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample