



Sara Collins Elementary

1200 Parkins Mill Road
Greenville, SC 29607

Grades	K-5 Elementary School	
Enrollment	831 Students	
Principal	Melissa Burns	864-355-3200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Good	Good
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

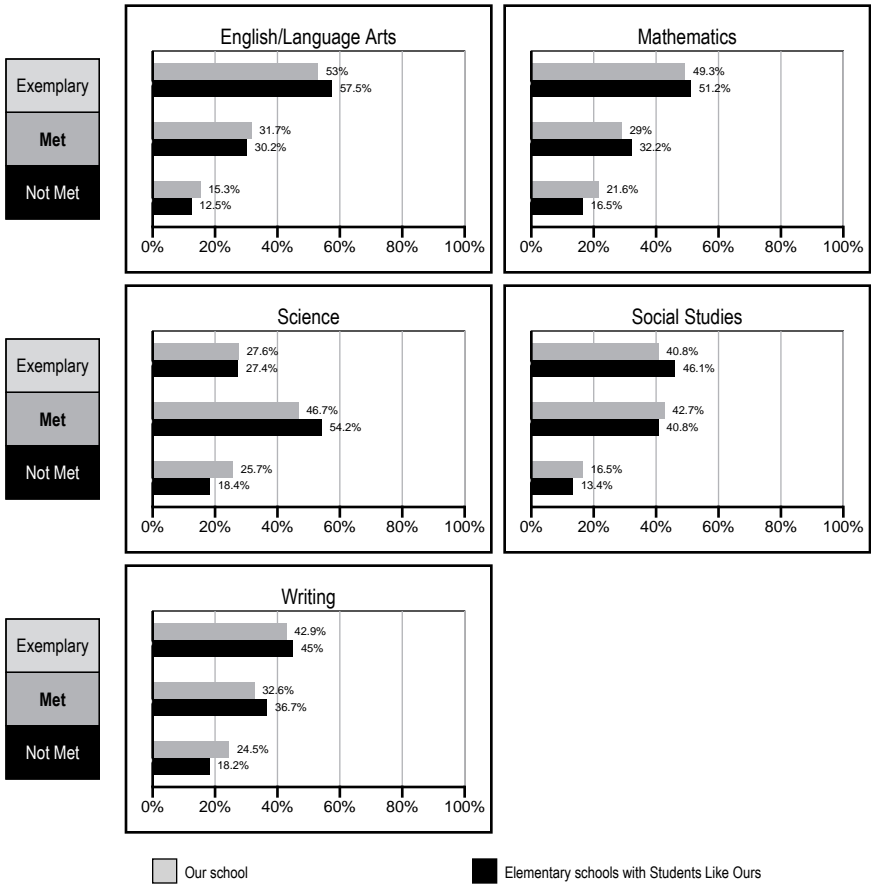
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	10	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=831)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 0.7%	0.8%	0.9%
Attendance rate	96.8%	Down from 97.2%	96.8%	96.3%
Served by gifted and talented program	13.0%	N/A	12.1%	7.2%
With disabilities	17.0%	N/A	10.8%	12.4%
Older than usual for grade	1.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	68.0%	Up from 60.0%	64.4%	62.5%
Continuing contract teachers	94.0%	Up from 88.9%	88.8%	83.3%
Teachers returning from previous year	91.8%	Up from 89.9%	89.7%	88.3%
Teacher attendance rate	95.3%	Up from 95.0%	94.7%	95.0%
Average teacher salary*	\$50,123	Up 5.6%	\$49,748	\$48,193
Professional development days/teacher	10.8 days	Up from 8.9 days	10.8 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 23.7 to 1	21.1 to 1	20.1 to 1
Prime instructional time	90.8%	Down from 91.6%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,774	Down 1.9%	\$7,164	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 71.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.5%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sara Collins Elementary is an urban school located in the city limits of Greenville, South Carolina. We are a fully authorized International Baccalaureate World School. With the school motto, "Our Kids Are Our World," we provide a quality international education to all students in kindergarten through fifth grade.

Our mission is to educate children to become knowledgeable, responsible citizens in a global society by providing a meaningful curriculum that integrates community and technological resources. Our program includes the district's Satellite program for orthopedic and hearing impaired students. Our emphasis is on international education which includes Spanish instruction in grades one through five. Technology is an integral part of our program with daily access for students in research, e-Portfolios, and a variety of productive software. Students and Teachers have access to a full Compass Learning Odyssey program, five mobile laptop labs, Promethean Boards in every classroom, and a full range of content specific software. Students participate in virtual field trips to connect with many other places in the world. We believe Sara Collins Elementary is one of the most exciting learning communities in Greenville County!

Sara Collins Elementary and the staff have been recognized for their achievements and accomplishments on local, state and national levels. As part of Greenville County School's district accreditation Sara Collins has been nationally accredited by AdvancED. Since 2004 we have been fully authorized as a Primary Years Program by The International Baccalaureate Organization. Our PTA earned the recognition of the South Carolina PTA Unit of the Year (2012 and 2013). We received first place from the South Carolina PTA Award of Excellence in Enrichment Programs (2011). We form productive partnerships with parents by promoting programs that connect students and parents in learning environments such as Sizzling Saturdays, Watchdog Program for male role models, MENToring Men tutors for reading, and other PTA events. In 2010, we received the South Carolina Red Carpet Award for the second time. We have been awarded the Safe Schools Award by Safe Kids Upstate 2010-2013. Our LEGO Robotics Team is a recipient of grant awards by General Electric of \$5,000. We are a state CATCH (Coordinated Approach to Children's Health) school with our emphasis on physical activity and proper nutrition. Our school has been recognized and awarded a grant by LiveWell Greenville for our efforts toward health and wellness in 2012-13. We participate in a variety of service projects which include raising funds and collecting goods to donate to other in need.

We currently have 12 National Board Certified Teachers. Other past awards include Miliken Family Foundation National Educator, Palmetto's Finest, Village Green School and Redbook Magazine Awards -Innovatively Teaching Children with Special Needs.

We have a long, proud tradition at Sara Collins Elementary for providing a safe, caring environment and a strong educational program for all our students. We will continue to build on that tradition while we prepare students for a successful future.

School Improvement Council Chair, Scott Davis
Principal, Melissa Burns

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	112	58
Percent satisfied with learning environment	100%	87.5%	89.7%
Percent satisfied with social and physical environment	100%	84.7%	93%
Percent satisfied with school-home relations	98.2%	88.5%	94.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sara Collins Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.4	665.3	635.5	652.1	99.8	100.0
Male	668.9	666.1	637.4	652.2	100.0	100.0
Female	678.5	664.4	633.6	651.9	99.5	100.0
White	692.1	689.6	657.7	669.1	100.0	100.0
African American	646.3	627.1	601.9	624.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.4	592.9	572.9	599.4	100.0	100.0
Limited English Proficient	651.7	654.5	617.4	643.6	97.1	100.0
Subsidized meals	640.9	622.7	600.5	623.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	141	100	20.9	18.7	60.4	79.1
	4	126	100	16.8	36.1	47.1	83.2
	5	141	100	17.9	41.8	40.3	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	138	100	16.5	23.6	59.8	83.5
	4	141	100	11.9	37.3	50.7	88.1
	5	136	99.3	16.7	34.2	49.2	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	141	100	26.1	25.4	48.5	73.9
	4	126	100	20.2	26.9	52.9	79.8
	5	141	100	15.7	35.1	49.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	138	100	29.1	22	48.8	70.9
	4	141	100	12.7	36.6	50.7	87.3
	5	136	100	23.1	29.8	47.1	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	71	98.6	34.8	31.8	33.3	65.2
	4	125	100	23.7	55.9	20.3	76.3
	5	69	98.6	24.2	65.2	10.6	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	34.4	34.4	31.3	65.6
	4	141	100	18.7	53.7	27.6	81.3
	5	67	100	31.1	45.9	23	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	70	100	16.2	39.7	44.1	83.8
	4	126	100	16.8	33.6	49.6	83.2
	5	72	100	14.7	41.2	44.1	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	100	20.3	34.4	45.3	79.7
	4	140	100	10.5	48.9	40.6	89.5
	5	69	100	26.7	36.7	36.7	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	142	100	20	32.6	47.4	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	137	99.3	28.3	29.1	42.5	71.7
	4	140	99.3	18	34.6	47.4	82
	5	132	97.7	26.9	34.5	38.7	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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