



## Bryson Elementary

703 Bryson Drive  
Simpsonville, SC 29681

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	842 Students	
<b>Principal</b>	Thomas R. Chambers	864-355-3600
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Good	Good
2010	Good	Good
2009	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

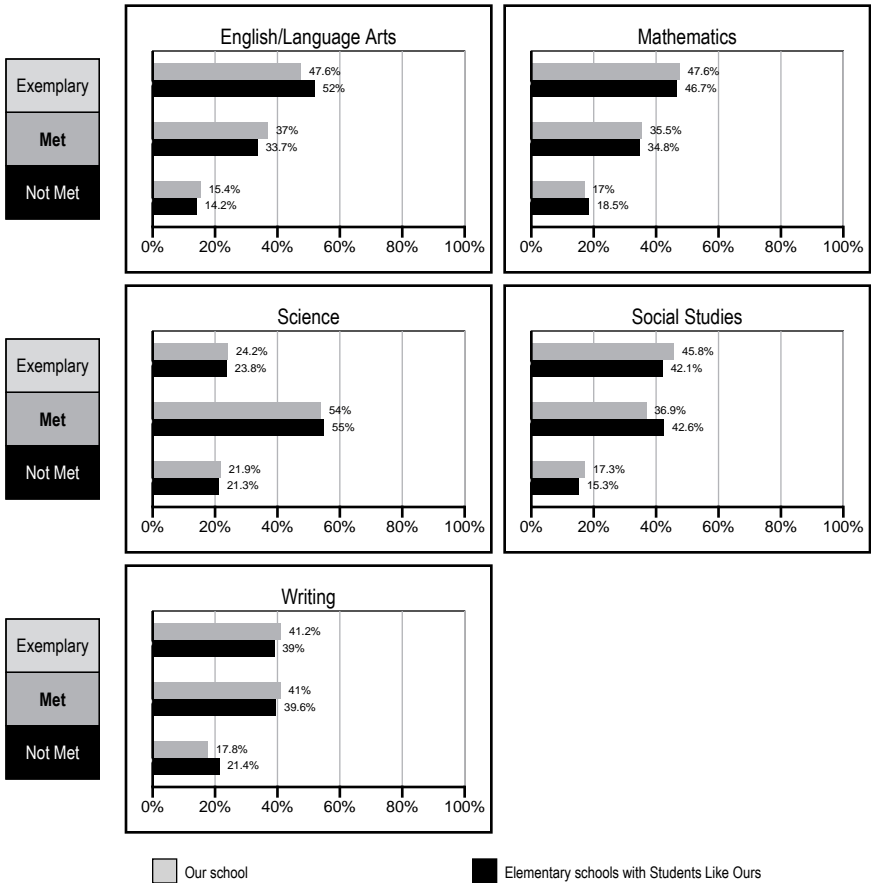
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
37	30	7	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=842)</b>				
First graders who attended full-day kindergarten	68.9%	Down from 82.6%	100.0%	100.0%
Retention rate	1.1%	Down from 1.7%	0.8%	0.9%
Attendance rate	96.7%	Down from 97.0%	96.5%	96.3%
Served by gifted and talented program	7.1%	N/A	10.0%	7.2%
With disabilities	11.3%	N/A	11.3%	12.4%
Older than usual for grade	1.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.3%	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	58.0%	Up from 57.1%	63.9%	62.5%
Continuing contract teachers	94.0%	Down from 95.9%	85.7%	83.3%
Teachers returning from previous year	93.7%	Down from 94.4%	89.8%	88.3%
Teacher attendance rate	96.4%	Up from 95.6%	95.4%	95.0%
Average teacher salary*	\$48,932	Up 4.1%	\$49,282	\$48,193
Professional development days/teacher	13.4 days	Up from 6.5 days	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	17.0	Up from 16.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.8 to 1	20.6 to 1	20.1 to 1
Prime instructional time	92.3%	Up from 92.0%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,783	Up 4.6%	\$6,964	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 70.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 69.6%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The Bryson Elementary community enjoyed a very successful 2012-2013 school year. Our school received the Palmetto Gold Award for academic performance and Palmetto Silver award for closing the achievement gap. Bryson Elementary has a warm, family-friendly school climate and places great emphasis on utilizing student performance data to guide instruction in our classrooms. Based on our data, our school leadership team made effective writing skills and reading comprehension areas of emphasis while still building on gains in math performance in algebraic expressions from the previous year. We also implemented new, ongoing data assessment teams at each grade level to track student progress by using small, incremental formative assessments to guide instruction.

We have continued many very successful programs such as "Popping Math Facts", the Children's Book Award Challenge, quarterly student achievement awards and the Accelerated Reader Challenge. To continue our focus on character education, our students continued participation in the "Bucket Filling Challenge". Our guidance team also implemented "The Leader in Me" into the weekly classroom guidance program to help children develop lifelong skills and habits that may lead to future success.

Our school continues to place a great emphasis on civic responsibility beyond the classroom. This year our students again collected food for the local food bank, raised funds for the March of Dimes, American Heart Association and the 'Dogs for Autism' program. We participated for the seventeenth consecutive year in Operation Christmas Child.

Our PTA continues to provide tremendous support for our school financially and through a very strong volunteer program.

Our SIC has begun the process of implementing a mentoring program for students in need of additional support in conjunction with The Frazee Center. They are also working with the Safe Routes to School organization to develop a plan for our school community that will promote healthy life styles while encouraging students within walking/biking distance to consider these alternatives to travel to school each day.

The dedication and commitment of our PTA and SIC to our students, staff, and community make a tremendous contribution to the great success of our school. Bryson Elementary is a wonderful place for children and families to grow during the most critical years of their lives. We are privileged to serve a wonderful community and look forward to our continued partnership in shaping the next generation.

Thomas R. Chambers, Principal    Benedicte Eades, SIC chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	123	44
Percent satisfied with learning environment	97.6%	87.8%	81.8%
Percent satisfied with social and physical environment	100%	87.8%	91.1%
Percent satisfied with school-home relations	90.5%	93.5%	82.2%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>94.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Bryson Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	666.3	664.5	633.3	660.4	100.0	100.0
Male	661.6	666.1	636.9	661.8	100.0	100.0
Female	671.4	662.8	629.2	658.9	100.0	100.0
White	672.3	671.9	642.7	669.7	100.0	100.0
African American	655.4	648.1	611.3	644.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	650.2	652.6	629.3	642.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.2	614.8	597.1	627.7	100.0	100.0
Limited English Proficient	652.8	654.8	632.7	647.4	100.0	100.0
Subsidized meals	654.5	645.1	617.0	642.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	144	100	13	21.7	65.2	87
	4	136	100	18	35.3	46.6	82
	5	141	100	23.5	32.4	44.1	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	143	100	16.8	24.4	58.8	83.2
	4	143	100	13.9	36.5	49.6	86.1
	5	135	100	15	51.2	33.9	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	145	100	17.3	30.9	51.8	82.7
	4	136	100	13.5	47.4	39.1	86.5
	5	141	100	21.3	38.2	40.4	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	143	100	22.9	37.4	39.7	77.1
	4	143	100	12.4	30.7	56.9	87.6
	5	135	100	15	40.9	44.1	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	74	100	36.1	40.3	23.6	63.9
	4	136	100	18	66.2	15.8	82
	5	70	98.6	22.7	53	24.2	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	73	98.6	29.9	44.8	25.4	70.1
	4	143	100	11.7	56.9	31.4	88.3
	5	70	100	33.3	57.6	9.1	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	70	100	14.9	34.3	50.7	85.1
	4	136	100	13.5	44.4	42.1	86.5
	5	71	100	25.7	40	34.3	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	71	100	18.5	46.2	35.4	81.5
	4	143	100	12.4	35.8	51.8	87.6
	5	65	98.5	27.9	31.1	41	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	98.6	20.9	34.3	44.8	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	142	97.9	17.1	40.3	42.6	82.9
	4	143	99.3	17.6	40.4	41.9	82.4
	5	137	97.8	18.8	42.2	39.1	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample