



Augusta Circle Elementary School

100 Winyah Street
Greenville, SC 29605

Grades	K-5 Elementary School	
Enrollment	513 Students	
Principal	Kerry Bannister	864-355-1200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

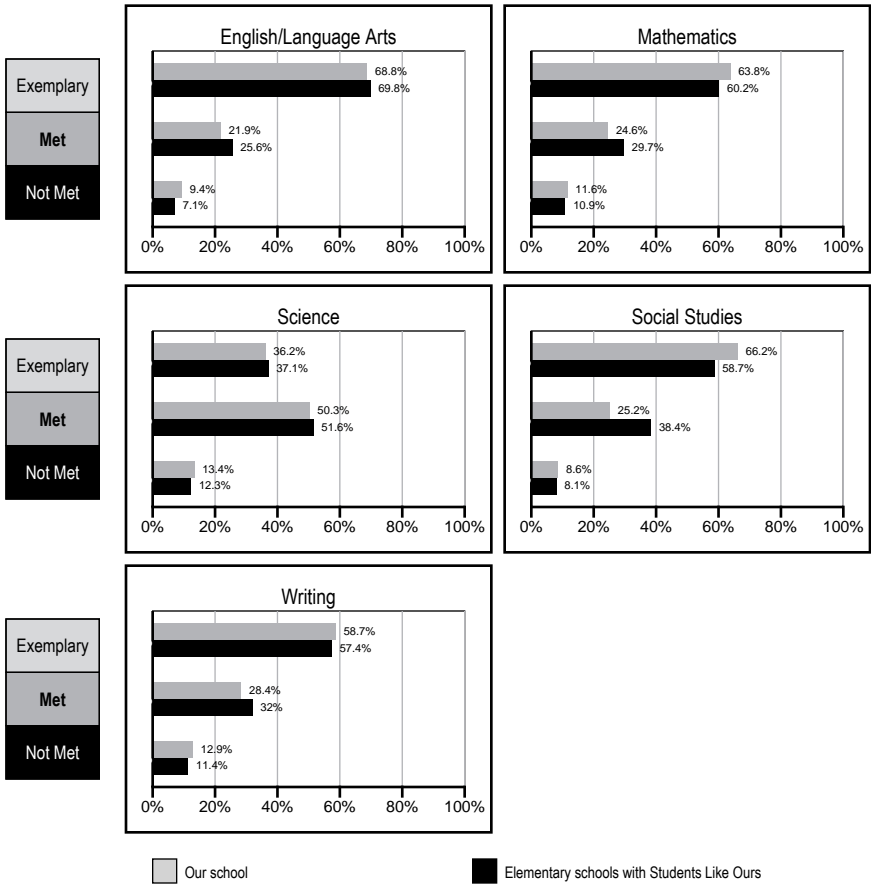
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=513)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.2%	0.4%	0.9%
Attendance rate	97.7%	Down from 98.0%	96.9%	96.3%
Served by gifted and talented program	19.1%	N/A	18.4%	7.2%
With disabilities	10.1%	N/A	10.0%	12.4%
Older than usual for grade	0.8%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 63.0%	66.7%	62.5%
Continuing contract teachers	73.3%	Down from 88.9%	88.4%	83.3%
Teachers returning from previous year	89.3%	Down from 90.3%	91.8%	88.3%
Teacher attendance rate	94.7%	Down from 95.4%	95.6%	95.0%
Average teacher salary*	\$46,323	Up 1.7%	\$49,265	\$48,193
Professional development days/teacher	14.7 days	Up from 12.2 days	9.2 days	11.0 days
School				
Principal's years at school	13.0	Up from 12.0	7.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.2 to 1	21.0 to 1	20.1 to 1
Prime instructional time	92.0%	Down from 93.1%	91.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,746	Up 2.2%	\$6,931	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 62.1%	68.5%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.8%	67.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Augusta Circle Elementary School (ACE) has a "Legacy of Excellence and Leadership." It is a National Blue Ribbon School of Excellence, a Palmetto's Finest School, and a Red Carpet school. It is a traditional elementary school serving a student population of 503 students. Nestled in an urban neighborhood in Greenville, S.C., ACE is the focal point of the community and is rich in the tradition and the history of the city. The school offers a rigorous academic program and continues to maintain high expectations for all its students.

2012-2013 was another exciting and successful school year. We won our tenth state Palmetto Gold award because our PASS achievement score was Excellent and our PASS improvement score was Excellent. We won our ninth Attendance Blitz Award for having the Overall Highest Daily Attendance of any school in the district. Our art teacher received an Artist-in-Residence Grant for Charles Pate, local artist, to teach charcoal drawing to our 4th graders. Our PTA won a \$1200 grant from the Metropolitan Arts Council for our Cultural Arts Week.

The PTA and School Improvement Council (SIC) had another productive year under the leadership of Alison Pitts and Elliott Grow (PTA Co-Presidents) and Matt Puckett (SIC Chairman). Special events included six service projects, a family outreach program for ACE at-risk students, a Scotland Cultural Arts Week and Grandparents and Special Friends' Week. Over 263 volunteers contributed 14,988 hours of work to the school.

As a learning community, teachers implemented Continuous Improvement Quality Tools, Compass Learning technology, and Focused Learning strategies to meet our goals of (1) improving student achievement in reading and math and (2) closing the gap between FARM and non-FARM students. We continue to be the school where "Children are the Heart," and where there is a "Legacy of Leadership and Excellence."

Kerry Bannister, Principal
 Matt Puckett, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	74	58
Percent satisfied with learning environment	97%	91.9%	89.7%
Percent satisfied with social and physical environment	97%	90.6%	94.7%
Percent satisfied with school-home relations	100%	90.6%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	86.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Augusta Circle Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	690.5	685.2	650.0	677.8	98.7	100.0
Male	687.2	689.6	652.8	682.8	97.3	100.0
Female	693.4	681.2	647.2	672.9	100.0	100.0
White	707.3	704.6	663.7	695.4	99.4	100.0
African American	635.4	623.5	602.9	619.3	98.3	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.5	631.0	611.3	624.7	96.7	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	72	100	5.7	10	84.3	94.3
	4	78	100	5.1	24.4	70.5	94.9
	5	85	100	8.2	31.8	60	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	97.4	2.8	20.8	76.4	97.2
	4	79	98.7	14.5	18.4	67.1	85.5
	5	78	100	9.1	24.7	66.2	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	72	100	7.1	18.6	74.3	92.9
	4	78	100	7.7	24.4	67.9	92.3
	5	85	100	7.1	29.4	63.5	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	100	17.6	21.6	60.8	82.4
	4	79	100	6.6	27.6	65.8	93.4
	5	78	100	10.4	24.7	64.9	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	37	100	20	22.9	57.1	80
	4	78	100	11.5	65.4	23.1	88.5
	5	44	100	9.1	40.9	50	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	13.9	47.2	38.9	86.1
	4	79	100	15.8	47.4	36.8	84.2
	5	40	100	7.7	56.4	35.9	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	11.4	25.7	62.9	88.6
	4	78	100	10.3	41	48.7	89.7
	5	41	100	12.2	36.6	51.2	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	12.8	28.2	59	87.2
	4	79	100	7.9	25	67.1	92.1
	5	38	100	5.3	23.7	71.1	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	97.7	15.7	42.2	42.2	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	98.7	13.7	28.8	57.5	86.3
	4	79	100	15.6	23.4	61	84.4
	5	78	96.2	8.1	33.8	58.1	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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