



Brook Glenn Elementary

2003 East Lee Road
Taylors, SC 29687

Grades	PK-5 Elementary School	
Enrollment	460 Students	
Principal	Bernice M. Jackson	864-355-4710
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

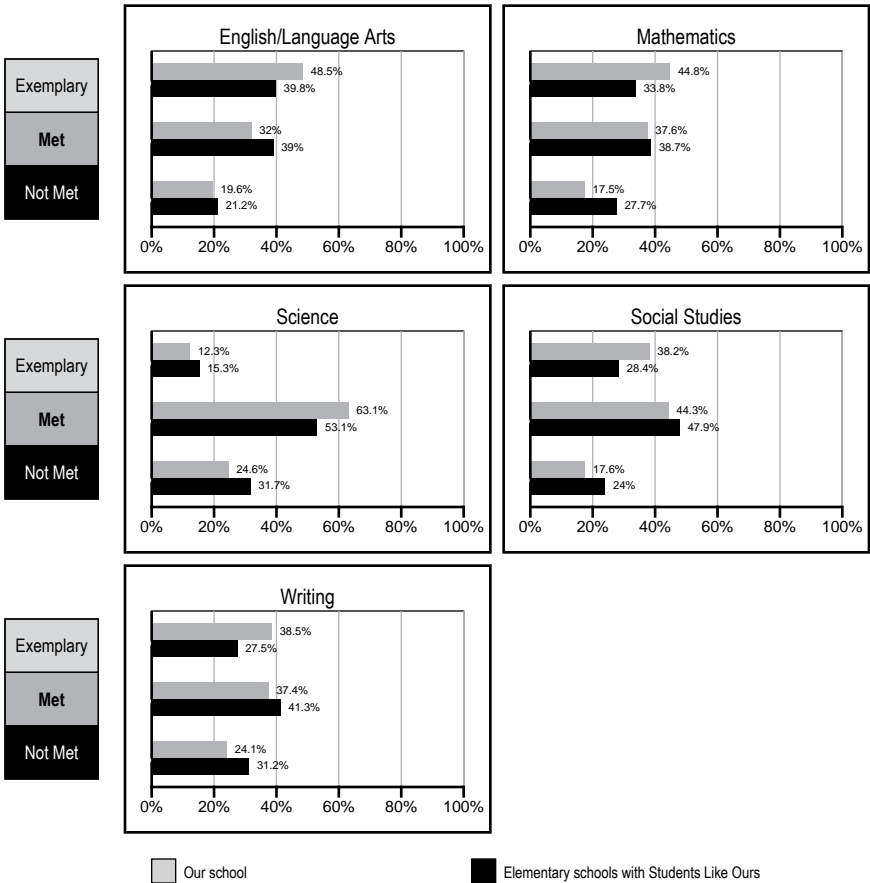
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	34	76	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.9%	Up from 2.1%	1.1%	0.9%
Attendance rate	97.0%	Down from 97.2%	96.0%	96.3%
Served by gifted and talented program	4.7%	N/A	6.3%	7.2%
With disabilities	12.7%	N/A	14.0%	12.4%
Older than usual for grade	2.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	71.0%	Up from 67.9%	61.4%	62.5%
Continuing contract teachers	87.1%	Down from 92.9%	83.8%	83.3%
Teachers returning from previous year	90.5%	Up from 88.0%	88.6%	88.3%
Teacher attendance rate	94.2%	Up from 94.0%	94.6%	95.0%
Average teacher salary*	\$49,399	Up 6.1%	\$48,088	\$48,193
Professional development days/teacher	20.0 days	No Change	11.4 days	11.0 days
School				
Principal's years at school	11.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.0 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 90.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,988	Up 0.5%	\$7,340	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.1%	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brook Glenn Elementary, a small community school, is student centered, and family friendly with clear beliefs, and high expectations. It is truly a place where children grow and learn in a safe nurturing environment, guided and supported by a talented and caring staff. Our teachers are dedicated and our students are diligent. We proudly serve a diverse student population of students from preschool to fifth grade. A staff of highly qualified teachers is committed to providing our students with educational experiences using best practices in all content areas. Brook Glenn is proud of earning ESEA Report Card Rating: A (98.8%), recognition as a Palmetto Silver Award School, 2013 Safe Kids School, and Live Well Healthy Choice School recipient.

Our mission is to educate all students through high expectations, quality instruction, and allow students to spread their wings and Soar to Success. We aim to provide professional development activities that are meaningful to teachers and lead to increased student achievement. This year, our teaching staff engaged in continuous professional development opportunities: Balanced Literacy, Common Core, CHAMPS, and technology usage. Brook Glenn continues to build upon the use of technology in a variety of ways to enhance student learning. Our curriculum is designed to meet state standards with classrooms equipped with Internet accessible computers, laptops, Promethean Boards, Nooks, and Activotes.

We know that communication builds strong partnerships so Brook Glenn sends home to families weekly newsletters with information about upcoming events, items of concern, and opportunities for involvement. We utilize the school district’s communication system (School Messenger) to send personalized voice messages to parents to encourage parents and families to be actively involved in their children’s education. Along with partnerships with families, we understand the importance of partnering with community members. The educational support is invaluable to our success. Brook Glenn’s guidance counselor works with local county programs to help families connect with needed health and social services. Our Character education is embedded in our curriculum using “The Seven Habits of Healthy Kids”.

Together, we provide a safe and challenging learning environment which affords students a sound foundation for the future and encourages pride, respect and a love of learning. Our special area programs include PE Mileage Club, Morning Hip-Hop Exercise, Morning News Show, Chorus, Good News, SCORE, and Step-Team. Student support activities include Terrific Kids Program, Guidance Clubs, Student Council, and Safety Patrols. Our academic activities consist of student –led conferences, an organic garden, Math Olympiads, Math Super Stars, and mentoring / tutoring from local colleges, universities, and high schools students. Our students are proud to be Brook Glenn Eagles; and we are proud of them. We believe it takes a community working together to ensure academic success so all Brook Glenn Eagles can “Soar to Success”.

Bernice M. Jackson, Principal

Jeff Hannah, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	48	40
Percent satisfied with learning environment	93.5%	91.7%	87.5%
Percent satisfied with social and physical environment	93.6%	89.6%	85%
Percent satisfied with school-home relations	90.3%	93.8%	85.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brook Glenn Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.0	663.0	624.1	648.8	98.6	99.0
Male	657.0	659.1	617.5	645.2	98.0	98.0
Female	674.7	666.8	630.1	653.0	99.1	100.0
White	671.3	674.4	631.4	657.3	98.9	97.7
African American	658.0	645.7	606.9	636.9	98.2	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	662.0	657.3	623.3	644.5	98.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	664.2	661.8	626.9	651.1	98.1	100.0
Subsidized meals	663.0	655.6	620.0	639.5	98.6	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	84	100	17.5	25	57.5	82.5
	4	64	100	16.9	44.1	39	83.1
	5	65	100	23	44.3	32.8	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	98.8	16	26.7	57.3	84
	4	77	97.4	24.6	34.8	40.6	75.4
	5	57	100	12.5	41.1	46.4	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	84	100	20	33.8	46.3	80
	4	64	100	22	35.6	42.4	78
	5	65	100	23	50.8	26.2	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	19.7	38.2	42.1	80.3
	4	77	100	15.5	47.9	36.6	84.5
	5	57	96.5	11.1	35.2	53.7	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	43	100	29.3	43.9	26.8	70.7
	4	64	100	25.4	66.1	8.5	74.6
	5	33	100	22.6	51.6	25.8	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	18.4	68.4	13.2	81.6
	4	76	100	30	58.6	11.4	70
	5	29	100	14.3	71.4	14.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	42	100	12.5	35	52.5	87.5
	4	64	100	16.9	54.2	28.8	83.1
	5	32	100	40	36.7	23.3	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	17.5	45	37.5	82.5
	4	77	100	21.1	50.7	28.2	78.9
	5	28	100	14.3	32.1	53.6	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	96.9	18.6	49.2	32.2	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	94	28.2	29.6	42.3	71.8
	4	78	91	24.2	42.4	33.3	75.8
	5	57	98.3	14.5	43.6	41.8	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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