



Alexander Elementary

1601 West Bramlett Road
Greenville, SC 29611

Grades	PK-5 Elementary School	
Enrollment	364 Students	
Principal	Leda L. Young	864-355-1000
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

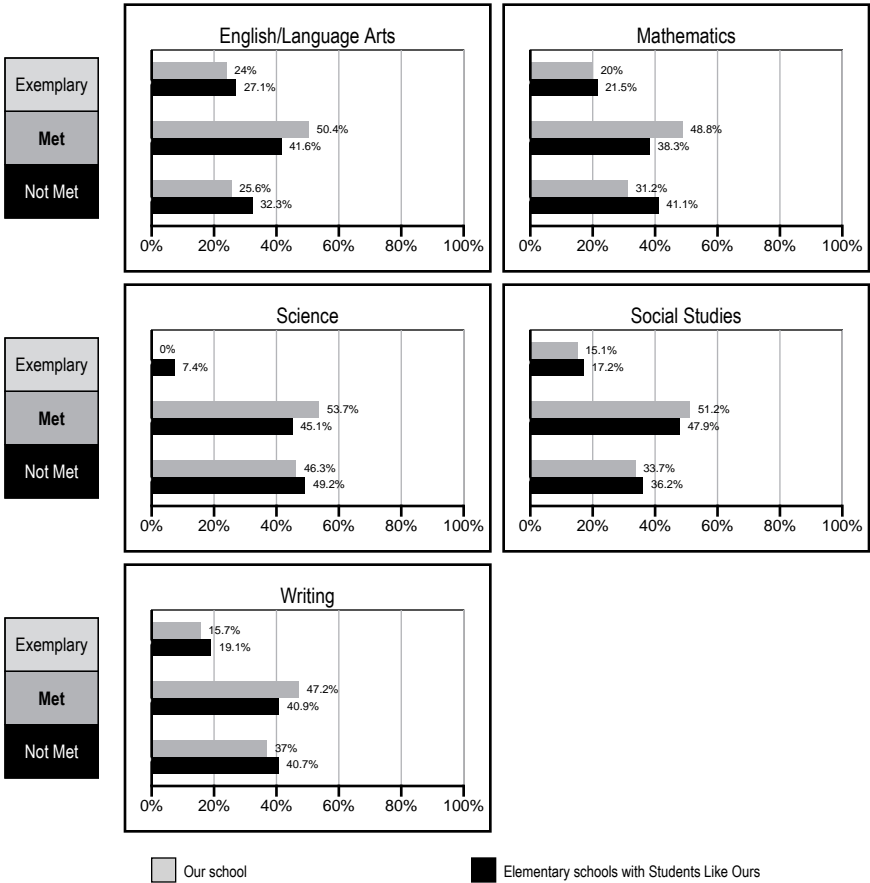
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	73	37	13

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.5%	95.9%	96.3%
Served by gifted and talented program	2.4%	N/A	2.4%	7.2%
With disabilities	15.2%	N/A	13.4%	12.4%
Older than usual for grade	1.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Down from 67.7%	60.0%	62.5%
Continuing contract teachers	70.0%	Down from 77.4%	73.7%	83.3%
Teachers returning from previous year	85.3%	Down from 90.5%	84.4%	88.3%
Teacher attendance rate	94.9%	Up from 92.2%	94.9%	95.0%
Average teacher salary*	\$45,055	Down 2.5%	\$45,939	\$48,193
Professional development days/teacher	11.3 days	No Change	10.4 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 19.0 to 1	17.8 to 1	20.1 to 1
Prime instructional time	89.1%	Up from 86.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,786	Up 4.7%	\$8,612	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.2%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Alexander Elementary we are Learning Today with Tomorrow in Mind. This year our focus has been to engage students in meaningful learning experiences that require them to think critically and to apply their learning to real world experiences.

Increasing student achievement in all academic areas continues to be our goal. To achieve these goals, we implemented instructional strategies that allowed for rigorous, differentiated instruction.

Integrated lesson plans were developed by teachers in collaboration with other support staff. Teachers used information provided from common assessments and item analysis to determine skill mastery. Students received small group instruction for re-teaching and acceleration. We continue to use the Fountas and Pinell balanced literacy model. The guided reading component helped individual students learn how to process a variety of increasingly challenging texts with understanding and fluency. Response to Intervention (RtI) reading program provided reading support to students in grades K through 3.

This year Alexander Elementary received a grant from the National Writing Project for teaching in grades 3-5 to participate in a yearlong professional development. Teachers also participated in Fountas and Pinell and Tools for Literacy training.

A select group of 4th and 5th students represented our school in the district's Battle of the Books competition placing 8th out of 33 schools. Our Eagle Choral Ensemble preformed at area schools and community venues, including the Poinsette Christmas Parade. A fourth grader represented Alexander in the state Honors Chorus and our Jr. Beta Club attended the state convention for the first time.

Our students are supported by parents and community volunteers who tutor and serve as mentors. One program that we are most proud of is the Men Who Read program. Each month we invite men from the community to read to male students in grades 2 through 5. The Young Lawyers Alliance also supported our efforts and focuses on literacy by visiting our school and providing take home books for kindergarten students. Public Education Partners supported students learning by donating books for students to use in their home libraries.

Alexander is a great place where there is a relentless focus on student achievement.

Leda Young, Principal

Melvin McDaniel, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	50	21
Percent satisfied with learning environment	87.5%	92%	95.2%
Percent satisfied with social and physical environment	96%	88%	95.2%
Percent satisfied with school-home relations	76%	84%	95%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Alexander Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	643.4	633.7	598.1	620.1	100.0	100.0
Male	632.8	632.1	595.1	619.1	100.0	100.0
Female	650.4	634.7	599.9	620.8	100.0	100.0
White	650.5	639.9	605.3	619.9	100.0	100.0
African American	642.8	629.8	598.8	611.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	640.0	632.2	592.1	625.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	636.5	627.6	590.4	618.7	100.0	100.0
Subsidized meals	643.2	633.9	598.3	619.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	49	100	32.5	17.5	50	67.5
	4	58	100	40.4	38.5	21.2	59.6
	5	46	100	39.5	46.5	14	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	18.2	45.5	36.4	81.8
	4	50	100	25.6	51.2	23.3	74.4
	5	55	100	30.6	53.1	16.3	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	49	100	37.5	37.5	25	62.5
	4	58	100	38.5	40.4	21.2	61.5
	5	46	100	41.9	44.2	14	58.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	42.4	36.4	21.2	57.6
	4	50	100	27.9	58.1	14	72.1
	5	55	100	26.5	49	24.5	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	23	100	N/AV	N/AV	N/AV	44.4
	4	58	100	42.3	55.8	1.9	57.7
	5	20	100	42.1	42.1	15.8	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	N/AV	N/AV	N/AV	60
	4	50	100	N/AV	N/AV	N/AV	53.5
	5	27	100	N/AV	N/AV	N/AV	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	31.8	40.9	27.3	68.2
	4	58	100	48.1	48.1	3.8	51.9
	5	26	100	62.5	33.3	4.2	37.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	19	100	27.8	27.8	44.4	72.2
	4	50	100	27.9	67.4	4.7	72.1
	5	28	100	48	40	12	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	100	45.5	40.9	13.6	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	47.1	35.3	17.6	52.9
	4	49	100	27.9	51.2	20.9	72.1
	5	56	100	38	52	10	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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