



## McDonald Elementary

532 McDonald Road  
Georgetown, SC 29440

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	435 Students	
<b>Principal</b>	Miriam R Daniels	843-527-3485
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	<b>Below Average</b>	<b>At-Risk</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

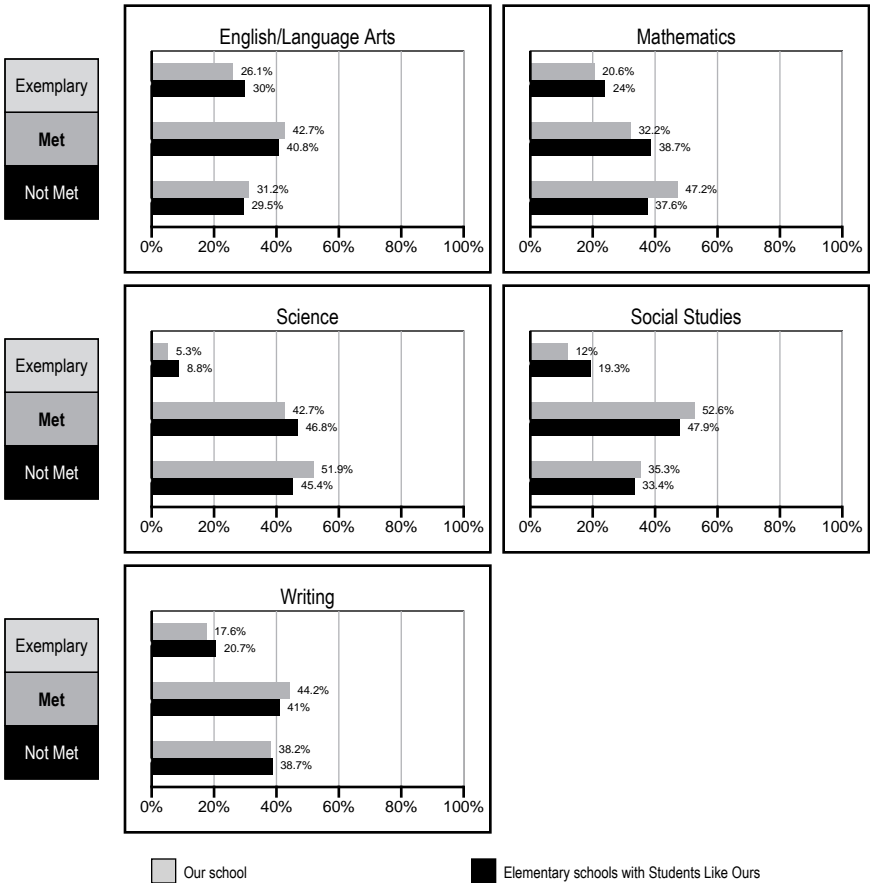
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	15	121	41	13

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=435)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 1.3%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	4.2%	N/A	3.2%	7.2%
With disabilities	11.5%	N/A	13.4%	12.4%
Older than usual for grade	1.4%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	63.2%	Down from 69.2%	60.7%	62.5%
Continuing contract teachers	92.1%	Down from 97.4%	77.8%	83.3%
Teachers returning from previous year	92.5%	Down from 93.7%	85.2%	88.3%
Teacher attendance rate	95.3%	Up from 93.7%	94.8%	95.0%
Average teacher salary*	\$52,720	Up 4.1%	\$46,336	\$48,193
Professional development days/teacher	22.3 days	Up from 20.5 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 12.1 to 1	18.4 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,881	Up 4.5%	\$8,019	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 70.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.1%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

McDonald Elementary School, a Title I school, received the highly recognized achievement of being a Palmetto's Finest School Finalist for 2008, 2009, and 2010. In 2009, we were recognized as a Red Carpet School because of our family friendly environment. We use Common Core Standards in correlation with our core curriculum which includes: Balanced Literacy, Journeys, Everyday Math, monthly writing prompts, social studies and science. Our guidance program offers individual and group counseling, First Tee Character Education and career awareness. Our special education program includes: Individual Education Plans, IDEA educational programs, Voyager Reading, and inclusion classes. We continue to provide reduced class size and computer assisted instruction. Our staff is part of a Professional Learning Team that meets weekly with a curriculum coach to revitalize strategies.

We utilize the Project Learning Tree curricula, in house field studies, and field trips. We provide an annual Science Fair and participate in the District Technology and Academic Fairs. Our P.E. department provides daily classes to promote student health and fitness, along with other community athletic activities including golf, tennis and swimming lessons. Measures of Academic Progress and Successmaker assess student progress. We offer extracurricular programs including: Nature Based Inquiry, Earth Stewards, Art Club, Blue Print Leadership Academy, and School Safety/Leadership Teams. Our business partners include: Belk, Wal-Mart, St. Christopher's Children, Healthy Learners, Classy Smiles, Dr. Tire, TLC Car Wash, and many others. Community/parent volunteers are involved in: Fall Festival, Book Fair, Colonial Day, Environmental Day, Fire Safety Poster Contest, Career and Red Ribbon Week, Boy and Girl Scouts, and YMCA. Charity associations are with March of Dimes, United Way, Ronald McDonald House, American Heart Association (Jump Rope for Heart), Cancer Awareness, St. Jude's Children's Hospital, and food drives for local food banks and Helping Hands.

Our parenting program activities are led by our guidance counselor. Our PTO and community partners provide gift cards for special student achievements, courtyard improvements, and special events for teachers. McDonald Elementary School will provide every student with a multi-faceted curriculum challenging students to reach their maximum potential and be productive in a global society. We truly believe in "Developing our best resources...our children."

Miriam R. Daniels, Principal

Tracie Vereen, Chairperson for SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	62	51
Percent satisfied with learning environment	96.6%	93.5%	88.3%
Percent satisfied with social and physical environment	96.5%	98.4%	90.2%
Percent satisfied with school-home relations	89.2%	100%	88.2%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>60.9</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

McDonald Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	641.2	623.5	598.1	620.7	100.0	100.0
Male	637.3	622.7	597.9	628.2	100.0	100.0
Female	645.2	624.4	598.4	613.7	100.0	100.0
White	651.3	640.3	619.0	632.6	100.0	100.0
African American	636.0	614.8	588.3	614.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.0	619.2	593.9	616.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	70	100	16.4	34.3	49.3	83.6
	4	70	100	23.5	48.5	27.9	76.5
	5	83	100	28.4	39.5	32.1	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	34.7	33.3	31.9	65.3
	4	67	100	33.8	43.1	23.1	66.2
	5	65	100	25.4	52.4	22.2	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	70	100	35.8	40.3	23.9	64.2
	4	70	100	29.4	51.5	19.1	70.6
	5	83	100	34.6	40.7	24.7	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	65.3	23.6	11.1	34.7
	4	67	100	36.9	38.5	24.6	63.1
	5	65	100	36.5	36.5	27	63.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	35	100	50	38.2	11.8	50
	4	70	100	32.4	58.8	8.8	67.6
	5	40	100	37.5	52.5	10	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	40	100	72.2	19.4	8.3	27.8
	4	67	100	44.6	50.8	4.6	55.4
	5	32	100	45.2	51.6	3.2	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	35	100	18.2	39.4	42.4	81.8
	4	70	100	30.9	55.9	13.2	69.1
	5	43	100	53.7	41.5	4.9	46.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	36	100	38.9	52.8	8.3	61.1
	4	67	100	29.2	55.4	15.4	70.8
	5	33	100	43.8	46.9	9.4	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	94.1	32.1	51.3	16.7	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	78	98.7	49.3	36.6	14.1	50.7
	4	69	100	35.4	50.8	13.8	64.6
	5	65	100	28.6	46	25.4	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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