



## Kensington Elementary School

86 Kensington Blvd  
Georgetown, SC 29440

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	675 Students	
<b>Principal</b>	Fedrick D. Cohens	843-546-8511
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

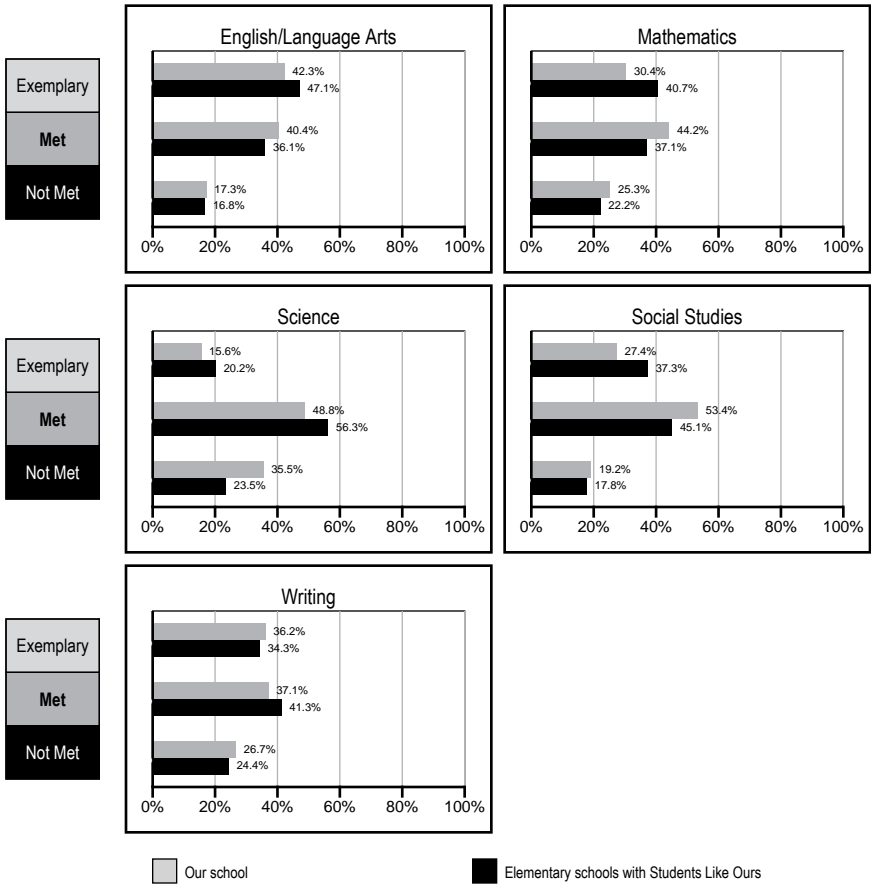
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
35	42	36	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=675)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Down from 2.1%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	8.9%	N/A	8.5%	7.2%
With disabilities	13.8%	N/A	12.9%	12.4%
Older than usual for grade	3.8%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	67.4%	Up from 62.2%	63.6%	62.5%
Continuing contract teachers	93.5%	Down from 95.6%	86.8%	83.3%
Teachers returning from previous year	89.9%	Up from 89.4%	89.7%	88.3%
Teacher attendance rate	95.0%	Down from 97.5%	95.0%	95.0%
Average teacher salary*	\$50,490	Down 0.4%	\$48,775	\$48,193
Professional development days/teacher	11.8 days	Up from 10.8 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.4 to 1	20.6 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 93.1%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,231	Up 1.8%	\$6,897	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.6%	66.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

In 2012-13, Kensington Elementary School's overarching theme "Sailing the High C's: Courage, Commitment, and Community" provided our staff, students, and stakeholders with a concerted effort in enhancing our practices and programs to increase staff and student achievement. Our voyage began with teachers touring the neighborhoods and communities we serve. This experience brought an awareness, understanding, and appreciation of the diversity that enters our school daily. From this we strengthened our personal and professional capacities and renewed our commitment to fulfilling the mission of helping all children. Kensington has a proud history of excellence. The staff and students work tirelessly to perform at their personal best in all facets of life. For the second consecutive year, the staff won the YMCA Summer Fitness Challenge. Principal Fedrick Cohens was named a finalist for District Administrator of the Year. Art teacher Nancy Jones Lowe was selected 2013-14 Teacher of the Year and School Nurse Tara Lewis was a finalist for District 2013-14 Support Staff of the Year. Mr. Danny Pittman was voted Volunteer of the Year. The commitment of staff to provide the best learning resources resulted in over \$25,000 in grants and services. Additional amenities were added to our campus to ensure that a safe and comfortable learning environment was available for staff, students, and stakeholders. The vibrant Parent Teacher Association afforded many of our grade levels with extra funds for field experiences while the sensational School Improvement Council focused on the wellness of students and staff through various school wellness initiatives. Several staff members won the district's health challenges.

Our school enjoys strong relationships with the families of our students and the communities we serve. Our students learn the value of service to our school and community through active participation in many service-oriented initiatives that are led by the Student Leadership Team and Kiwanis Kids Club. One noteworthy project was a bake sale that resulted in over \$1000 being raised and donated to victims of a wild fire that destroyed homes in the Carolina Forest community. Throughout the year, several students also began pen pals with residents of an assisted living home. And all students benefited from the First Tee initiative that afforded our students with fundamental skills in golfing while integrating character skills. Our 4th graders won 2nd place in the district in the First Annual First Tee Challenge. Students also have the opportunity to participate in many academic competitions throughout the school year. We consistently do well in our district's Academic Fair and Technology Fair. Opportunities for students to hone their artistic talents are also available through a gender-based art club and cultural performances throughout the year.

Our professional collaboration with district instructional coaches and colleagues, along with various staff members pursuing degrees or taking courses for instructional growth benefit all. We revere the value of collaboration and maintain a commitment to ongoing professional development and research into effective instructional practice. Our relationship with Coastal Carolina University and full implementation of the South Carolina Gateways Grant will empower and invigorate us in our plight to full implementation of differentiated instruction that will result in greater student achievement.

Kensington Elementary School is proudly continuing the tradition of educational excellence in academics, actions, and attitudes!

Fedrick Cohens, Principal  
Amanda Scogin, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	107	74
Percent satisfied with learning environment	97.3%	78.5%	94.6%
Percent satisfied with social and physical environment	100%	83.2%	94.6%
Percent satisfied with school-home relations	94.4%	85.8%	95.9%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Kensington Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	663.7	649.5	616.9	636.0	100.0	100.0
Male	659.4	649.8	618.6	642.7	100.0	100.0
Female	667.8	649.2	615.3	629.2	100.0	100.0
White	674.5	661.5	628.8	642.6	100.0	100.0
African American	648.1	631.3	598.5	626.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.8	590.4	572.7	588.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.5	634.3	602.6	624.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	114	100	17.9	28.6	53.6	82.1
	4	114	98.3	22.6	44.3	33	77.4
	5	117	100	28.4	41.4	30.2	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	102	100	12.2	24.5	63.3	87.8
	4	110	100	18.5	49.1	32.4	81.5
	5	122	100	21.2	45.8	33.1	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	114	100	25	29.5	45.5	75
	4	114	98.3	32.1	46.2	21.7	67.9
	5	117	100	34.5	51.7	13.8	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	102	100	25.5	26.5	48	74.5
	4	110	100	21.3	49.1	29.6	78.7
	5	122	100	30.5	54.2	15.3	69.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	57	100	32.1	51.8	16.1	67.9
	4	114	98.3	44.3	50.9	4.7	55.7
	5	59	100	45.8	44.1	10.2	54.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	52	100	20.4	59.2	20.4	79.6
	4	110	100	37	47.2	15.7	63
	5	62	100	44.3	42.6	13.1	55.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	57	100	35.7	46.4	17.9	64.3
	4	114	98.3	27.4	56.6	16	72.6
	5	58	100	40.4	36.8	22.8	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	50	100	20.4	49	30.6	79.6
	4	110	100	12	60.2	27.8	88
	5	61	100	32.8	46.6	20.7	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	99.2	25.2	40	34.8	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	104	96.2	21.9	26	52.1	78.1
	4	110	99.1	16.8	48.6	34.6	83.2
	5	121	93.4	39.1	36.4	24.5	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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