



Pleasant Hill Elementary School

127 Schoolhouse Drive
Hemingway, SC 29554

Grades	PK-5 Elementary School	
Enrollment	324 Students	
Principal	William Teddy Graham	843-558-9417
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

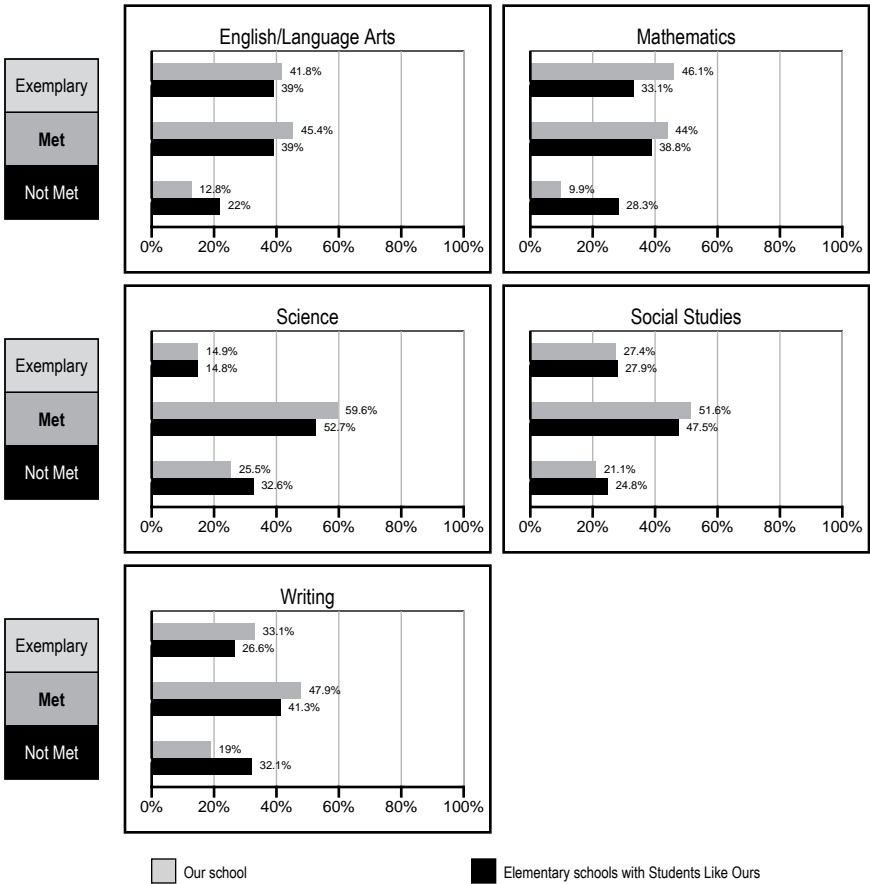
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	27	88	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=324)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 2.9%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.1%	96.0%	96.3%
Served by gifted and talented program	9.2%	N/A	5.9%	7.2%
With disabilities	8.9%	N/A	14.0%	12.4%
Older than usual for grade	2.0%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 61.5%	61.1%	62.5%
Continuing contract teachers	89.3%	Up from 84.6%	83.8%	83.3%
Teachers returning from previous year	90.9%	Up from 88.7%	88.5%	88.3%
Teacher attendance rate	95.4%	Up from 94.8%	94.7%	95.0%
Average teacher salary*	\$51,474	Up 4.9%	\$47,852	\$48,193
Professional development days/teacher	16.0 days	Up from 13.2 days	11.4 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 14.7 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.9%	Down from 90.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,878	Up 1.0%	\$7,378	\$7,364
Percent of expenditures for instruction**	57.0%	Down from 57.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 54.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

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Pleasant Hill Elementary School provides a quality educational environment to develop competent, confident, and responsible students. Our staff has worked cooperatively with students, parents, and community members to offer a safe clean campus, modern facilities, a challenging curriculum, quality instruction, current technologies, and effective communications. Consequently, our students experience great academic and personal growth, and our school remains a source of pride for the entire community.

Academic achievement remains a top priority. We are diligent to ensure that students are taught all South Carolina learning standards. The balanced literacy concept guides instruction in the area of reading and language arts, encompassing shared reading, guided reading, independent reading, teacher read alouds, and writing. The Everyday Math program connects the real world to mathematical concepts and skills, incorporating games and other interactive activities. Teachers incorporate hands-on learning activities across all content areas to establish real life connections to learning. We host a science fair and provide science kits to immerse students in scientific inquiry and investigation. A wide variety of technology based resources supplement instruction in social studies. Our students and staff participate in a district technology fair. Monthly constructed response writings and daily non-fiction writing in all contents allow our students to develop written expression.

Much emphasis is placed on meeting individual student needs. Running records and MAP (Measures of Academic Progress) assessments allow teachers to identify and target instructional needs. Administrators and teachers work collaboratively to review student data during quarterly Data Review Days. Students requiring additional academic assistance in grades K-5 receive classroom interventions and/or tutoring services from highly qualified teachers.

We utilize technology in all classrooms by providing interactive white boards, portable computer carts, and two computer labs. Teachers participate in technology training during planning and after school hours. Training includes Promethean applications, web-site construction, and web-based instructional tools. Because students must be equipped to function in the twenty-first century, we envision an expanding roll in the use of instructional technologies.

Many of our students have talents in the areas of art, music, and physical education. We encourage students' best effort in every endeavor. Enrichment classes are provided to students in grades K-5 to assist in developing these talents. We have increased the amount of time spent in physical education, art, and music. Guidance and media classes are also provided to students

We will continue our mission, providing educational programs that require students to meet high academic standards and preparing students to be responsible citizens and lifelong learners.

W. Teddy Graham, Principal
Sonya Marsh, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	52	50
Percent satisfied with learning environment	100%	100%	94%
Percent satisfied with social and physical environment	100%	96.2%	92%
Percent satisfied with school-home relations	95.7%	92.3%	88%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	95.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pleasant Hill Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.1	668.5	618.7	637.0	100.0	100.0
Male	661.5	669.1	623.5	637.9	100.0	100.0
Female	666.3	668.0	615.1	636.3	100.0	100.0
White	683.1	687.1	635.1	648.8	100.0	100.0
African American	645.3	650.2	602.3	626.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.1	661.4	613.0	630.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	52	100	15.7	15.7	68.6	84.3
	4	57	100	13.5	53.8	32.7	86.5
	5	53	100	20	51.1	28.9	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	9.3	30.2	60.5	90.7
	4	48	100	22.9	35.4	41.7	77.1
	5	52	100	6	68	26	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	52	100	17.6	21.6	60.8	82.4
	4	57	100	11.5	30.8	57.7	88.5
	5	53	100	20	57.8	22.2	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	14	39.5	46.5	86
	4	48	100	6.3	41.7	52.1	93.8
	5	52	100	10	50	40	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	26	100	34.6	30.8	34.6	65.4
	4	57	100	21.2	71.2	7.7	78.8
	5	27	100	39.1	47.8	13	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	23.8	61.9	14.3	76.2
	4	48	100	29.2	56.3	14.6	70.8
	5	26	100	20	64	16	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	28	44	28	72
	4	57	100	17.3	69.2	13.5	82.7
	5	26	100	22.7	54.5	22.7	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	95.7	9.1	50	40.9	90.9
	4	48	100	20.8	56.3	22.9	79.2
	5	26	100	32	44	24	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	96.2	39.5	46.5	14	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	20.9	32.6	46.5	79.1
	4	48	100	18.8	54.2	27.1	81.3
	5	53	100	17.6	54.9	27.5	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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