



Brown's Ferry Elementary School

7292 Brown's Ferry Road
Georgetown, SC 29440

Grades	PK-5 Elementary School	
Enrollment	156 Students	
Principal	Bethany Giles-Burgess	843-527-1325
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Average	Average
2011	Below Average	Below Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

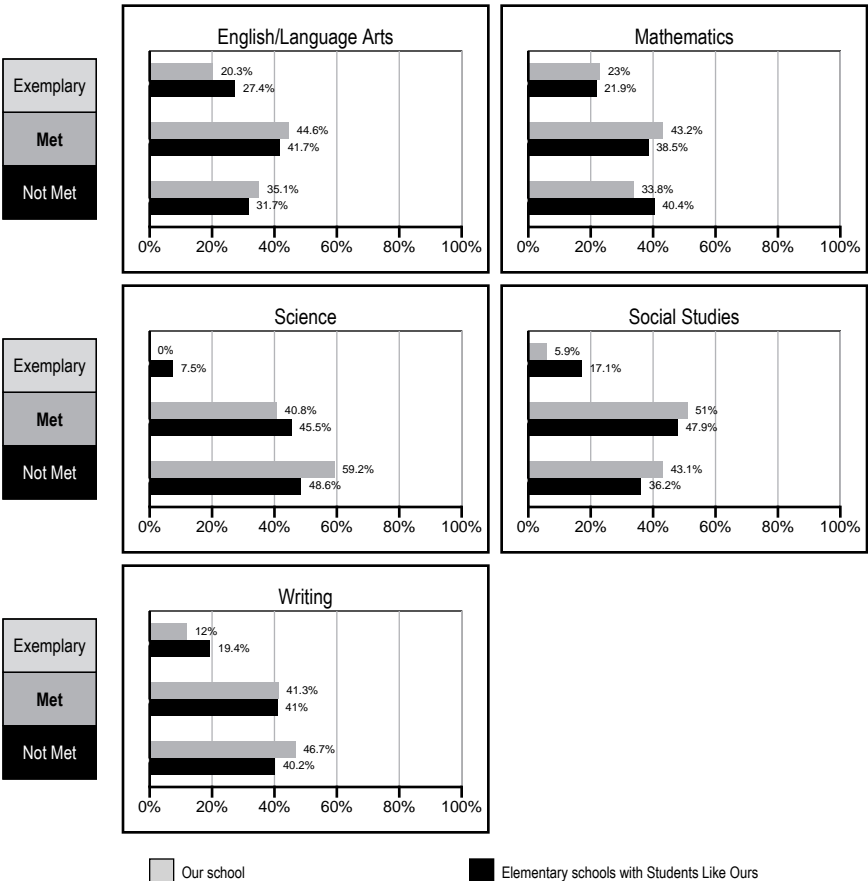
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	87	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=156)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 1.9%	1.1%	0.9%
Attendance rate	95.5%	Down from 95.8%	95.9%	96.3%
Served by gifted and talented program	1.8%	N/A	2.6%	7.2%
With disabilities	12.4%	N/A	13.3%	12.4%
Older than usual for grade	1.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Down from 64.7%	59.8%	62.5%
Continuing contract teachers	61.1%	Down from 76.5%	74.7%	83.3%
Teachers returning from previous year	76.2%	Down from 82.4%	84.7%	88.3%
Teacher attendance rate	97.5%	Down from 97.7%	94.9%	95.0%
Average teacher salary*	\$46,003	Down 4.2%	\$46,003	\$48,193
Professional development days/teacher	11.9 days	Up from 9.4 days	10.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 15.2 to 1	17.8 to 1	20.1 to 1
Prime instructional time	92.2%	Down from 93.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$11,440	Up 5.6%	\$8,426	\$7,364
Percent of expenditures for instruction**	54.0%	Down from 56.0%	66.0%	68.0%
Percent of expenditures for teacher salaries**	52.0%	Down from 54.3%	63.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brown's Ferry Elementary School is a small neighborhood school rich in tradition and heritage. Brown's Ferry's mission is to prepare and challenge our students to succeed as independent learners in today's society. The Brown's Ferry community, staff, and students are proud of their accomplishments and are committed to the belief that all children can be successful in school.

Brown's Ferry's goal is to ensure that students demonstrate competency in the core academic areas and exhibit the qualities of respectful, responsible, and productive members of society. Academic excellence and student engagement continue to be the focus of Brown's Ferry Elementary School. MAP, standardized test results, computer assisted instruction results, and running records are some of the information used to provide targeted instruction for individual students. In addition, remediation and enrichment are provided through use of a daily morning intervention block, flexible grouping, and focus groups.

During the 2012-13 school year, our teachers participated in district-wide collaboration sessions, vertical planning at the school level, and other professional development specific to teacher needs. Our teachers study areas of need and interest and collaborate effectively with their colleagues. We will continue to assess our strengths and weaknesses for school improvement. Brown's Ferry will also set new goals for improved student performance and focus attention on student achievement, teacher quality, parental involvement, and character education.

While academics are our focus, special programs and initiatives beyond the classroom are available through other avenues such as art contests, music programs, Special Olympics and the community recreation department's sports programs. Character education is an important part of our school with administrators and teachers emphasizing the school's expectations daily. Students are recognized for their efforts, excellence, and positive behavior.

A dedicated and involved PTO and SIC continue to provide leadership and vision in the quest for excellence at our school. With the assistance of the PTO and SIC, our school community has the opportunity to participate in Family Curriculum Nights, Title I Parenting programs, Holiday programs, and other activities/events.

As we move forward, the school and community remain committed to the success of all students served at Brown's Ferry. We truly have a special school environment as the result of home, school, and community "Working in Harmony."

Karen Simmons, SIC Chairperson
Bethany Giles-Burgess, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	21	16
Percent satisfied with learning environment	75%	90.5%	93.8%
Percent satisfied with social and physical environment	83.3%	80.9%	93.8%
Percent satisfied with school-home relations	80%	71.4%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	37.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brown's Ferry Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.1%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	630.8	631.9	588.9	606.5	100.0	100.0
Male	626.6	625.5	589.2	609.6	100.0	100.0
Female	634.5	637.6	588.7	604.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	629.3	631.1	588.9	604.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.1	632.1	588.4	607.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	26	100	16	40	44	84
	4	23	100	47.8	34.8	17.4	52.2
	5	28	100	26.9	53.8	19.2	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	30.8	34.6	34.6	69.2
	4	27	100	38.5	46.2	15.4	61.5
	5	22	100	36.4	54.5	9.1	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	26	100	32	44	24	68
	4	23	100	39.1	47.8	13	60.9
	5	28	96.4	40	32	28	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	38.5	34.6	26.9	61.5
	4	27	100	15.4	57.7	26.9	84.6
	5	22	100	50	36.4	13.6	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	13	100	N/AV	N/AV	N/AV	16.7
	4	23	100	N/AV	N/AV	N/AV	21.7
	5	15	100	46.2	38.5	15.4	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	14	100	N/AV	N/AV	N/AV	30.8
	4	27	100	N/AV	N/AV	N/AV	50
	5	10	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	13	100	30.8	38.5	30.8	69.2
	4	23	100	65.2	30.4	4.3	34.8
	5	13	100	7.7	69.2	23.1	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	13	100	30.8	61.5	7.7	69.2
	4	27	100	30.8	61.5	7.7	69.2
	5	12	100	N/AV	N/AV	N/AV	16.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	27	92.6	28	52	20	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	46.2	46.2	7.7	53.8
	4	28	100	29.6	55.6	14.8	70.4
	5	22	100	68.2	18.2	13.6	31.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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