



Andrews Elementary School

13072 County Line Rd.

Andrews, SC 29510

Grades	PK-5 Elementary School	
Enrollment	733 Students	
Principal	Brian G. Clark	843-264-3419
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

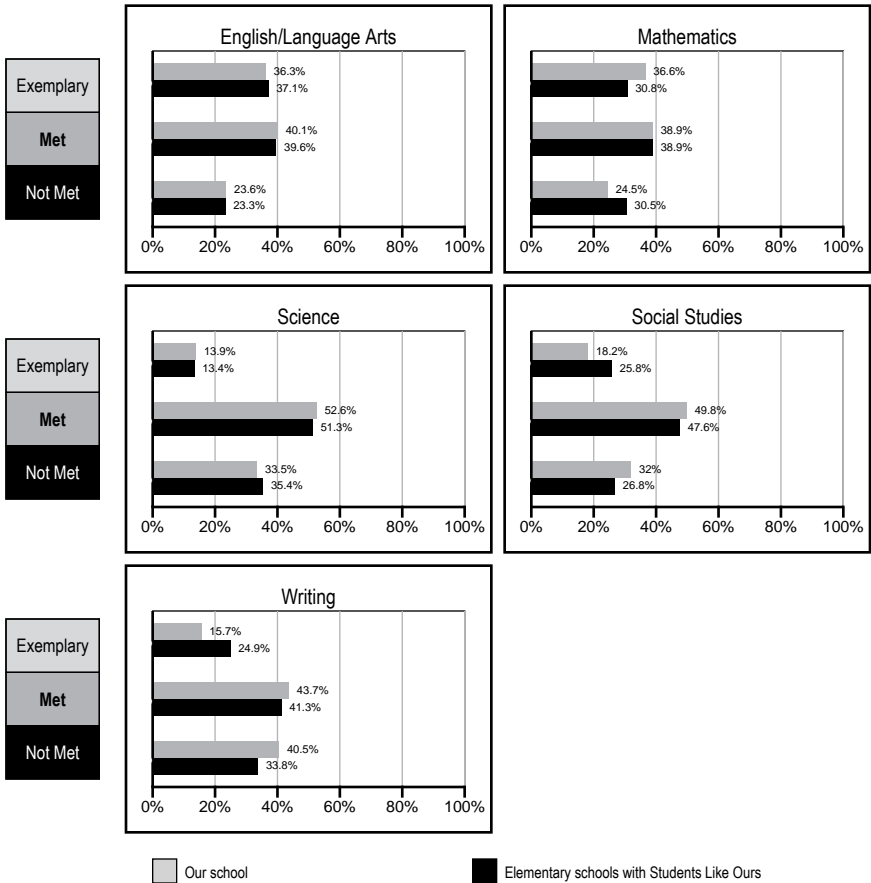
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	20	90	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=733)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.3%	Up from 2.1%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	4.1%	N/A	5.0%	7.2%
With disabilities	11.0%	N/A	14.2%	12.4%
Older than usual for grade	1.5%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	60.3%	Down from 69.6%	61.4%	62.5%
Continuing contract teachers	82.8%	Down from 92.9%	83.3%	83.3%
Teachers returning from previous year	92.8%	Up from 91.4%	87.9%	88.3%
Teacher attendance rate	95.3%	Up from 93.5%	94.6%	95.0%
Average teacher salary*	\$47,134	Down 1.2%	\$47,424	\$48,193
Professional development days/teacher	11.1 days	Down from 11.2 days	11.1 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 17.5 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.9%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,236	Up 3.5%	\$7,406	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 66.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

What an exciting time the Pandas of Andrews Elementary School enjoyed during the 2012-13 school year! The efforts of students, teachers, staff and parents continue to pay off. As recipients of the Palmetto Silver Award, the school community celebrated closing the achievement gap of struggling learners. In addition to this, other awards celebrated AES this year include: Mrs. Tracy Dunn, 1st grade teacher, was named GCSD Teacher of the Year, Mrs. Teresa Glisson was named a finalist as Support Staff of the Year, Mr. Corey Baldwin, PKD teacher was named Rookie Teacher of the Year by the SC Council for Exceptional Children, and I was named a finalist for Administrator of the Year. What a stellar year for AES!

Curriculum standards drive instruction in the classrooms of our school. Students and teachers in PK transitioned to the OWL curriculum to assist in engaging our earliest learners. Those in grades K-5 continued to transition to Common Core State Standards. Our character education initiative grew through a partnership with First Tee of the Grand Strand. In addition to building character among young learners, the fundamental skills of golf were developed during physical education classes. At the first Champions Challenge, our team finished third place overall. During our daily Enrichment Block, teachers assist students with their best beginning each and every day of school. Small group instruction in reading and mathematics assists students with any skills they may be struggling to master. Continuous learning in each classroom was promoted through the continuous implementation of Balanced Literacy, EveryDay Math, and FOSS Science Kits. These coupled with weekly Professional Learning Team meetings, monthly data analysis, and quarterly instructional conferences allowed the instructional team to discuss strategies, best practices, and academic progress. Our Curriculum Coach mentored teachers, modeled lessons, and assisted in the implementation of all academic initiatives. Deficiencies in basic early literacy skills were targeted and addressed. Target goals in reading and mathematics continue to be met at every grade level, and exceeded in several. The Positive Behavior Initiative continued to support classroom instruction by reducing the number of behavior referrals. Students were able to spend their Panda Bucks in the Panda Store quarterly, as well as celebrate with our annual school wide events: Water Day, Field Day and Carnival.

During this school year our PTA and SIC experienced some restructuring as parents who had served well for several years, focused their efforts and attention on other matters. Never-the-less, fundraising efforts by these groups allowed for ongoing campus beautification projects, playground enhancements, and the purchase of a kiln for our fine arts department. Our annual Fall Festival and Spring Curriculum Night, along with musical events each semester offered parents a chance to be involved in the education of their child. Continued financial support from our local business community and DonorsChoose.org has helped our school tremendously. Due in large part to the commitment and dedication of our school community, we can celebrate that we have given Pandas their best beginning every day all year long. Next year will be no different!

Brian G. Clark, Principal

Vickie Tisdale, SIC Representative

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	103	90
Percent satisfied with learning environment	95.5%	94.1%	96.7%
Percent satisfied with social and physical environment	97.9%	90.3%	92.3%
Percent satisfied with school-home relations	82.7%	96.1%	89.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Andrews Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.6	650.3	616.0	625.5	100.0	100.0
Male	643.3	643.2	615.3	620.7	100.0	100.0
Female	664.0	659.0	616.8	632.6	100.0	100.0
White	664.1	659.5	626.5	636.0	100.0	100.0
African American	634.8	635.5	599.9	609.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.7	595.1	569.0	590.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.9	642.8	611.5	620.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	125	100	25.6	23.1	51.3	74.4
	4	108	100	22.8	41.6	35.6	77.2
	5	138	100	37.8	39.4	22.8	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	119	100	24.3	30.4	45.2	75.7
	4	129	100	24.2	42.7	33.1	75.8
	5	107	100	21.4	49.5	29.1	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	125	100	31.6	34.2	34.2	68.4
	4	108	100	19.8	43.6	36.6	80.2
	5	138	100	30.7	44.1	25.2	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	119	100	31.3	21.7	47	68.7
	4	129	100	19.4	46.8	33.9	80.6
	5	107	100	23.3	49.5	27.2	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	62	100	59.6	29.8	10.5	40.4
	4	108	100	28.7	65.3	5.9	71.3
	5	69	100	47.6	47.6	4.8	52.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	100	31	43.1	25.9	69
	4	129	100	35.5	54.8	9.7	64.5
	5	54	98.2	31.4	58.8	9.8	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	63	98.4	36.7	36.7	26.7	63.3
	4	108	100	24.8	67.3	7.9	75.2
	5	69	100	43.8	37.5	18.8	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	98.3	39.7	44.8	15.5	60.3
	4	129	100	32.3	53.2	14.5	67.7
	5	53	98.1	25	46.2	28.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	137	100	48.8	33.1	18.1	51.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	123	98.4	41.4	44.8	13.8	58.6
	4	128	98.4	41	45.9	13.1	59
	5	108	100	38.5	40.4	21.2	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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