



Scranton Elementary School

1649 US Hwy 52
Scranton, SC 29591

Grades	PK-5 Elementary School	
Enrollment	391 Students	
Principal	Darlene Matthews	843-389-2531
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

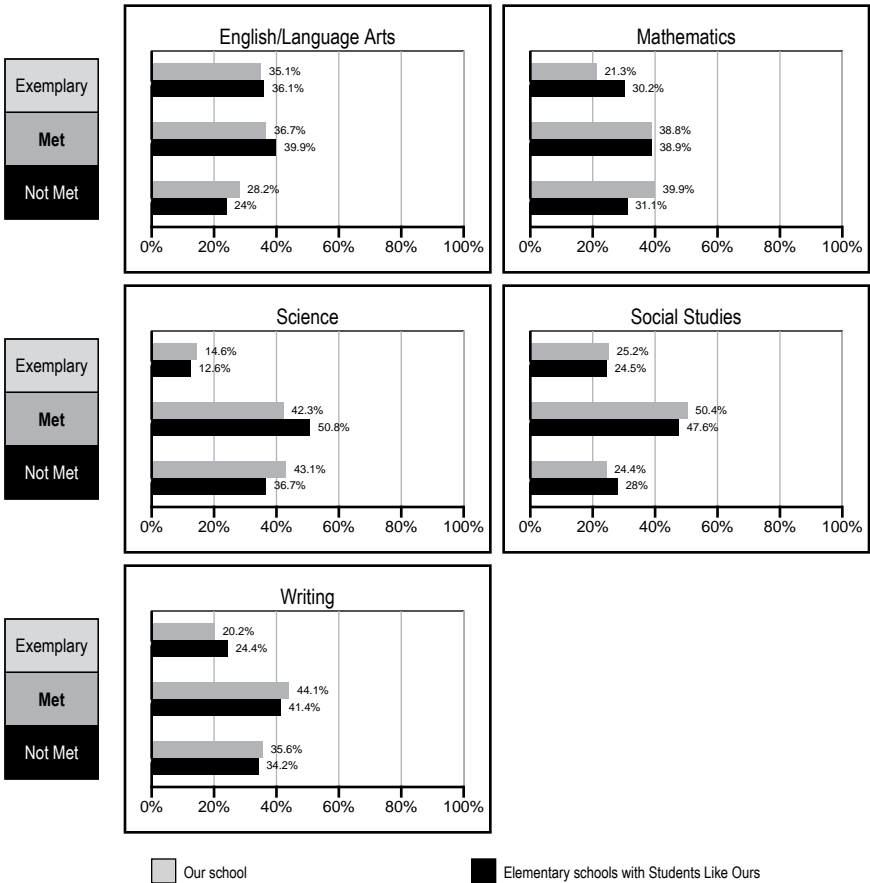
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	19	94	14	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=391)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.9%	Up from 2.7%	1.2%	0.9%
Attendance rate	95.8%	Down from 95.9%	96.0%	96.3%
Served by gifted and talented program	4.9%	N/A	4.9%	7.2%
With disabilities	17.9%	N/A	14.1%	12.4%
Older than usual for grade	4.2%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	32.1%	Down from 34.6%	60.9%	62.5%
Continuing contract teachers	71.4%	Down from 84.6%	83.0%	83.3%
Teachers returning from previous year	91.9%	Down from 92.2%	87.7%	88.3%
Teacher attendance rate	95.0%	Up from 93.1%	94.7%	95.0%
Average teacher salary*	\$42,447	Down 3.5%	\$47,372	\$48,193
Professional development days/teacher	7.4 days	Down from 14.6 days	10.9 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.1 to 1	19.8 to 1	20.1 to 1
Prime instructional time	90.3%	Up from 88.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,096	Down 1.5%	\$7,511	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 59.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 55.8%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Scranton Elementary School's students, teachers, staff, and parents had a rewarding school year. Our students were provided educational experiences through full implementation of the Common Core State Standards in K-2, a yearlong reading challenge, Door Buster Morning program, Reading Buddies, READ 180, Systems 44, and the Daily Five structure for literacy to prepare them to be college and career ready. Each individual student's needs were met through researched-based strategies, small group instruction, and benchmark testing to ensure academic growth. Technology was incorporated into lessons to enhance student learning through the use of the Classworks program, ALEX math program, Reading Counts, Fast ForWord, and classroom Promethean boards. A safe learning environment was provided that allowed all students to grow, learn, and achieve academic success.

A variety of instructional strategies were used to foster the academic success of our students. The school leadership team guided teachers as they worked in collaborative grade level and school-wide teams to analyze PASS, MAP, and benchmark data to plan instruction and assessments based on the South Carolina Standards and Common Core standards. Teachers were trained in researched based strategies during cluster meetings through the TAP program. The district Technology Coach worked with teachers once a month to increase their technology proficiency levels. Professional development book studies were held to foster literacy in K-5.

Our students were provided numerous opportunities to develop character traits through the school's character education program, which also included a bullying program lead by a fourth grade classroom of "Bully Busters". The students participated in several community service projects. These projects included Pennies for Patients, March of Dimes, the Florence County Disabilities Helping Hands Project, and Harvest Hope Food Bank. Our students took pride in helping others and were honored throughout the school year.

A strong family and community partnership was maintained throughout the school year through our Open House, Family Nights, Grandparents' Day, Doughnuts for Dads, Muffins for Moms, Fall Festival, Scranton's Celebration Day, Field Day, Author's Tea, Family Days, and the Mileage Walking Club..

Scranton Elementary School continues to work together to make a difference with all our students. As our mission states, "Educate all children by achieving academic excellence", we are partners with our district, teachers, staff, students, parents, and the community to guarantee success for all.

Darlene Matthews, Principal
 Julia Rollins, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	50	29
Percent satisfied with learning environment	88%	84%	96.6%
Percent satisfied with social and physical environment	100%	79.6%	96.7%
Percent satisfied with school-home relations	84.6%	70.6%	90%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	62.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Scranton Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.0	630.6	613.9	631.2	100.0	100.0
Male	650.3	632.2	620.1	631.1	100.0	100.0
Female	651.8	628.6	606.6	631.2	100.0	100.0
White	662.6	643.5	627.4	639.5	100.0	100.0
African American	634.5	613.8	596.0	616.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.2	592.6	588.3	612.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.4	625.7	609.2	624.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	100	25.4	15.9	58.7	74.6
	4	62	100	33.9	39.3	26.8	66.1
	5	68	100	39.7	42.9	17.5	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	100	28.2	26.8	45.1	71.8
	4	58	100	29.3	32.8	37.9	70.7
	5	63	100	26.2	54.1	19.7	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	65	100	30.2	22.2	47.6	69.8
	4	62	100	32.1	48.2	19.6	67.9
	5	68	100	49.2	39.7	11.1	50.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	100	38	35.2	26.8	62
	4	58	100	34.5	37.9	27.6	65.5
	5	63	100	45.9	45.9	8.2	54.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	33	100	48.4	38.7	12.9	51.6
	4	61	100	32.7	65.5	1.8	67.3
	5	33	97	N/AV	N/AV	N/AV	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	44.4	36.1	19.4	55.6
	4	58	100	37.9	43.1	19	62.1
	5	33	100	N/AV	N/AV	N/AV	48.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	18.8	53.1	28.1	81.3
	4	62	100	23.2	62.5	14.3	76.8
	5	35	100	63.6	21.2	15.2	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	22.9	57.1	20	77.1
	4	58	100	20.7	50	29.3	79.3
	5	31	96.8	33.3	43.3	23.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	100	46	33.3	20.6	54
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	98.6	38.6	37.1	24.3	61.4
	4	58	100	27.6	58.6	13.8	72.4
	5	62	98.4	40	38.3	21.7	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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