



J C Lynch Elementary School

124 Hicks Road
Coward, SC 29530

Grades	PK-5 Elementary School	
Enrollment	437 Students	
Principal	Katherine Tisdale	843 389-3323
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

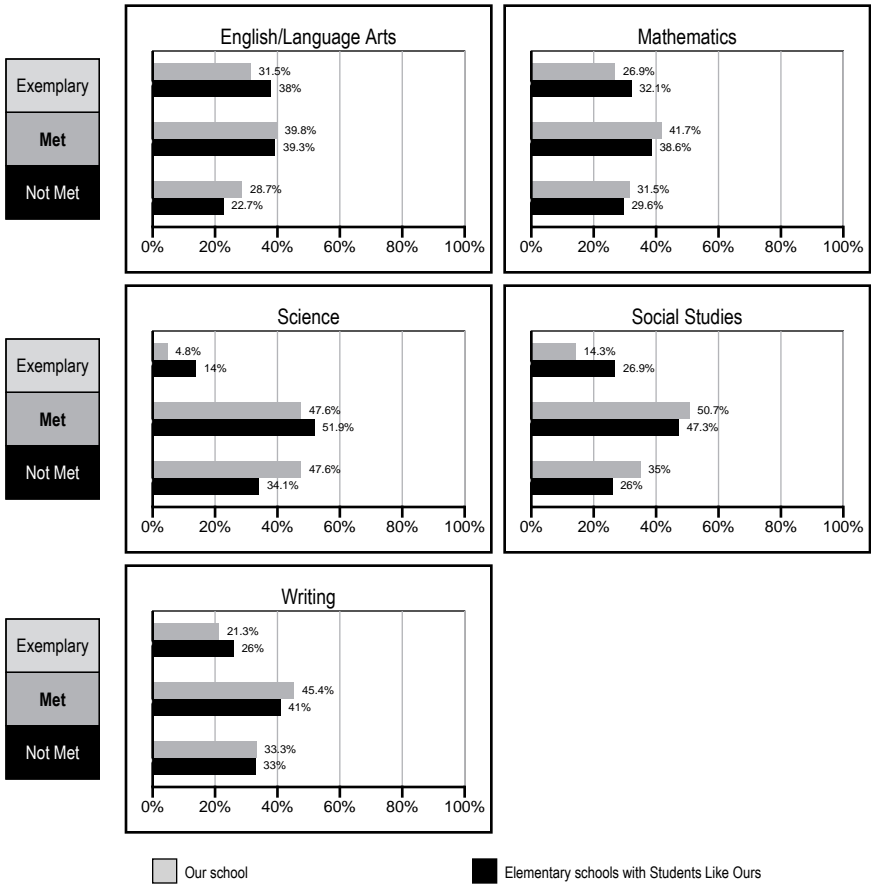
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	24	92	8	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Down from 3.6%	1.2%	0.9%
Attendance rate	95.2%	Down from 95.6%	96.0%	96.3%
Served by gifted and talented program	9.0%	N/A	5.6%	7.2%
With disabilities	18.4%	N/A	14.1%	12.4%
Older than usual for grade	3.7%	N/A	2.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Up from 32.1%	61.1%	62.5%
Continuing contract teachers	67.9%	Down from 71.4%	83.3%	83.3%
Teachers returning from previous year	86.9%	Down from 88.7%	88.0%	88.3%
Teacher attendance rate	94.2%	Up from 91.2%	94.6%	95.0%
Average teacher salary*	\$46,087	Up 3.5%	\$47,473	\$48,193
Professional development days/teacher	12.7 days	Up from 7.0 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.9 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 86.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,661	Up 0.1%	\$7,340	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 60.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year's theme, "It Begins with Me!" described all the Busy Bees at J. C. Lynch Elementary School. With the new Common Core State Standards, our teachers received year-long common core training. As a TAP school, our teachers also received in-house training on strategies to meet their students' needs as well as monthly "tech time" to help improve their technology skills. Many more of our students participated in school-wide events such as the Spelling Bee, Mad Minute Math Masters, and Science Expo. This year third, fourth, and fifth grade students entered the National History Day competition and four student groups placed in various categories of the competition! Every Friday was "Enrich" where our students picked the special area class of their choice. Students could explore units of study not typically seen on a daily basis such as kickboxing, zumba, print making, computer dissection, and concert choir. "Enrich" was enjoyed by all!

Opportunities in the fine arts had students performing in the school musical, "A Christmas Story" and the Lake City Community Theater's production of "High School Musical Junior" as well as singing in various concerts with our High Flyers Choir. Third graders received specialized art instruction in batik at the first annual ArtFields art competition in Lake City. Art awards were won by two JCL students in the junior division of the competition. Two artists in residence shared their craft with our students - one giving art instruction using clay and the other sharing the Aboriginal music of Australia via the didgeridoo.

Throughout the year students were recognized and awards were given for academics as well. Twenty-three students scored exemplary on three areas of the PASS tests and were treated to a roller skating party. Celebrations of Learning were held to recognize honor roll, perfect attendance, highest MAP scores, and highest MAP gains. It was with pride that we also recognized one of our students who scored a perfect score on the 2012 PASS ELA test.

Working with parents and the community is important to us. The administration worked closely with the town officials to improve the traffic flow at the school during arrival and dismissal times. Our students and staff made contributions to Susan G. Komen - For the Cure, American Heart Association's Jump Rope for Heart, and donated cans for the food pantry at Bible Temple in Coward.

The JCL "hive" is certainly alive as we continue "Growing the future one mind at a time in order to be 100% college and career ready."

Amanda Jones, SIC Chairperson
Katherine Tisdale, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	80	43
Percent satisfied with learning environment	93.6%	90.1%	95.4%
Percent satisfied with social and physical environment	100%	90.1%	92.9%
Percent satisfied with school-home relations	93.6%	88.9%	93%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

J C Lynch Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.7	637.3	600.8	617.6	100.0	100.0
Male	639.7	635.4	601.2	615.1	100.0	100.0
Female	658.5	639.4	600.3	620.6	100.0	100.0
White	654.0	640.7	603.9	622.5	100.0	100.0
African American	637.4	622.4	592.2	601.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.1	604.5	579.1	596.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.9	629.1	592.4	611.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	70	100	31.8	27.3	40.9	68.2
	4	82	100	31.2	40.3	28.6	68.8
	5	60	100	37	42.6	20.4	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	20.6	30.2	49.2	79.4
	4	73	100	31.4	38.6	30	68.6
	5	89	100	33.3	47.6	19	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	70	100	47	22.7	30.3	53
	4	82	100	26	39	35.1	74
	5	60	100	33.3	44.4	22.2	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	36.5	30.2	33.3	63.5
	4	73	100	27.1	47.1	25.7	72.9
	5	89	100	32.1	45.2	22.6	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	37	100	55.9	29.4	14.7	44.1
	4	82	100	N/AV	N/AV	N/AV	66.2
	5	30	100	25.9	55.6	18.5	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	40.6	50	9.4	59.4
	4	73	100	47.1	50	2.9	52.9
	5	45	100	54.5	40.9	4.5	45.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	40.6	34.4	25	59.4
	4	82	100	31.2	62.3	6.5	68.8
	5	30	100	74.1	14.8	11.1	25.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	19.4	54.8	25.8	80.6
	4	73	100	38.6	50	11.4	61.4
	5	44	100	42.5	47.5	10	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	100	40	43.6	16.4	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	25.4	36.5	38.1	74.6
	4	73	98.6	39.1	49.3	11.6	60.9
	5	89	100	34.5	48.8	16.7	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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