



Main Street Elementary School

318 East Main Street
Lake City, SC 29560

Grades	PK-5 Elementary School	
Enrollment	340 Students	
Principal	Pamela R. Sims	843-374-2221
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Excellent
2012	Below Average	Average
2011	At-Risk	Average
2010	At-Risk	Average
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

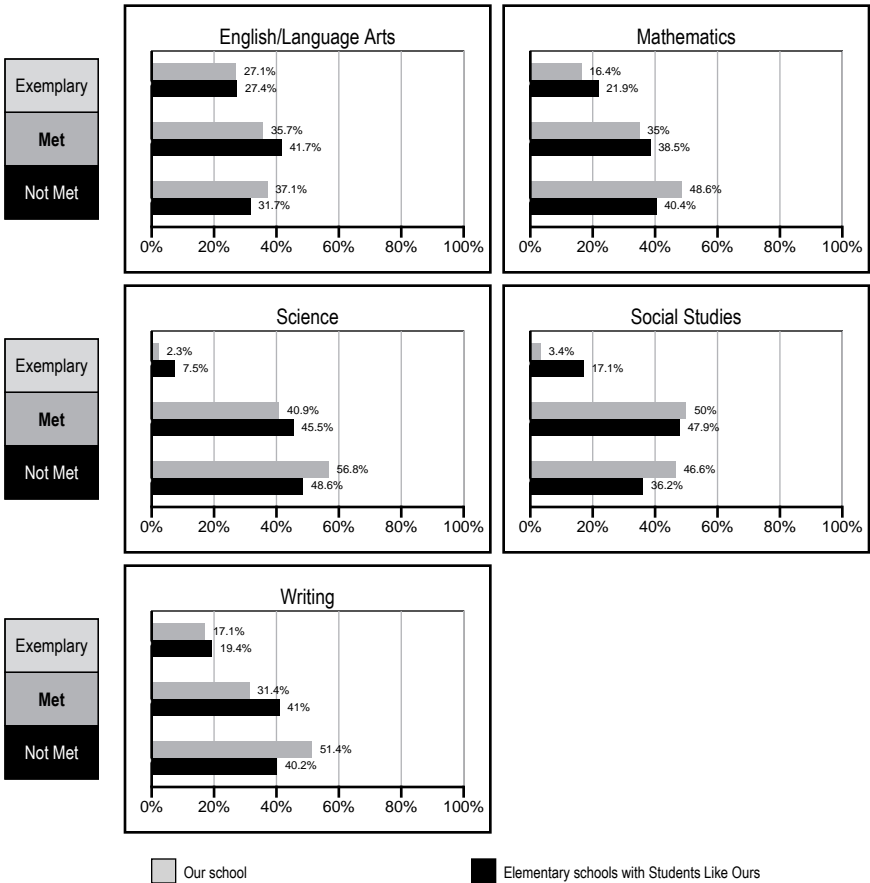
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	87	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=340)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.6%	95.9%	96.3%
Served by gifted and talented program	1.5%	N/A	2.6%	7.2%
With disabilities	15.2%	N/A	13.3%	12.4%
Older than usual for grade	1.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Up from 46.4%	59.8%	62.5%
Continuing contract teachers	67.9%	Down from 75.0%	74.7%	83.3%
Teachers returning from previous year	77.9%	Up from 70.0%	84.7%	88.3%
Teacher attendance rate	90.8%	Down from 92.2%	94.9%	95.0%
Average teacher salary*	\$42,661	Down 0.4%	\$46,003	\$48,193
Professional development days/teacher	1.9 days	Down from 2.9 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	3.5	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 16.3 to 1	17.8 to 1	20.1 to 1
Prime instructional time	86.2%	Down from 88.0%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,591	Up 1.7%	\$8,426	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 64.8%	66.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 56.4%	63.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Main Street Elementary Panthers strive to educate children, develop strong home/school relationships, and maintain partnerships with the community. We have made great progress academically as measured by our value-added scores. Main Street Elementary was the proud receiver of a value-added score of 5 for the third consecutive year. A five is the highest score in reaching expected student growth. This is set by the National Institute for Excellence in Teaching. In addition, by providing our students with standards-based curriculum, we are creating a learning environment where students are challenged and encouraged to set and meet their individual and school-wide goals. Our motto and school-wide theme, "MSE Panther PRIDE...Promoting Respect, Intelligence, Discipline, and Excellence motivates us to meet and or go beyond state requirements. As a part of our school planning process, we will continue to review our test scores and make good decisions for groups of students as well as focus on the test scores of individual students. We will also continue to use MAP (Measures of Academic Progress) data to accommodate the instruction for all students. The use of this data has helped us to make instructional changes to meet the needs of our students. We are truly dedicated to "Gaining and Sustaining Results" by focusing on results, learning, and working together as a team.

Main Street Elementary is also proud of the technology available to our students. The students and teachers in grades 2nd-5th use iPads/Pods, Smartboard/ Promethean Board lessons, eBooks, mobile computer labs, and interactive software and games to improve academic skills.

Main Street Elementary would like to express our thanks to the wonderful families and to the school community for your continued support throughout this school year as we continue to strive for excellence!

Pamela R. Sims, Principal

Teresa McFadden, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	49	33
Percent satisfied with learning environment	96.4%	87.8%	90.9%
Percent satisfied with social and physical environment	96.4%	79.6%	90.9%
Percent satisfied with school-home relations	92.9%	91.8%	93.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	60.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Main Street Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	636.7	621.6	590.6	606.5	99.4	99.4
Male	637.3	622.2	592.9	603.2	98.6	98.6
Female	636.1	621.1	588.9	609.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	637.2	622.0	589.8	607.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.8	620.6	588.7	606.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	42	100	34.1	34.1	31.7	65.9
	4	51	100	51	40.8	8.2	49
	5	62	100	45.3	35.8	18.9	54.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	38.1	27	34.9	61.9
	4	42	97.6	36.1	36.1	27.8	63.9
	5	51	100	31.9	42.6	25.5	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	42	100	51.2	29.3	19.5	48.8
	4	51	100	34.7	44.9	20.4	65.3
	5	62	100	39.6	41.5	18.9	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	55.6	27	17.5	44.4
	4	42	97.6	41.7	41.7	16.7	58.3
	5	51	100	38.3	40.4	21.3	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	21	100	75	20	5	25
	4	51	100	46.9	51	2	53.1
	5	29	100	61.5	30.8	7.7	38.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	62.5	31.3	6.3	37.5
	4	42	97.6	50	44.4	5.6	50
	5	26	100	50	45.8	4.2	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	21	100	66.7	14.3	19	33.3
	4	51	100	34.7	61.2	4.1	65.3
	5	33	100	66.7	29.6	3.7	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	48.5	48.5	3	51.5
	4	42	97.6	41.7	55.6	2.8	58.3
	5	25	100	43.5	43.5	13	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	60	90	51	28.6	20.4	49
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	95.6	58.3	28.3	13.3	41.7
	4	41	100	38.9	44.4	16.7	61.1
	5	51	94.1	52.3	25	22.7	47.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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