



## North Vista Elementary

1100 North irby Street  
Florence, SC 29501

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	542 Students	
<b>Principal</b>	Sharon R. Dixon	843-664-8159
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

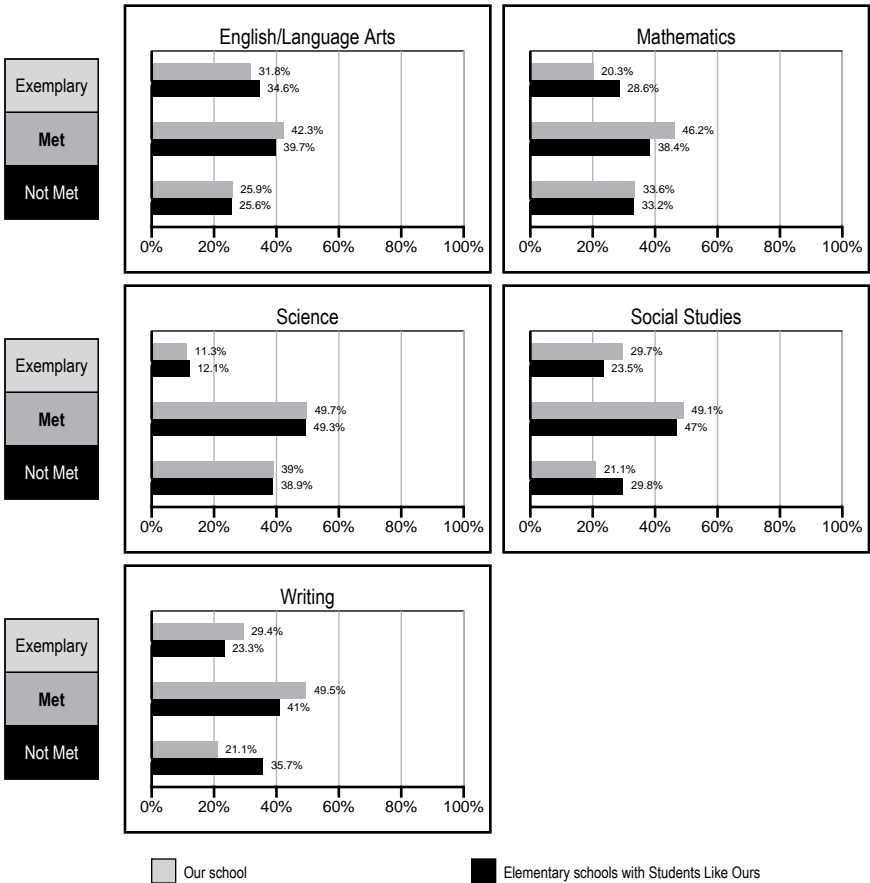
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	15	95	17	5

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=542)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.0%	1.2%	0.9%
Attendance rate	95.8%	Down from 96.1%	96.0%	96.3%
Served by gifted and talented program	6.6%	N/A	4.6%	7.2%
With disabilities	12.1%	N/A	14.0%	12.4%
Older than usual for grade	3.6%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	60.9%	Down from 65.4%	60.0%	62.5%
Continuing contract teachers	76.1%	Down from 78.8%	81.9%	83.3%
Teachers returning from previous year	85.3%	Down from 90.2%	87.1%	88.3%
Teacher attendance rate	95.3%	Down from 98.5%	94.7%	95.0%
Average teacher salary*	\$45,014	Up 2.0%	\$47,228	\$48,193
Professional development days/teacher	18.0 days	Down from 22.1 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	12.8 to 1	Up from 11.5 to 1	19.5 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 93.9%	89.6%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,734	Down 5.6%	\$7,580	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 72.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 69.3%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Hard work and a desire to improve the delivery of instruction and increase learning for all students are the passion of North Vista Elementary School faculty and staff.

All academic programs at North Vista are student-centered and research-based to ensure a quality education. We continue to rely on data for enhancing student achievement, while listening to the concerns of parents and community stakeholders. As a result, the following innovative programs are being used to meet the needs of our students:

Literacy, Math, and Science Coaches  
 Montessori Children's House  
 Smallness Concept  
 Mentoring  
 Intervention Groups  
 MAPS (Measures of Academic Progress)  
 Before and After-School Compass Odyssey Lessons  
 Fresh Fruit and Vegetable Program (FFVP) - Nutrition Education  
 Professional Study Groups  
 Common Core Curriculum Standards Implementation

Technological expansions within the classroom continue to improve tremendously with the incorporation of interactive Smart Boards, iPads, and iPods into our educational program. We have found that students' use of technology offers opportunities for them to share their mastery of state standards in innovative ways while enjoying the learning experience. Our students are also offered a variety of opportunities to participate in clubs after school. Such activities include Extended Day Classes, Science and Beta Clubs, Art, Chorus, Drum Line, Step Team, Movement Team, Track, Robotics, Basketball and Battle of the Books (BOB.)

Through various accomplishments, it is evident that improvement is being made and performance goals are being addressed. Our percent of highly qualified educators has improved over the last two years, increasing as high as ninety-six percent.

Tamashia Daise was selected as our Teacher of the Year. Ms. Daise represents all of our teachers who are well-trained and skillfully teach South Carolina state standards. They share a great deal of knowledge that is imparted across grades Pre-K thru 6 within their homeschool, as well as with teachers across Florence School District One.

The success of our school can be attributed to the support of our many stakeholders. Stakeholders in our school community, including the School Improvement Council, Title I Committee, School Leadership Team, PTA, High Performance Partners, mentors and community volunteers have all supported the goals of our learning community during the 2012-2013 school year.

Sharon R. Dixon, Principal

LaDonna Pipkins, School Improvement Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	82	35
Percent satisfied with learning environment	92.5%	84.2%	88.6%
Percent satisfied with social and physical environment	100%	80.5%	94.3%
Percent satisfied with school-home relations	90%	86.5%	94.2%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>71.2</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

North Vista Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	654.7	635.0	617.1	640.2	100.0	100.0
Male	654.3	639.1	626.4	641.6	100.0	100.0
Female	655.2	630.5	607.4	638.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	650.4	629.1	611.6	635.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.6	599.0	568.9	596.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.4	626.9	609.3	633.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	643.9	634.9	601.5	630.9	100.0	100.0
Male	634.1	623.8	593.7	611.4	100.0	100.0
Female	651.3	643.4	610.1	640.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	635.0	627.0	592.5	623.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.3	626.3	591.2	621.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	72	95.8	23	32.8	44.3	77
	4	79	96.2	14.5	44.9	40.6	85.5
	5	100	100	27.6	47.1	25.3	72.4
	6	81	100	47.3	27	25.7	52.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	100	19.3	28.1	52.6	80.7
	4	74	100	27.3	42.4	30.3	72.7
	5	92	100	23.8	51.3	25	76.3
	6	87	100	31.3	43.4	25.3	68.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	72	100	51.6	34.4	14.1	48.4
	4	79	98.7	26.8	47.9	25.4	73.2
	5	100	100	36.8	48.3	14.9	63.2
	6	81	100	35.1	37.8	27	64.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	100	36.8	38.6	24.6	63.2
	4	74	100	27.3	51.5	21.2	72.7
	5	92	100	32.5	50	17.5	67.5
	6	87	100	37.3	43.4	19.3	62.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	35	100	70	26.7	3.3	30
	4	79	98.7	19.7	64.8	15.5	80.3
	5	50	98	30.2	62.8	7	69.8
	6	39	100	55.6	38.9	5.6	44.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	31	100	48.3	48.3	3.4	51.7
	4	74	100	30.3	50	19.7	69.7
	5	45	100	30.8	59	10.3	69.2
	6	45	97.8	52.4	42.9	4.8	47.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	37	100	29.4	52.9	17.6	70.6
	4	79	98.7	11.3	56.3	32.4	88.7
	5	50	98	40.9	43.2	15.9	59.1
	6	42	95.2	50	38.9	11.1	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	29	100	10.7	50	39.3	89.3
	4	74	100	19.7	43.9	36.4	80.3
	5	47	100	26.8	48.8	24.4	73.2
	6	42	100	25	57.5	17.5	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	100	26.4	41.4	32.2	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	59	100	25.9	36.2	37.9	74.1
	4	73	100	21.2	50	28.8	78.8
	5	91	100	21	50.6	28.4	79
	6	87	100	17.9	57.1	25	82.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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