



John W. Moore Intermediate School

191 Westfield Drive
Florence, SC 29501

Grades	5-6 Elementary School	
Enrollment	791 Students	
Principal	Carol Schweitz	843-664-8171
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

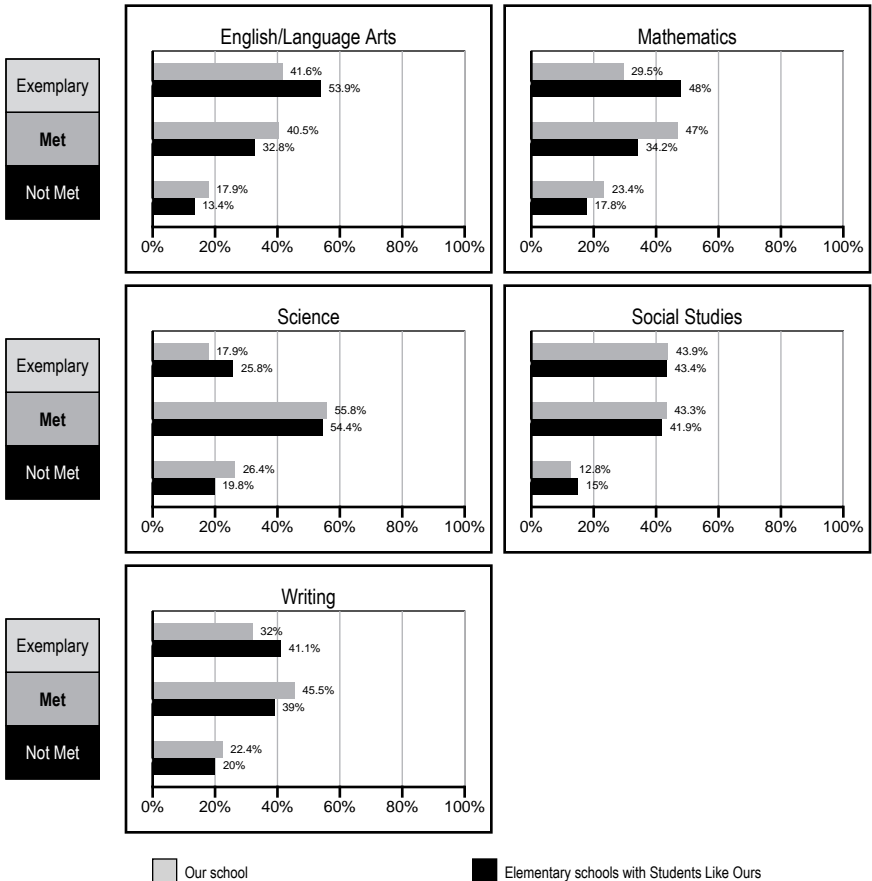
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	21	4	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=791)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	0.9%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.7%	96.3%
Served by gifted and talented program	19.2%	N/A	10.6%	7.2%
With disabilities	16.1%	N/A	11.2%	12.4%
Older than usual for grade	5.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	62.8%	Up from 56.8%	63.8%	62.5%
Continuing contract teachers	88.4%	Up from 81.8%	82.4%	83.3%
Teachers returning from previous year	88.9%	Down from 91.2%	89.7%	88.3%
Teacher attendance rate	93.0%	Down from 97.2%	95.2%	95.0%
Average teacher salary*	\$46,231	Up 6.1%	\$48,945	\$48,193
Professional development days/teacher	8.5 days	Down from 13.2 days	10.8 days	11.0 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 24.4 to 1	21.0 to 1	20.1 to 1
Prime instructional time	87.8%	Down from 93.1%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	12.7%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,334	Up 1.4%	\$6,694	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 67.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.7%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2012-2013 school year at Moore Intermediate was a unique one for the students, parents, staff and community. At the conclusion of the year, the doors of Moore closed for the very last time. The school is being razed and the Moore family will be transitioning to a brand new school this fall. Although this has been an emotional time for everyone, we have continued to maintain our high expectations and worked diligently to accomplish our school-wide goals. One goal this year was to increase academic achievement in all areas. An academic program before school (Smart Start) and afterschool were utilized to help meet the individual needs of our students. Students have access to two computer labs with a certified teacher and a technology coach to assist with technology integration in all content areas. Teachers have been receiving ongoing professional development with the implementation of Common Core State Standards. Due to the commitment and dedication of our excellent teachers, students are provided the opportunity to enhance their academics and leadership potential by participating in 15 extracurricular clubs/competitions. Moore students were the Florence One champions for the "Battle of the Books" district competition. Our Robotics team won a first place award at the district and state competitions. We are also proud that we received an "A" on the 2012 School Report Card and a Palmetto Silver for General Performance and for Closing the Achievement Gap. We also had 3 teachers to receive NBCT certification. A second goal was to increase parental involvement in our school. In addition to inviting parents to volunteer and serve on our active APT and SIC, several Title I parent workshops and special family events were held to encourage family participation. Events included; Dads in the Dugout, Muffins for Mom, Talent Show, Math Carnival, Family Fun Night, Family Reading Night, June Lane Family & Community Event, Expo/Techno Night, S.A.V.E. (Students Against Violence Everywhere) Family and Community Event, and many others. Moore received an NNPS grant from the Center of Excellence for our Math Carnival and S.A.V.E. event. The focus of our third goal was to increase principles of character education and citizenship in our students. This was the first year that Moore began the implementation of Positive Interventions & Supports. We developed school-wide behavioral expectations for our students and acknowledged positive behavior through programs such as; student of the month, bus of the month, character coupons, academic awards, pep rallies, dances, and other invitations to student events. We integrated the Core Essentials Character Education Program throughout the school and taught the "Steps to Respect" anti-bullying curriculum. The S.A.V.E. club was established to educate students on the need to decrease the potential for violence in our schools and community. Students participated in numerous service learning projects such as Jump Rope for Heart, Pasta for Pennies, several food drives and more. As we begin a new chapter in the history of Moore, we will continue to strive for excellence so that every child will be successful and excel academically. "Moore is where Eagles SOAR!!!"

Carol Schweitz, Principal

William Williams, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	354	167
Percent satisfied with learning environment	94.8%	76.3%	86.3%
Percent satisfied with social and physical environment	92.3%	78.9%	85.4%
Percent satisfied with school-home relations	90%	91.2%	81.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

John W. Moore Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.7	651.0	633.7	655.3	99.9	99.7
Male	664.7	647.5	626.5	659.9	99.7	99.7
Female	676.8	654.5	640.7	650.4	100.0	99.7
White	686.9	668.1	652.2	673.5	99.8	100.0
African American	648.0	626.1	608.0	629.6	100.0	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.9	610.9	603.9	620.5	99.2	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.3	628.2	612.4	629.7	100.0	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	659.0	648.4	625.3	658.4	99.9	99.7
Male	657.6	647.8	624.7	666.7	99.7	99.7
Female	660.4	648.9	625.9	651.6	100.0	99.7
White	674.8	663.5	640.2	676.6	99.8	100.0
African American	638.4	628.0	608.2	630.3	100.0	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.8	617.0	595.8	624.5	99.2	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.1	633.8	612.4	639.7	100.0	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	381	99.7	21.7	40.9	37.3	78.3
	6	419	100	20.3	30.5	49.3	79.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	388	99.7	15.1	42	42.9	84.9
	6	384	100	20.4	39.2	40.3	79.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	381	99.7	24.5	45.4	30.1	75.5
	6	419	100	17	45.8	37.3	83
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	388	100	23.9	44.6	31.5	76.1
	6	384	99.5	22.5	49.9	27.7	77.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	191	100	16.5	48.9	34.6	83.5
	6	211	100	23.8	58.9	17.3	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	194	100	22.6	58.6	18.8	77.4
	6	191	100	30.8	52.7	16.5	69.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	190	99.5	36.2	40.1	23.7	63.8
	6	208	100	13.1	54	32.8	86.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	195	100	14.9	35.6	49.5	85.1
	6	193	100	10.6	51.6	37.8	89.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	381	99.5	21.7	46.4	31.9	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	385	99.2	24.5	39.6	35.8	75.5
	6	384	99	19.2	52.2	28.6	80.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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