



Merriwether Elementary School

565 Spring Haven Dr.
North Augusta, SC 29860

Grades	PK-5 Elementary School	
Enrollment	634 Students	
Principal	Dr. Mendi Tucker	803-279-9993
Superintendent	Greg W. Anderson	803-275-4601
Board Chair	J. Carroll Wates	803-637-6732

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

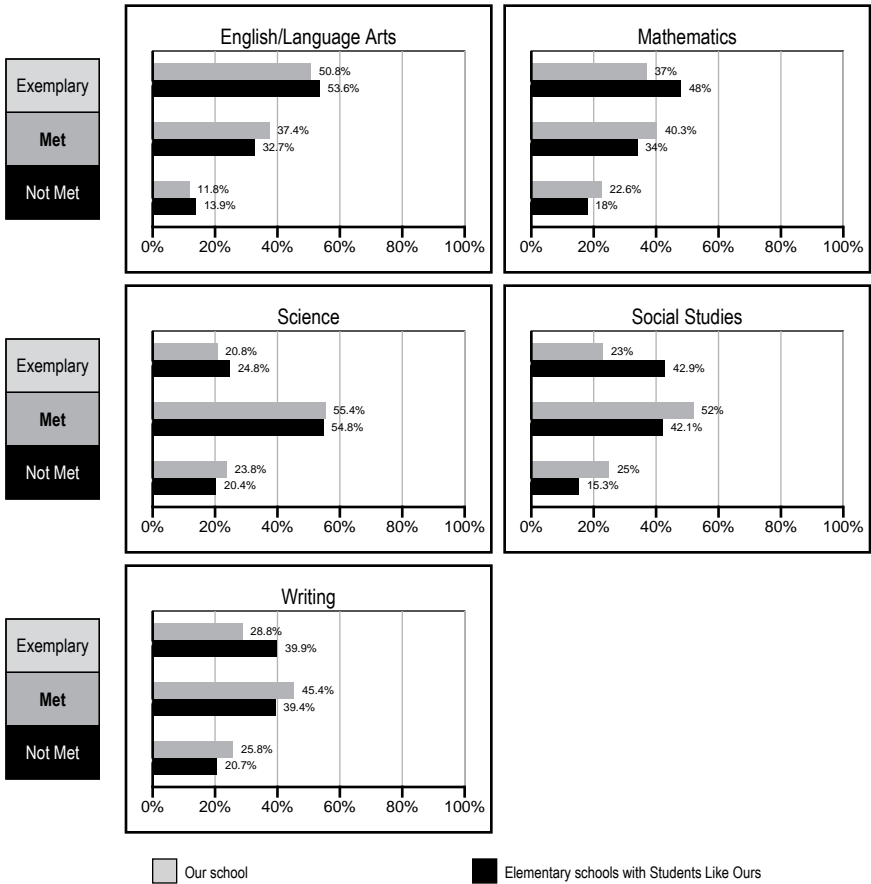
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	26	4	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=634)				
First graders who attended full-day kindergarten	96.0%	Down from 100.0%	100.0%	100.0%
Retention rate	2.5%	Up from 1.9%	0.8%	0.9%
Attendance rate	96.8%	Down from 97.0%	96.7%	96.3%
Served by gifted and talented program	10.0%	N/A	10.1%	7.2%
With disabilities	12.7%	N/A	11.3%	12.4%
Older than usual for grade	3.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Up from 68.1%	63.9%	62.5%
Continuing contract teachers	91.3%	Down from 93.6%	83.3%	83.3%
Teachers returning from previous year	93.4%	Up from 91.7%	89.7%	88.3%
Teacher attendance rate	94.8%	N/R	95.4%	95.0%
Average teacher salary*	\$48,537	Up 3.3%	\$49,245	\$48,193
Professional development days/teacher	9.9 days	Up from 8.0 days	11.0 days	11.0 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 18.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.7%	N/R	90.7%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,533	Down 0.8%	\$6,888	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 69.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 68.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

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Our School is "Creating Leaders For Tomorrow." MES has implemented this mission for the 2012-2013 school-year and will continue to further implement leadership skills through the Leader in Me Program by Stephen Covey. Leadership, we believe, holds the key to the future with students who are to be prepared for a 21st Century Global Society and have career readiness skills

MES is experiencing growth of a diverse population, and increase in poverty indices as well as maintaining a large group of students from high socio economic families. Therefore, teachers and students have to overcome many barriers due to differences in backgrounds, socio-economic, social, and emotional needs. We are striving to meet the needs of our students through professional development based on common core standards, RTI (Response to Intervention), balanced literacy, strategy based instruction, personalized learning, technology, and how to deal with students of poverty.

MES has implemented a data room this year where teachers can work in professional learning communities, collaborate, and have "crucial" conversations about student achievement. Having a data room provides teachers opportunities for planning and developing small group instruction based on trends school wide, grade level, and individual students. RTI provides a means of giving students targeted instruction to close the achievement gap. Teachers are receiving support through MES' Curriculum Team. The team provides professional development sessions, modeling, and planning. The Curriculum Team has been instrumental in assisting the implementation of common core standards, the new reading series, and the new math series .MES uses benchmark testing throughout the year such as Measure of Academic Progress, Aims Web, and PASS. Goals are set to measure growth for grade levels and individuals students for the year.

Academic Improvement and Excellence was celebrated by MES this year by being awarded the Palmetto Academic Silver Award from the SC State Department of Education.

The support given to MES by all stakeholders enables us to continue with goal of creating 21st Century Global Learners and Citizens. SIC, PTA, faculty, and community support MES Relay For Life raising \$7,800 for the 2012-13 school year. Family nights and events give community members and faculty a chance to "Show Case" our students' talents.

Dr. Mendi Tucker, Principal

Dana Morris, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	101	66
Percent satisfied with learning environment	100%	85.2%	90.9%
Percent satisfied with social and physical environment	100%	82.8%	94%
Percent satisfied with school-home relations	95.8%	92.4%	84.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Merriwether Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.5	649.8	633.3	632.9	99.7	99.7
Male	660.8	647.6	632.8	634.6	99.4	99.4
Female	675.6	651.9	633.8	631.5	100.0	100.0
White	674.9	656.2	639.4	638.1	100.0	100.0
African American	644.3	629.8	610.9	609.4	98.6	98.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.0	600.5	590.5	590.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.3	632.0	617.2	620.7	99.3	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	109	100	12.4	12.4	75.2	87.6
	4	113	100	13.1	31.8	55.1	86.9
	5	125	100	20.3	44.7	35	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	99.1	8.7	26.2	65	91.3
	4	102	100	14.3	41.8	43.9	85.7
	5	109	100	12.4	43.8	43.8	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	109	100	19	31.4	49.5	81
	4	113	100	11.2	38.3	50.5	88.8
	5	125	100	15.4	45.5	39	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	99.1	27.2	33	39.8	72.8
	4	102	99	16.5	47.4	36.1	83.5
	5	109	100	22.9	41.9	35.2	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	58	100	28.6	41.1	30.4	71.4
	4	112	100	16	62.3	21.7	84
	5	61	100	26.7	46.7	26.7	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	34.6	48.1	17.3	65.4
	4	102	100	22.4	53.1	24.5	77.6
	5	54	100	15.1	66	18.9	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	53	100	27.5	43.1	29.4	72.5
	4	112	100	14.2	60.4	25.5	85.8
	5	64	100	33.3	42.9	23.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	98.1	31.4	60.8	7.8	68.6
	4	102	100	20.4	53.1	26.5	79.6
	5	55	98.2	26.9	42.3	30.8	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	126	99.2	23.6	42.3	34.1	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	106	99.1	29.1	42.7	28.2	70.9
	4	101	99	25.8	45.4	28.9	74.2
	5	111	99.1	21.9	48.6	29.5	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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