



Johnston Elementary

514 Lee Street
Johnston, SC 29832

Grades	PK-5 Elementary School	
Enrollment	283 Students	
Principal	Fredrick Bruce Lee	803-275-1755
Superintendent	Greg W. Anderson	803-275-4601
Board Chair	J. Carroll Wates	803-637-6732

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Excellent
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

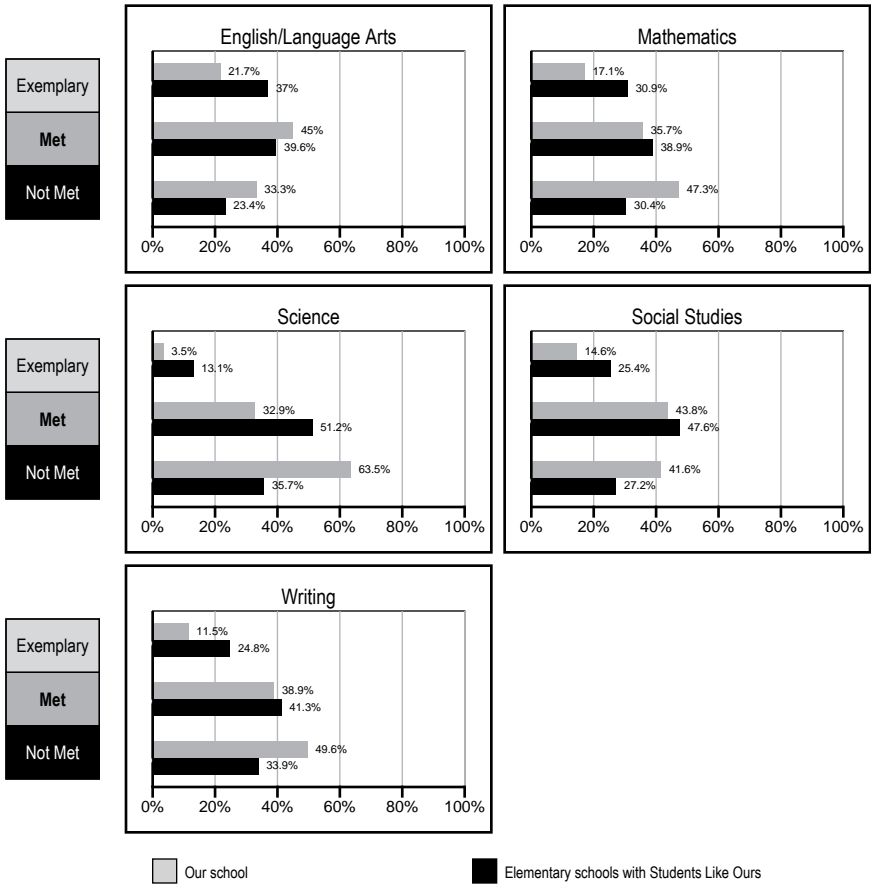
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	92	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=283)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.6%	1.2%	0.9%
Attendance rate	96.8%	Down from 97.0%	96.0%	96.3%
Served by gifted and talented program	1.8%	N/A	5.0%	7.2%
With disabilities	18.0%	N/A	14.2%	12.4%
Older than usual for grade	4.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Down from 63.6%	61.4%	62.5%
Continuing contract teachers	83.3%	Down from 90.9%	83.3%	83.3%
Teachers returning from previous year	90.6%	Up from 87.4%	88.0%	88.3%
Teacher attendance rate	96.4%	N/R	94.6%	95.0%
Average teacher salary*	\$45,917	Up 1.0%	\$47,372	\$48,193
Professional development days/teacher	12.7 days	Up from 10.4 days	11.1 days	11.0 days
School				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	8.0 to 1	Down from 19.1 to 1	19.9 to 1	20.1 to 1
Prime instructional time	92.6%	N/R	89.5%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,411	Up 4.2%	\$7,392	\$7,364
Percent of expenditures for instruction**	60.0%	Down from 61.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.6%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Building on the district's motto that we are preparing our children for the real world the right way, Johnston Elementary School strives for teacher excellence and student growth. Since all children learn differently, we believe there is no one correct teaching method that should be mandated for a school. Our ultimate goal at Johnston Elementary is to give our teachers the tools to prepare all students to be productive citizens in a society that is constantly changing. We believe this can be accomplished by exposing our students to an abundance of educational experiences that will transfer beyond the school environment. All teachers and paraprofessionals at Johnston Elementary are highly qualified and are eager to review new innovative ideas in all teaching areas. We believe hard work, dedication, and a caring attitude towards our students are intangible traits that make a difference in our school. Meeting the needs of our diverse population presents challenges, but we have addressed improvements in math and reading by offering a series of trainings in these areas to teachers at Johnston Elementary. We are moving into our 4th year in The System for Teacher and Student Advancement which requires all teachers to have 4 formal evaluations during the school year. The feedback from these evaluations allows teachers to analyze and improve their teaching skills in the classroom while equally focusing on student improvement. Response To Intervention is another way we provide needed support for student progress, and teachers are provided common planning periods to further diagnose student weaknesses. Every teacher has a data notebook that is used throughout the year to progress monitor the students in their classrooms. These notebooks are used daily for documenting student progress and providing information to parents during conferences. With Common Core quickly approaching, teachers at each grade level designed units during their common planning period to assist with their teaching for the 2013-2014 school year. The Common Core Institute along with district administration provided a series of trainings throughout the year that assisted teachers at Johnston Elementary with the unit plans. One teacher at Johnston Elementary was the recipient of the 2013 Innovative Teaching Mini Grants through Savannah River Nuclear Solutions, LLC. We are proud of the gains that many of our students have made on standardized tests, but as an entire school there are areas where improvement is needed. Our school earned a growth rating of average on the state report card, and we are working diligently with school data, classroom observations, and teacher conferences to find ways to improve our absolute rating. Our After School Program was a way to provide extra help to several students at our school. While academics were the primary focus in our After School Program, students were exposed to the fine arts as well as martial arts. Several of our students will have an extended school year by attending a summer school program that was made available through a state grant. Math and reading will be an area of focus along with a career component. All students at Johnston Elementary will participate in an extended summer reading program which was introduced through the Office of School Transformation. Each student will receive books to take home during the summer to read. Parent participation is required for this reading program along with parent and student documentation. The Johnston Elementary Gifted and Talented Program continue to move forward as new students are identified. This year these students explored paper rockets through the Clemson extension program. Field trips to Hunting Island (Beaufort, SC), National Wild Life Turkey Federation (Edgefield, SC), and The Imperial Theatre (Augusta, Ga) provided real-life and hands on experiences for our students. Teacher cadets from Strom Thurmond High School provided one on one tutoring for many of our students. Service learning opportunities included an annual can food drive, Relay for Life, and 2 book drives. The PTO is instrumental in supporting the school in areas such as purchasing playground and custodial equipment. Our parents are invited to various events throughout the year. All parents attend report card conferences to discuss educational concerns and to build rapport with school staff. Our small community and local businesses donate items to our school every year. There may be obstacles to hurdle, but we look forward to 2013-2014 and all of its challenges and opportunities. We will continue to prepare our students to be

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	48	31
Percent satisfied with learning environment	73.1%	85.4%	90.3%
Percent satisfied with social and physical environment	88%	91.7%	81.3%
Percent satisfied with school-home relations	73.1%	89.6%	90.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	65.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Johnston Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	639.4	622.1	587.6	614.9	100.0	100.0
Male	629.5	615.3	591.1	618.0	100.0	100.0
Female	647.4	627.4	584.3	612.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	633.7	615.1	583.3	608.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.6	586.7	568.0	586.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.3	614.5	583.0	611.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	50	100	54.3	32.6	13	45.7
	4	51	100	40.4	38.3	21.3	59.6
	5	55	100	55.6	35.2	9.3	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	27	32.4	40.5	73
	4	48	100	42.2	46.7	11.1	57.8
	5	50	100	29.8	53.2	17	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	50	100	69.6	17.4	13	30.4
	4	51	100	51.1	34	14.9	48.9
	5	55	100	46.3	42.6	11.1	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	48.6	21.6	29.7	51.4
	4	48	100	46.7	46.7	6.7	53.3
	5	50	100	46.8	36.2	17	53.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	25	100	69.6	26.1	4.3	30.4
	4	51	100	N/AV	N/AV	N/AV	44.7
	5	28	100	40.7	40.7	18.5	59.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	50	44.4	5.6	50
	4	48	100	68.9	26.7	4.4	31.1
	5	24	100	N/AV	N/AV	N/AV	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	25	100	52.2	43.5	4.3	47.8
	4	51	100	40.4	46.8	12.8	59.6
	5	27	100	70.4	25.9	3.7	29.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	10.5	68.4	21.1	89.5
	4	48	100	51.1	42.2	6.7	48.9
	5	26	100	48	28	24	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	54.5	30.9	14.5	45.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	39.5	42.1	18.4	60.5
	4	48	100	57.8	35.6	6.7	42.2
	5	51	100	50	39.6	10.4	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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