



William M. Reeves Elementary School

1003 DuBose School Road
Summerville, SC 29483

Grades	PK-5 Elementary School	
Enrollment	970 Students	
Principal	Laura R. Blanchard	843-695-2450
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	C. Gail Hughes	843-261-3806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

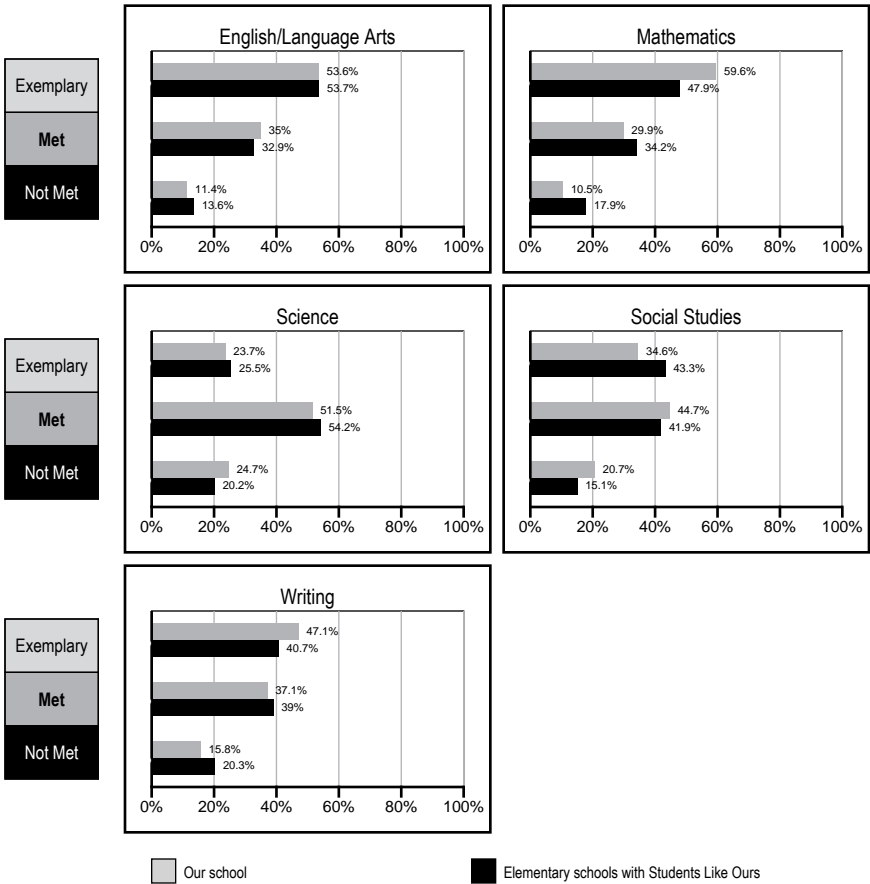
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	22	4	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=970)				
First graders who attended full-day kindergarten	100.0%	Up from 98.7%	100.0%	100.0%
Retention rate	1.1%	Down from 1.6%	0.9%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.7%	96.3%
Served by gifted and talented program	8.7%	N/A	10.5%	7.2%
With disabilities	8.2%	N/A	11.3%	12.4%
Older than usual for grade	0.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	48.4%	Down from 49.2%	64.4%	62.5%
Continuing contract teachers	79.0%	Down from 86.4%	82.2%	83.3%
Teachers returning from previous year	92.0%	Up from 90.5%	89.7%	88.3%
Teacher attendance rate	93.2%	Up from 92.6%	95.2%	95.0%
Average teacher salary*	\$45,437	Up 0.7%	\$49,245	\$48,193
Professional development days/teacher	15.0 days	Down from 15.1 days	11.0 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.3 to 1	20.9 to 1	20.1 to 1
Prime instructional time	87.4%	Up from 87.2%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,179	Down 0.4%	\$6,694	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 65.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 63.6%	67.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Marlins ROCK is more than a motto for our students. It is a belief that is held in the hearts and minds of our school family. We are Responsible educators who strive to create an Organized environment that models Character and values Knowledge. Our teachers, staff and parents strive to create an atmosphere that builds community and sets high standards that encourage our students to push their limits and exceed beyond expectations. We are honored to have been named a Palmetto's Finest School in the spring of 2011.

Our beautiful, nautical-themed facility opened its doors in 2007 with 842 students, and we currently serve 1045 Child Development through 5th grade students. We are located in a rapidly developing area of Dorchester County.

"Teamwork is the ability to work together toward a common vision. It's the fuel that allows common people to obtain uncommon results" (Andrew Carnegie).

The message of TEAM is communicated daily throughout the system. Our principal and teachers host back to school nights and events for all grade levels. On curriculum night, staff share with parents and students expectations/standards for learning for the upcoming year and solicit support in meeting our goals. Monthly meetings of PTA, SIC, student council, grade representatives/leadership team, and PBIS leadership team help to drive the mission and vision of Reeves. Monthly data meetings are held to review the most up to date data for each grade level. The philosophies of the school community and the vision for the school are shared and shaped through collaborative team meetings.

We have technologically up-to-date computer labs that are utilized by teachers and students on a regular basis to develop PowerPoint programs, to conduct research, to work in their individual learning portfolios within the Compass program, and to develop computer literacy skills. Each class has iPads, SMART board (interactive whiteboard), wireless headsets, an LCD projector, and a set of Senteo clickers, and most have computers to enhance instruction and learning.

Our school has met all AYP objectives in the past several years. We have received a Palmetto Gold Award for student achievement. We are excited to see our kids learn and grow and we will continue to create an environment that is safe and happy and that sets the stage for learning.

Laura Blanchard, Principal
Jim Grice, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	156	119
Percent satisfied with learning environment	100%	89.2%	95%
Percent satisfied with social and physical environment	100%	92.3%	95.8%
Percent satisfied with school-home relations	98.3%	91.7%	88.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

William M. Reeves Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.5	676.1	630.5	645.9	100.0	100.0
Male	669.7	673.7	630.6	642.7	100.0	100.0
Female	685.1	678.5	630.4	649.4	100.0	100.0
White	683.5	680.6	636.4	652.3	100.0	100.0
African American	657.9	659.4	606.7	623.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	684.4	688.2	644.2	656.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.3	666.4	614.4	630.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	147	100	14.3	22.6	63.2	85.7
	4	162	99.4	15.5	37.2	47.3	84.5
	5	167	100	14.6	34.2	51.3	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	170	100	7.2	27.5	65.4	92.8
	4	157	100	14.1	32.4	53.5	85.9
	5	162	100	13.1	45.1	41.8	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	147	100	12	29.3	58.6	88
	4	162	100	11.4	30.9	57.7	88.6
	5	167	100	12.7	34.2	53.2	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	170	100	13.1	19.6	67.3	86.9
	4	157	100	5.6	36.6	57.7	94.4
	5	162	100	12.4	34	53.6	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	75	100	36.2	37.7	26.1	63.8
	4	162	100	22.8	58.4	18.8	77.2
	5	86	100	23.5	56.8	19.8	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	21.1	46.1	32.9	78.9
	4	157	100	28.2	46.5	25.4	71.8
	5	81	100	22.1	66.2	11.7	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	72	100	25	56.3	18.8	75
	4	162	100	20.8	45.6	33.6	79.2
	5	81	100	24.7	33.8	41.6	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	86	100	14.3	45.5	40.3	85.7
	4	157	100	21.8	45.8	32.4	78.2
	5	81	100	25	42.1	32.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	170	100	17.4	35.4	47.2	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	168	100	14.4	32	53.6	85.6
	4	154	100	14.8	42.3	43	85.2
	5	161	100	18.3	37.3	44.4	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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