



Eagle Nest Elementary School

8640 River Oaks Drive
North Charleston, SC

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 815 Students | |
| Principal | Karen R. Spillane | 843-695-2460 |
| Superintendent | Joseph R. Pye | 843-873-2901 |
| Board Chair | C. Gail Hughes | 843-261-3806 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Good | Average |
| 2012 | Good | Good |
| 2011 | Good | Average |
| 2010 | Good | Average |
| 2009 | Good | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

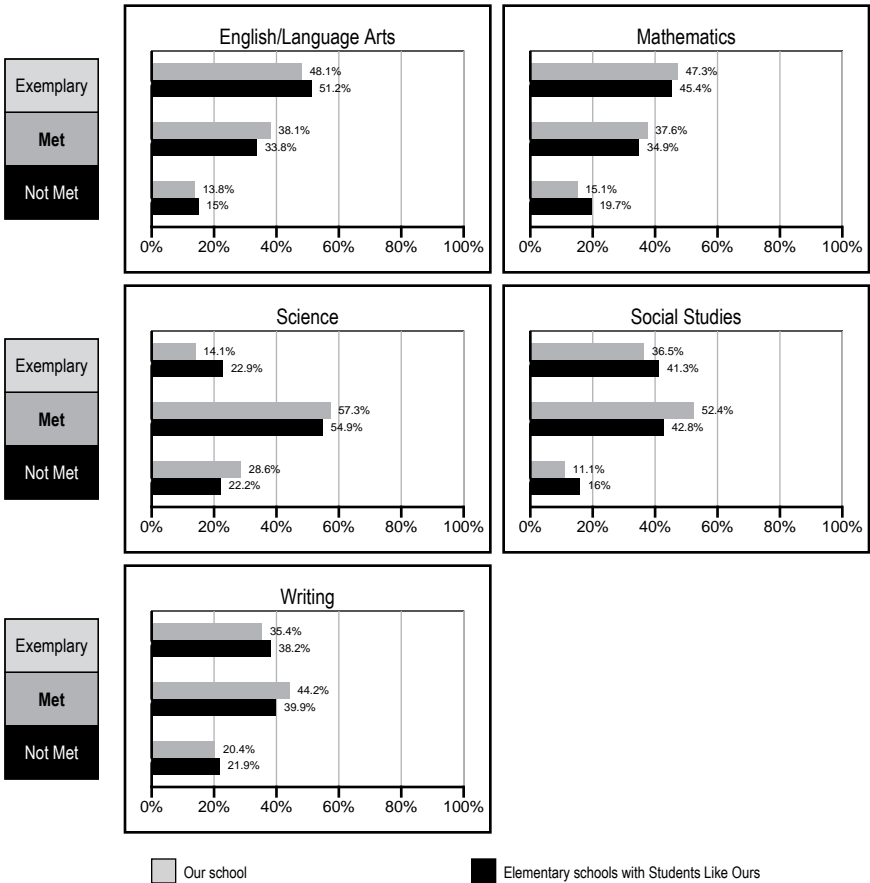
96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 42 | 36 | 11 | 0 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=815) | | | | |
| First graders who attended full-day kindergarten | 99.3% | Up from 98.5% | 100.0% | 100.0% |
| Retention rate | 0.8% | Down from 0.9% | 0.9% | 0.9% |
| Attendance rate | 96.3% | Down from 96.4% | 96.4% | 96.3% |
| Served by gifted and talented program | 7.0% | N/A | 9.7% | 7.2% |
| With disabilities | 12.4% | N/A | 11.7% | 12.4% |
| Older than usual for grade | 2.1% | N/A | 1.4% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7% | Up from 0.2% | 0.0% | 0.0% |
| Teachers (n=56) | | | | |
| Teachers with advanced degrees | 57.1% | Up from 49.1% | 65.1% | 62.5% |
| Continuing contract teachers | 69.6% | Down from 80.0% | 86.8% | 83.3% |
| Teachers returning from previous year | 79.1% | Down from 80.1% | 89.7% | 88.3% |
| Teacher attendance rate | 95.6% | Up from 94.4% | 95.1% | 95.0% |
| Average teacher salary* | \$43,172 | Up 3.4% | \$49,450 | \$48,193 |
| Professional development days/teacher | 12.0 days | Down from 14.0 days | 12.0 days | 11.0 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 5.5 | 4.0 |
| Student-teacher ratio in core subjects | 18.7 to 1 | Down from 20.0 to 1 | 20.8 to 1 | 20.1 to 1 |
| Prime instructional time | 90.5% | Up from 89.1% | 90.4% | 90.0% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$6,917 | Up 4.5% | \$6,965 | \$7,364 |
| Percent of expenditures for instruction** | 59.0% | Down from 59.4% | 69.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 57.0% | Down from 57.5% | 67.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Eagle Nest Elementary is six years old and is located in the North Charleston area of Dorchester School District Two. We are a Title One 4K through grade 5 school, housing 864 students with 57% free/reduced meals and 18% English as a second language students. The mission of Eagle Nest Elementary is to provide a nurturing environment that encourages relationships, rigor, and relevance for our learning community to grow and succeed.

Eagle Nest Elementary was recognized as one of the 5 State Honor Schools for the Dick and Tunky Riley Award by the State School Improvement Council. We highlighted our "Reading Prize Patrol" and our SIC safety initiative. A team of teachers and SIC members take our Reading Prize Patrol into our neighborhoods to surprise families with bags of books. This program puts good literature into the hands of children at home to encourage families to read together. Our safety initiative started with concerns about walkers and bike riders crossing the road at the entrance of the school. After research and several phone calls, our SIC was able to get a stop sign and a crossing guard at the entrance to Taylor Plantation. We also painted crosswalks and added "one way" and "no unloading" signs in the parking lot to provide improved safety for parents and students. This year our Robotics team went to the state competition and the Trebuchet team won 3rd place in competition. Eagle Nest also earned a Palmetto Silver Award for the second year in recognition of student achievement.

Our challenge continues to be getting parents involved in the education of their children through PTA and School Improvement Council. We strive to have our diverse population represented in these organizations so that all of our students and parents have a voice in the school programs. We have involved parents in workshops by going into communities to provide them with valuable educational resources and information. We have family nights and student performances to bring parents into the schools, but very seldom do the parents of at-risk students attend. We need diversity in our PTA and SIC committees in an effort to get ALL parents interested in their child's education.

Students at Eagle Nest are "Soaring to New Heights." The student benchmark data shows students excelling in academics. Student PASS scores need to reflect the same achievement. Everyday our students "Fly Like Eagles" as they engage in learning; act responsibly; give respect to themselves and others; listen with their eyes, ears, hearts and hands; and are prepared daily.

Karen R. Spillane, Principal Ron Morales, SIC Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 70 | 125 | 51 |
| Percent satisfied with learning environment | 75.7% | 78.4% | 90.2% |
| Percent satisfied with social and physical environment | 91.5% | 79.2% | 90.4% |
| Percent satisfied with school-home relations | 71.4% | 89.7% | 78.9% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 87.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Eagle Nest Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.4% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.0% | 0.0% | No |
| Student attendance rate | 96.3% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 670.3 | 666.2 | 623.7 | 650.2 | 99.8 | 99.8 |
| Male | 665.9 | 667.2 | 622.3 | 652.4 | 100.0 | 99.5 |
| Female | 675.0 | 665.2 | 625.3 | 648.1 | 99.5 | 100.0 |
| White | 693.4 | 688.9 | 648.3 | 666.5 | 99.4 | 100.0 |
| African American | 655.6 | 649.5 | 608.7 | 640.5 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 652.3 | 654.3 | 606.3 | 634.1 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 609.2 | 608.7 | 578.4 | 608.5 | 100.0 | 100.0 |
| Limited English Proficient | 639.3 | 645.1 | 597.5 | 627.8 | 100.0 | 97.9 |
| Subsidized meals | 654.8 | 651.3 | 607.6 | 637.7 | 100.0 | 99.6 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 154 | 100 | 16.5 | 25.2 | 58.3 | 83.5 |
| | 4 | 127 | 100 | 8.6 | 48.3 | 43.1 | 91.4 |
| | 5 | 132 | 100 | 16.8 | 35.3 | 47.9 | 83.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 132 | 99.2 | 20.2 | 26.3 | 53.5 | 79.8 |
| | 4 | 155 | 100 | 12.1 | 39.7 | 48.2 | 87.9 |
| | 5 | 135 | 100 | 9.8 | 48 | 42.3 | 90.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 154 | 100 | 18 | 33.1 | 48.9 | 82 |
| | 4 | 127 | 100 | 6 | 40.5 | 53.4 | 94 |
| | 5 | 132 | 100 | 13.4 | 53.8 | 32.8 | 86.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 132 | 100 | 25.2 | 27.8 | 47 | 74.8 |
| | 4 | 155 | 99.4 | 7.1 | 34.8 | 58.2 | 92.9 |
| | 5 | 135 | 100 | 15.4 | 52 | 32.5 | 84.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 81 | 98.8 | 38.4 | 42.5 | 19.2 | 61.6 |
| | 4 | 126 | 100 | 17.4 | 75.7 | 7 | 82.6 |
| | 5 | 66 | 100 | 37.1 | 53.2 | 9.7 | 62.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 70 | 100 | 41 | 45.9 | 13.1 | 59 |
| | 4 | 154 | 100 | 22.9 | 61.4 | 15.7 | 77.1 |
| | 5 | 68 | 100 | 30 | 55 | 15 | 70 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 74 | 98.7 | 31.8 | 39.4 | 28.8 | 68.2 |
| | 4 | 127 | 100 | 11.2 | 51.7 | 37.1 | 88.8 |
| | 5 | 66 | 100 | 19.3 | 40.4 | 40.4 | 80.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 64 | 100 | 17.9 | 51.8 | 30.4 | 82.1 |
| | 4 | 155 | 100 | 8.5 | 56 | 35.5 | 91.5 |
| | 5 | 67 | 100 | 19 | 41.3 | 39.7 | 81 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 134 | 97.8 | 11.9 | 42.4 | 45.8 | 88.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 135 | 97.8 | 30.2 | 33.6 | 36.2 | 69.8 |
| | 4 | 157 | 97.5 | 19.9 | 44.7 | 35.5 | 80.1 |
| | 5 | 134 | 97 | 10.8 | 54.2 | 35 | 89.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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