



## Beech Hill Elementary School

1001 Beech Hill Road  
Summerville, SC 29485

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	1,129 Students	
<b>Principal</b>	René Wyatt Harris	843-821-3970
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	C. Gail Hughes	843-261-3806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

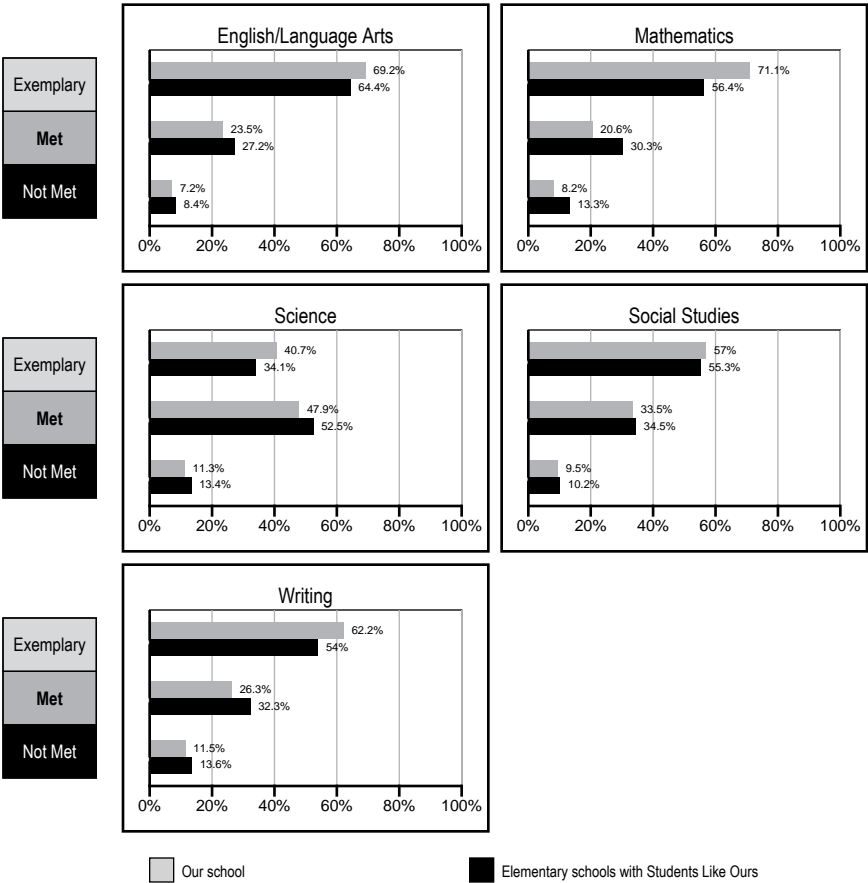
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
29	1	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,129)</b>				
First graders who attended full-day kindergarten	98.8%	Down from 100.0%	100.0%	100.0%
Retention rate	0.7%	Up from 0.3%	0.7%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.8%	96.3%
Served by gifted and talented program	14.3%	N/A	14.3%	7.2%
With disabilities	13.3%	N/A	9.4%	12.4%
Older than usual for grade	1.3%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	0.0%	0.0%
<b>Teachers (n=71)</b>				
Teachers with advanced degrees	50.7%	Up from 47.8%	65.8%	62.5%
Continuing contract teachers	76.1%	Down from 82.6%	80.5%	83.3%
Teachers returning from previous year	90.3%	Down from 93.4%	90.3%	88.3%
Teacher attendance rate	95.1%	Down from 96.1%	95.1%	95.0%
Average teacher salary*	\$45,123	Up 2.4%	\$49,019	\$48,193
Professional development days/teacher	14.6 days	Up from 12.4 days	10.7 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.3 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.3%	Down from 92.2%	91.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,239	Up 0.3%	\$6,997	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.3%	68.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Beech Hill Beacons look to the lighthouse. It inspires us to CREATE, NURTURE, CONNECT, LIVE, THINK and DREAM. With a "whole child" mindset, teachers, parents, business partners and volunteers work to deliver unique learning experiences for every child. Regardless of the perspective, adult stakeholders operate under the mantra that all Beacons are "our children." Our Positive Behavior Interventions and Support (PBIS) model calls for students to SHINE by being Safe, Honest, Intelligent, Nurturing and Empowered. As we shine, we strive for excellence, leadership and empowerment. Despite our rapidly increasing enrollment and the widening diversity of our school population, we look to the lighthouse for solutions, inspiration and hope.

Named as a 2012 TD Bank Palmetto's Finest School, Beech Hill was featured on NBC's Today show for our "Art for the Sky" project. The artistic rendering of a lighthouse, our school's mascot, was composed of over 1,200 Beacons. The project was one of many art residencies made possible by PTA funds and an \$18,000 Distinguished Art Program (DAP) Grant. Beech Hill is the home of this year's District Teacher of the Year; the third such honor bestowed upon the school in the past five years. In both the "Math is Cool" and "Quiz Bowl" competitions, our 4th grade teams placed first in the district, while our 5th grade teams placed second. The Elite Brick Squad advanced to the state Robotics competition and our Trebuchet team received an Honorable Mention in this year's "Storm the Citadel" contest. As we strive for our best, we look to the lighthouse to chart our course for excellence.

The "Beacon Experience" promotes community, spirit and pride. In addition to after-school clubs like Juggling, Cheerleading and Drama, Beacons participate in WERD clubs on Wednesday Early Release Days. Students explore areas such as chess, sign language and animation. Projects like Beacon Buddies, Caps for Braden, Jump Rope for Heart and Relay for Life cultivate service learning. Events such as Market Day, Camp Invention and Science clubs promote innovation and creativity. The Beech Hill Drum-line and the Guitar Club, student-driven initiatives, exemplify our goal of empowering children to look to the lighthouse to maximize their voices and broaden their horizons.

Beacons develop career readiness skills by working on the PBIS SHINE Patrol, Beacon Color Guard, WBHS Morning Show or Students Working as Techs (SWAT) team. They participate in the decision-making process by serving on the Student Council, Principal's Advisory Board or the Leadership Summit. Events like Spirit Nights, Autumn Daze, Grand Beacons Night and SMART Night foster family and community involvement. As we set sail for new adventures and discoveries, we know that our Beacons will be looking to the lighthouse... to lead the way.

René Wyatt Harris, Principal      Dana Scott, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	70	180	151
Percent satisfied with learning environment	100%	93.9%	92.7%
Percent satisfied with social and physical environment	100%	94.4%	95.3%
Percent satisfied with school-home relations	100%	93.9%	87.4%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>98.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Beech Hill Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	696.1	698.6	655.5	676.9	100.0	100.0
Male	690.9	699.6	656.8	683.9	100.0	100.0
Female	701.2	697.7	654.3	670.2	100.0	100.0
White	703.6	707.2	662.8	686.1	100.0	100.0
African American	667.4	664.1	627.6	645.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	637.0	634.8	608.6	625.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.2	666.7	623.1	638.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	185	99.5	11.9	9.7	78.4	88.1
	4	177	100	7.1	26.8	66.1	92.9
	5	194	100	2.6	27.9	69.5	97.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	205	100	7.1	18.4	74.5	92.9
	4	207	100	9.6	28.8	61.6	90.4
	5	197	100	4.7	22.9	72.4	95.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	185	99.5	11.9	19.9	68.2	88.1
	4	177	100	7.1	24.4	68.5	92.9
	5	194	100	5.8	23.7	70.5	94.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	205	100	12.2	14.3	73.5	87.8
	4	207	100	7.1	27.8	65.2	92.9
	5	197	100	5.2	19.8	75	94.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	92	100	24.1	41.4	34.5	75.9
	4	177	100	13.7	57.1	29.2	86.3
	5	95	100	11.8	38.7	49.5	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	102	100	14.3	39.8	45.9	85.7
	4	207	100	12.1	49.5	38.4	87.9
	5	98	100	6.3	51.6	42.1	93.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	93	98.9	15.7	24.7	59.6	84.3
	4	175	100	7.2	36.7	56	92.8
	5	99	100	6.2	24.7	69.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	104	100	8.2	44.9	46.9	91.8
	4	207	100	10.6	33.3	56.1	89.4
	5	99	100	8.2	22.7	69.1	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	194	97.4	7.5	17.2	75.3	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	205	98.1	16.3	23	60.7	83.7
	4	207	99.5	10.2	36.5	53.3	89.8
	5	197	98.5	7.3	19.4	73.3	92.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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