



Oakbrook Elementary School

306 Old Fort Drive
Ladson, SC 29456

Grades	PK-5 Elementary School	
Enrollment	756 Students	
Principal	Monica D. O'Dea	843-821-1165
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	C. Gail Hughes	843-261-3806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

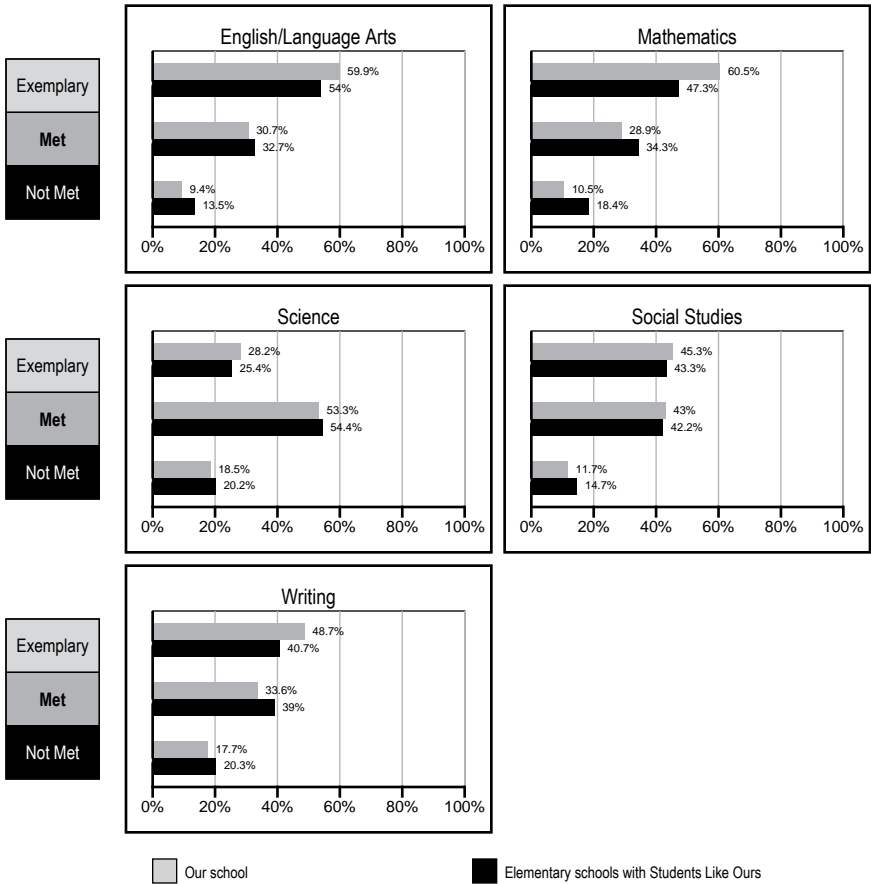
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	19	3	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=756)				
First graders who attended full-day kindergarten	99.2%	Up from 97.4%	100.0%	100.0%
Retention rate	1.6%	Up from 0.4%	0.8%	0.9%
Attendance rate	96.1%	Down from 96.2%	96.7%	96.3%
Served by gifted and talented program	10.0%	N/A	10.7%	7.2%
With disabilities	11.4%	N/A	11.3%	12.4%
Older than usual for grade	1.3%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.6%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	57.4%	Up from 52.7%	64.4%	62.5%
Continuing contract teachers	83.3%	Down from 89.1%	82.5%	83.3%
Teachers returning from previous year	82.1%	Up from 81.4%	89.7%	88.3%
Teacher attendance rate	95.0%	Up from 93.9%	95.4%	95.0%
Average teacher salary*	\$47,099	Up 2.2%	\$49,245	\$48,193
Professional development days/teacher	15.6 days	Down from 18.0 days	10.5 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.3 to 1	20.9 to 1	20.1 to 1
Prime instructional time	90.0%	Up from 88.5%	90.9%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,515	Up 20.3%	\$6,871	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 64.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 62.0%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year was filled with many learning opportunities for students at Oakbrook Elementary School. Students participated in learning activities in their classrooms as well as service learning projects. Classroom lessons were engaging and creative. This year our service learning projects included tabs for the Ronald McDonald House, SPCA donations, donations to Newborns in Need, Jump Rope For Heart, The American Cancer Society, American Red Cross, puzzles for Oakbrook Health and Rehab center, and contributions to the Palmetto House.

Our mission statement, "Oakbrook Elementary provides students with the skills necessary to be productive citizens," drives our curriculum decisions to meet the multi-faceted needs of our students. We are proud of the academic accolades received this school year. The school received the Palmetto Gold Award for Outstanding Student Achievement and the Palmetto Silver Award for Closing the Achievement Gap. At Oakbrook Elementary School we continue to live our motto of "Opportunities for Everyone to Succeed with rigor, relevance and relationships." Students were allowed to grow outside of the classroom through club activities that included Robotics, Bears on the Run, Student Council, Chorus, Safety Patrol, and Technology Club.

Analyzing student data continues to be emphasized in order to better meet the needs of our individual students. This year the school implemented universal screeners utilizing AIMS Web for kindergarten through second grades and Scholastic Reading Inventory (SRI) and Scholastic Math Inventory (SMI) for third through fifth grades. Our Title One plan continued to focus on strong staff development activities to develop a systematic writing program and vocabulary enhancement tools. For the second year, we implemented a researched-based reading program for our third grade students called System 44. Our highly trained staff meets the instructional demands of South Carolina curriculum standards daily.

With an overall rating of Excellent on this year's state report card as well as an Excellent rating in student growth, Oakbrook Elementary will continue to strive for excellence in our classrooms. Our staff continues to research best practices to meet the diverse needs of our learners. Our challenge for the upcoming year is the implementation of the Common Core Standards in grades three through five, as well as improving writing proficiency. Our Title One plan will focus on Response to Intervention to assist students with academic achievement.

Due to the dedication and commitment of our staff, parents, and community, we will continue to "Plant Seeds of Excellence."

Monica O'Dea, Principal Janet DeValle, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	133	71
Percent satisfied with learning environment	96.4%	87.2%	94.4%
Percent satisfied with social and physical environment	98.2%	86.3%	90%
Percent satisfied with school-home relations	96.4%	91.6%	92.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakbrook Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.1	679.1	639.6	659.8	100.0	100.0
Male	676.9	679.2	644.8	665.1	100.0	100.0
Female	687.6	679.0	634.1	653.6	100.0	100.0
White	691.7	690.8	651.5	670.1	100.0	100.0
African American	662.8	655.6	618.3	636.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.0	627.0	592.8	597.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.1	666.9	625.1	650.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	117	100	4.6	15.7	79.6	95.4
	4	131	100	12.6	34.5	52.9	87.4
	5	151	100	16.1	35.8	48.2	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	115	100	11.3	17	71.7	88.7
	4	119	100	10.2	33.3	56.5	89.8
	5	139	100	7	39.8	53.1	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	117	100	6.5	16.7	76.9	93.5
	4	131	100	9.2	26.9	63.9	90.8
	5	151	100	18.2	30.7	51.1	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	115	100	12.3	17.9	69.8	87.7
	4	119	100	7.4	27.8	64.8	92.6
	5	139	100	11.7	39.1	49.2	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	58	100	18.9	20.8	60.4	81.1
	4	131	100	15.1	78.2	6.7	84.9
	5	76	100	27.5	52.2	20.3	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	20.8	41.5	37.7	79.2
	4	119	100	17.6	53.7	28.7	82.4
	5	70	100	18.2	62.1	19.7	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	59	100	9.1	32.7	58.2	90.9
	4	131	100	15.1	54.6	30.3	84.9
	5	75	100	33.8	44.1	22.1	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	11.3	45.3	43.4	88.7
	4	119	100	10.2	43.5	46.3	89.8
	5	69	100	14.5	40.3	45.2	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	100	18.8	31.9	49.3	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	100	15.9	33.6	50.5	84.1
	4	118	100	17.4	37.6	45	82.6
	5	138	99.3	18.8	30.5	50.8	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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