



Lake View Elementary School

1311 Scott Street
Lake View, SC 29563

Grades	PK-5 Elementary School	
Enrollment	396 Students	
Principal	Kimberly Walsh	843-759-3003
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

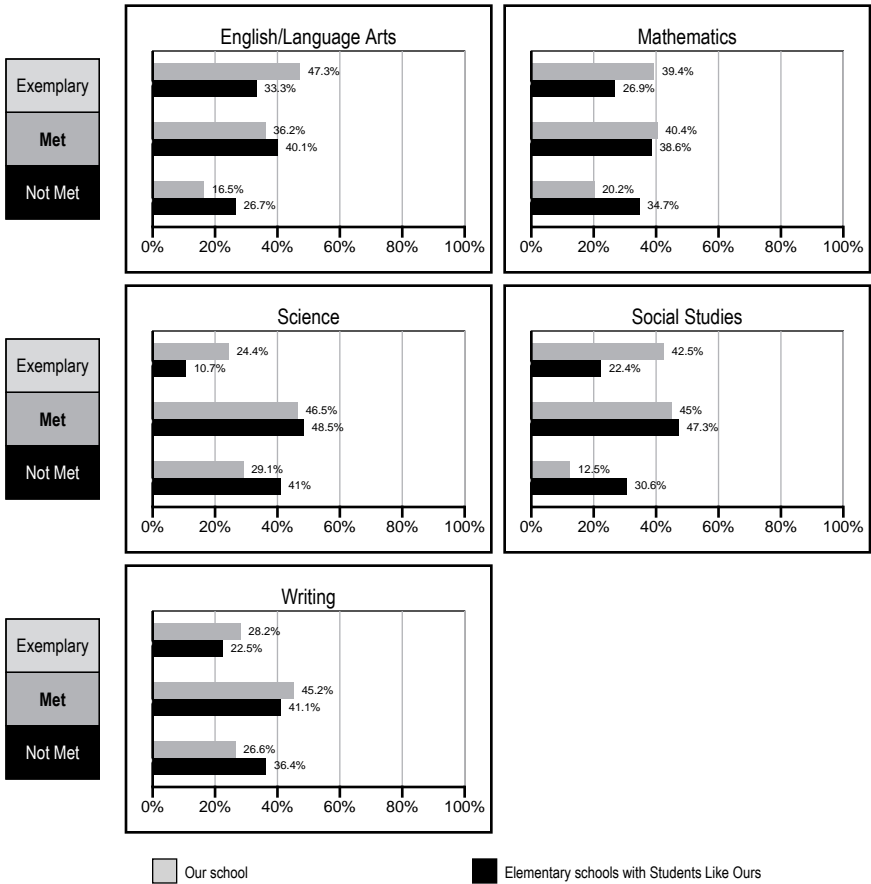
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	14	107	22	6

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=396)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.5%	Down from 4.0%	1.1%	0.9%
Attendance rate	96.5%	No Change	96.0%	96.3%
Served by gifted and talented program	2.0%	N/A	4.2%	7.2%
With disabilities	8.1%	N/A	13.8%	12.4%
Older than usual for grade	5.0%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	41.7%	Up from 39.1%	60.5%	62.5%
Continuing contract teachers	79.2%	Up from 73.9%	80.9%	83.3%
Teachers returning from previous year	83.1%	Down from 88.3%	85.8%	88.3%
Teacher attendance rate	97.4%	Up from 95.9%	94.7%	95.0%
Average teacher salary*	\$39,772	Up 6.1%	\$47,134	\$48,193
Professional development days/teacher	13.9 days	Up from 10.2 days	10.9 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.0 to 1	19.2 to 1	20.1 to 1
Prime instructional time	93.5%	Up from 91.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	86.6%	Down from 96.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,342	Down 25.2%	\$7,654	\$7,364
Percent of expenditures for instruction**	80.0%	Up from 67.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Up from 63.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lake View Elementary, a Title One School, was again the proud winner of the Palmetto Silver Award during the 2012-2013 school year. This year marked the seventh straight year in a row of being named a Palmetto Gold/Silver School. In addition, under the ESEA/Federal Accountability Rating System, Lake View Elementary received an A rating and was named a Title One Reward School for academic performance. These prestigious awards represent the continuous dedication and diligent work of all stakeholders.

Lake View Elementary strives daily to provide a family friendly environment and excellent customer service. The library continues to conduct Library Late Night once a month. Parents and students are invited to use the computers to conduct research or check out books together.

To ensure students have the opportunity to perform at their maximum potential for learning, free breakfast continues to be served in the classroom each morning. While students are enjoying a nutritious breakfast, the teachers are also using this time to build classroom community skills and to teach character education. The Compass Learning Program is utilized to provide an individualized plan of instruction for all students based on their MAP scores. This program ensures all students receive instruction in the needed areas to advance to the next level.

Lake View Elementary will continue to strive for excellence, ensuring academic success for all students.

Kimberly Walsh, Principal
Eric Cooper, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	65	65
Percent satisfied with learning environment	96.2%	92.4%	78.4%
Percent satisfied with social and physical environment	100%	87.9%	79.7%
Percent satisfied with school-home relations	80.7%	89.4%	76.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake View Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.5	653.2	628.6	657.4	99.5	99.5
Male	656.7	650.5	624.4	658.6	99.1	99.1
Female	675.3	656.1	633.0	655.7	100.0	100.0
White	680.6	667.4	639.0	670.3	98.8	98.8
African American	655.6	644.6	621.7	648.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.7	645.9	623.5	650.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	60	100	42.9	23.2	33.9	57.1
	4	58	100	25.9	24.1	50	74.1
	5	75	100	23.5	57.4	19.1	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	7.2	27.5	65.2	92.8
	4	64	98.4	28.8	42.4	28.8	71.2
	5	66	100	15	40	45	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	60	100	41.1	30.4	28.6	58.9
	4	58	100	13	42.6	44.4	87
	5	75	100	35.3	45.6	19.1	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	23.2	34.8	42	76.8
	4	64	98.4	22	49.2	28.8	78
	5	66	100	15	38.3	46.7	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	30	96.7	63	29.6	7.4	37
	4	58	100	18.5	70.4	11.1	81.5
	5	37	100	39.4	45.5	15.2	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	25	50	25	75
	4	64	98.4	35.6	49.2	15.3	64.4
	5	33	100	21.9	37.5	40.6	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	46.4	25	28.6	53.6
	4	58	100	11.1	40.7	48.1	88.9
	5	38	100	34.3	57.1	8.6	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	9.1	51.5	39.4	90.9
	4	64	98.4	15.3	49.2	35.6	84.7
	5	33	100	10.7	28.6	60.7	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	74	98.7	37.3	37.3	25.4	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	26.1	37.7	36.2	73.9
	4	63	98.4	32.2	49.2	18.6	67.8
	5	67	98.5	21.7	50	28.3	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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