



West Hartsville Elementary School

214 Clyde Road
Hartsville, SC 29550

Grades	4-5 Elementary School	
Enrollment	171 Students	
Principal	Kay Howell	843-857-3270
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

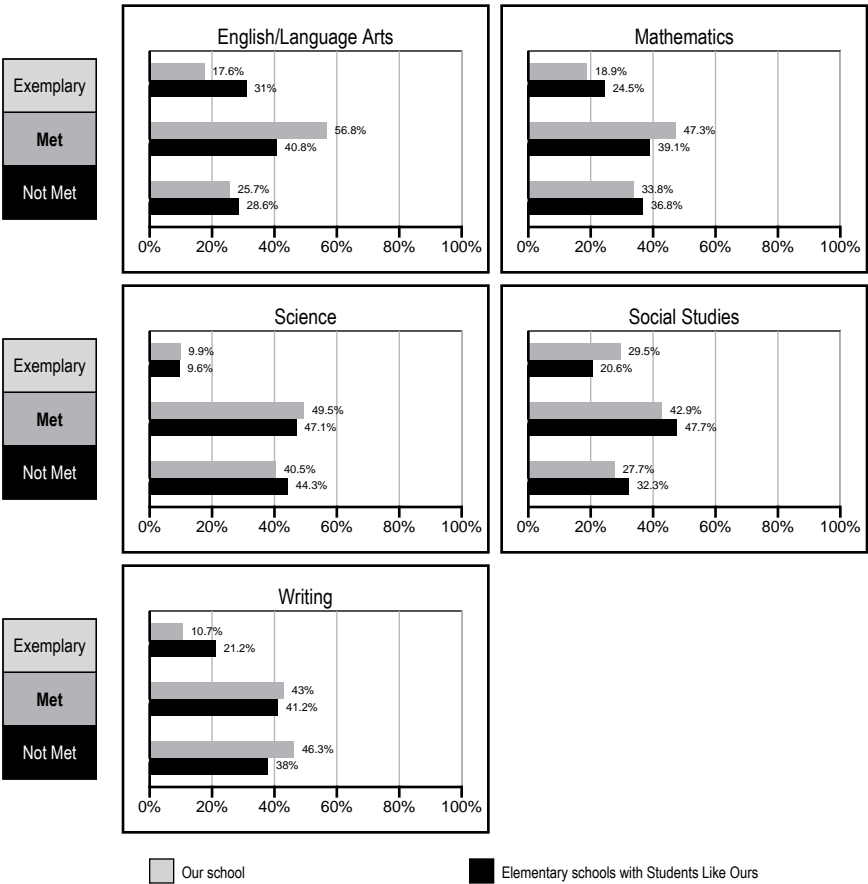
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	13	119	34	10

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=171)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Up from 0.5%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	4.1%	N/A	3.7%	7.2%
With disabilities	17.6%	N/A	13.5%	12.4%
Older than usual for grade	7.6%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	Up from 64.3%	60.2%	62.5%
Continuing contract teachers	91.7%	Up from 85.7%	79.4%	83.3%
Teachers returning from previous year	83.8%	Up from 78.5%	85.3%	88.3%
Teacher attendance rate	95.9%	Down from 96.7%	94.8%	95.0%
Average teacher salary*	\$48,347	Up 6.5%	\$46,424	\$48,193
Professional development days/teacher	12.6 days	Down from 13.5 days	10.9 days	11.0 days
School				
Principal's years at school	9.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 19.7 to 1	18.7 to 1	20.1 to 1
Prime instructional time	90.5%	Down from 92.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,246	Up 19.3%	\$7,812	\$7,364
Percent of expenditures for instruction**	55.0%	Up from 52.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	53.0%	Up from 51.7%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

West Hartsville Elementary School is dedicated to providing a safe and stimulating environment that encourages positive self-esteem, creativity, enthusiasm and academic success.

At WHE we believe in team work. Our staff continues to work together and keep in touch with our parents to help make our school a positive, evolving environment for our students, families, community and staff. Again this year students were invited to earn PAWS events scheduled four times throughout the year to reward them for their academic success, responsible citizenship and good character. In October, students earned Trunk or Treat, in January a formal dance, March a Spring Fling and May water fun day. Students were offered several opportunities to extend their school day this year by joining BETA Club, Boy Scouts, Good News Club, Rock and Roll Arts, Music, Drama and Dance programs and the school color guard.

Parents and families attended conferences, participated in PTO meetings and quarterly special events, field trips and other activities at West Hartsville Elementary. Local businesses, churches and community organizations continued partnerships with our school. The following business partners help to support West Hartsville by funding special projects, serving as mentors to students, allowing the use of their facilities for programs, providing special treats for students and staff and volunteering to help at special events and as monitors for testing. Our business partners are: Kelleytown Baptist Church, Hartsville Rotary, Hartsville Kiwanis Club, Sonoco, Progress Energy, Anderson Brass, Coker College, Yale University and the Governor's School. School business partners have been instrumental in supporting students and staff in various ways and we appreciate their special efforts.

West Hartsville is an innovative school where teachers love to teach and students are continuously challenged to achieve. Our school motto is "West is Best" and we continuously strive to move forward toward excellence.

SIC Chairman Amiri Hooker

Principal Kay Howell

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	69	34
Percent satisfied with learning environment	90.9%	100%	100%
Percent satisfied with social and physical environment	72.7%	97.2%	97%
Percent satisfied with school-home relations	72.8%	95.8%	97.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Hartsville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.7%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	643.5	636.0	609.7	634.6	100.0	100.0
Male	644.0	640.6	619.8	644.7	100.0	100.0
Female	642.9	630.4	598.7	621.7	100.0	100.0
White	654.0	641.4	618.6	640.8	100.0	100.0
African American	640.2	632.6	605.8	631.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.1	634.6	606.6	632.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	88	100	27.2	43.2	29.6	72.8
	5	100	100	31.3	45.8	22.9	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	81	100	28.6	55.8	15.6	71.4
	5	87	100	21.8	57.7	20.5	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	88	100	29.6	44.4	25.9	70.4
	5	100	100	40.6	50	9.4	59.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	81	100	27.3	50.6	22.1	72.7
	5	87	100	37.2	47.4	15.4	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	87	100	25	65	10	75
	5	52	100	30.6	57.1	12.2	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	81	100	39	50.6	10.4	61
	5	44	100	38.5	48.7	12.8	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	86	100	15.2	45.6	39.2	84.8
	5	48	100	38.3	38.3	23.4	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	80	100	26	45.5	28.6	74
	5	44	100	30	42.5	27.5	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	100	34.7	39.8	25.5	65.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	81	97.5	46.7	44	9.3	53.3
	5	88	92.1	45.9	41.9	12.2	54.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample