



Thornwell School for the Arts

437 West Carolina Avenue
Hartsville, SC 29550

Grades	1-5 Elementary School	
Enrollment	393 Students	
Principal	Julie J. Mahn	843 383 3127
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

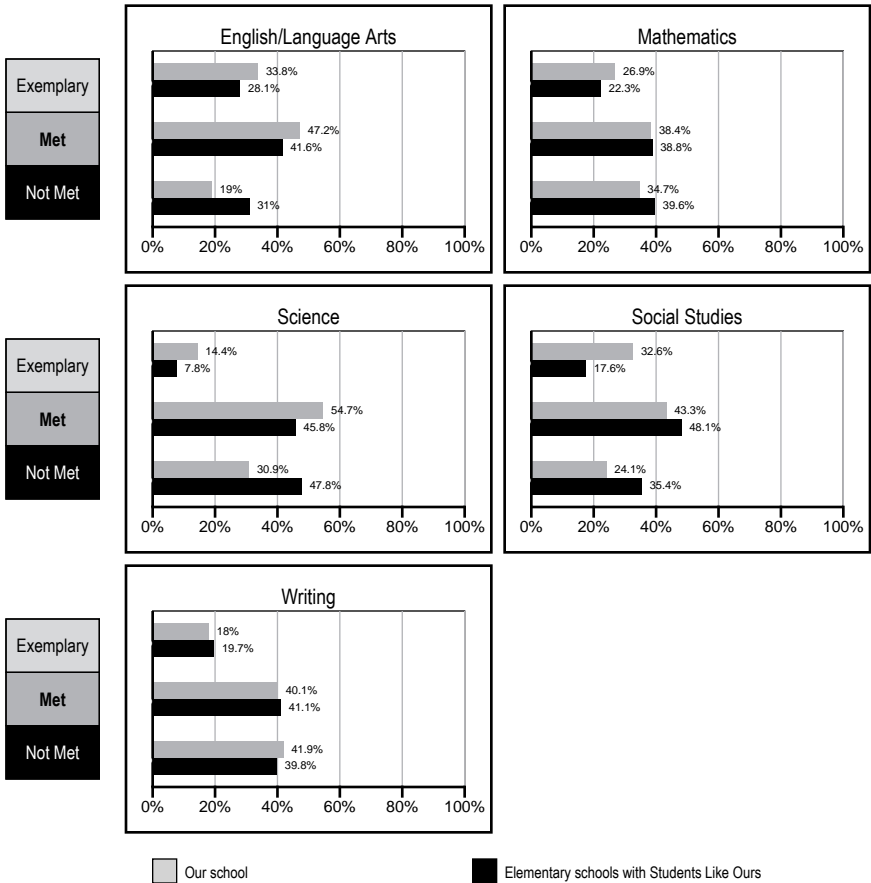
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	97	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=393)				
First graders who attended full-day kindergarten	100.0%	Up from 96.6%	100.0%	100.0%
Retention rate	3.1%	Up from 2.5%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.5%	95.9%	96.3%
Served by gifted and talented program	14.4%	N/A	2.7%	7.2%
With disabilities	12.7%	N/A	13.5%	12.4%
Older than usual for grade	7.0%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	52.4%	Up from 52.0%	60.3%	62.5%
Continuing contract teachers	71.4%	Down from 72.0%	76.4%	83.3%
Teachers returning from previous year	77.0%	Down from 87.7%	84.8%	88.3%
Teacher attendance rate	96.2%	Up from 95.9%	94.9%	95.0%
Average teacher salary*	\$41,029	Down 9.4%	\$46,095	\$48,193
Professional development days/teacher	10.1 days	Down from 18.0 days	10.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 22.8 to 1	18.2 to 1	20.1 to 1
Prime instructional time	90.8%	Down from 91.3%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$6,917	Down 2.2%	\$8,262	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 61.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 58.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Thornwell School for the Arts is proud to be a part of the Darlington County School District. A progressive district invested in the arts and committed to the programs at the schools. Thornwell is a unique school nestled in the center of town. With a population of about 400 students in grades 1 – 5, this arts integrated school exposes children to the visual and performing arts.

The Thornwell PTO, business partners, mentors, and staff contribute to the energy and commitment to academic success for all students at Thornwell. During the 2012 -2013 school year we reached another goal in which we think has a direct correlation to academics. The TSA family was able to provide the Thornwell students with a fun, safe playground. The staff and parents believe that part of child development occurs outside when students learn how to play games, take turns and get along. The playground has been a huge success and would not have been possible without a grant from the Byerly foundation and the school's PTO. This tremendous effort brought the entire school together.

Besides the "paw-some" playground many exciting activities were held throughout the year for the students and their families at Thornwell School for the Arts. Several musical performances including a winter concert and a Black History Month Program delighted all who attended. The string's students also held a winter and a spring event in which the third through fifth graders amazed the audience with their talent. The magnet students performed Disney's, Seussical, Jr. to several sold-out shows. The students also participated in a talent show. Perhaps the funniest day of the year, "Fun in the Sun" Day, marked the end of school year and testing. Without a doubt, Thornwell School for the Arts is "Setting the Stage for Excellence" for all of the students today and in years to come. We welcome you with open arms to be on this stage and to assist us in making our students dreams come true.

Julie J. Mahn, Principal
 Ondreea Sansbury, Chairman School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	67	36
Percent satisfied with learning environment	100%	91%	88.9%
Percent satisfied with social and physical environment	100%	94%	92.1%
Percent satisfied with school-home relations	91.7%	92.6%	94.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Thornwell School for the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.7	641.1	619.6	639.4	99.2	99.2
Male	650.3	640.9	623.0	645.4	99.1	99.1
Female	658.2	641.3	616.6	635.2	99.2	99.2
White	690.0	669.1	643.7	672.2	100.0	100.0
African American	647.0	634.5	612.7	631.0	99.0	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	93.9	93.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.3	637.9	617.3	634.8	99.1	99.1
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	58	98.3	23.1	28.8	48.1	76.9
	4	76	100	32.9	45.7	21.4	67.1
	5	74	100	23.5	54.4	22.1	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	21.3	34.7	44	78.7
	4	75	98.7	18.8	48.4	32.8	81.3
	5	80	98.8	15.8	59.2	25	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	58	98.3	26.9	46.2	26.9	73.1
	4	76	100	42.9	41.4	15.7	57.1
	5	74	98.7	41.2	48.5	10.3	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	38.7	26.7	34.7	61.3
	4	75	98.7	20.3	46.9	32.8	79.7
	5	80	98.8	42.1	43.4	14.5	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	27	100	40	40	20	60
	4	76	100	30	64.3	5.7	70
	5	38	100	20.6	58.8	20.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	37.8	40.5	21.6	62.2
	4	75	98.7	26.6	56.3	17.2	73.4
	5	39	100	31.6	65.8	2.6	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	31	96.8	22.2	48.1	29.6	77.8
	4	76	100	24.3	58.6	17.1	75.7
	5	36	97.2	44.1	35.3	20.6	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	10.5	52.6	36.8	89.5
	4	75	98.7	9.4	53.1	37.5	90.6
	5	41	97.6	60.5	18.4	21.1	39.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	27.9	47.1	25	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	97.6	40	38.7	21.3	60
	4	72	95.8	40.6	42.2	17.2	59.4
	5	82	96.3	44.9	39.7	15.4	55.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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