



Brockington Elementary Magnet School

413 Brockington Road
Darlington, SC 29532

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 3-5 Elementary School | |
| Enrollment | 409 Students | |
| Principal | Allison Baker | 843-398-5095 |
| Superintendent | Dr. Rainey H. Knight | 843-398-5100 |
| Board Chair | Warren Jeffords | 843-326-5970 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Good | Average |
| 2012 | Good | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

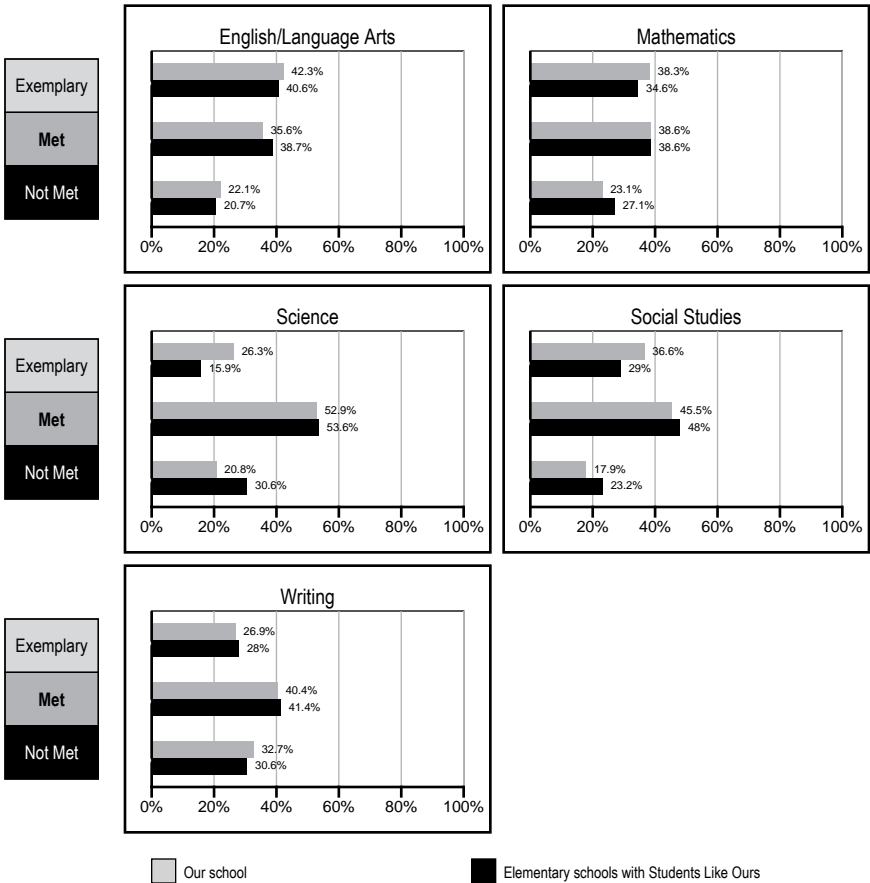
97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 13 | 42 | 71 | 6 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=409) | | | | |
| First graders who attended full-day kindergarten | N/R | N/R | 100.0% | 100.0% |
| Retention rate | 0.8% | Up from 0.0% | 1.1% | 0.9% |
| Attendance rate | 96.0% | Down from 96.3% | 96.1% | 96.3% |
| Served by gifted and talented program | 12.0% | N/A | 6.6% | 7.2% |
| With disabilities | 12.3% | N/A | 14.1% | 12.4% |
| Older than usual for grade | 3.0% | N/A | 2.4% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=24) | | | | |
| Teachers with advanced degrees | 62.5% | Up from 50.0% | 61.2% | 62.5% |
| Continuing contract teachers | 91.7% | Up from 88.5% | 84.1% | 83.3% |
| Teachers returning from previous year | 86.0% | Down from 88.7% | 89.1% | 88.3% |
| Teacher attendance rate | 96.6% | Up from 94.3% | 94.7% | 95.0% |
| Average teacher salary* | \$43,898 | Up 2.6% | \$48,232 | \$48,193 |
| Professional development days/teacher | 19.6 days | Up from 8.2 days | 11.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 24.4 to 1 | Down from 26.4 to 1 | 20.0 to 1 | 20.1 to 1 |
| Prime instructional time | 90.7% | Up from 89.7% | 89.6% | 90.0% |
| Opportunities in the arts | Good | Up from Poor | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,247 | Up 4.5% | \$7,411 | \$7,364 |
| Percent of expenditures for instruction** | 61.0% | Up from 59.1% | 67.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 55.0% | Down from 57.4% | 65.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Brockington Elementary Magnet School for Science and Technology celebrated many accomplishments and milestones in 2012-2013. This Title I Site received wonderful information in the summer of 2012 establishing that the school had received an ESEA grade of "A," and further delighted in having the highest average scored by a Title I School in the Darlington County School District, and the second highest average overall among DCSD elementary schools. Soon after, the school, which serves third through fifth grades, also celebrated receiving an Absolute Rating of "Good" on the SC Annual School Report Card. When using the state's scale to compare 139 "Schools Like Ours," Brockington was among only thirty schools in the state to receive a Good Rating. Having realized such wonderful success, the school turned its focus toward achieving even higher, future results.

One major caveat of the 2012-2013 school year was the school's participation in the State Department of Education's Literacy Matters Initiative. This meant the school had access to a Literacy Coach who provided professional development and classroom support to teachers. Additionally, the school received \$10,000 to spend on classroom books throughout the school year, and students also were able to personally receive nine books for summer reading to add to their home libraries. Participating in the initiative meshed well with school goals to improve classroom libraries, with a stronger emphasis in nonfiction texts. The school had already dedicated \$7000 of their Title I monies to enhancing classroom libraries, meaning a combined \$17,000 was spent to this end in 2012-2013. Additionally, several thousand dollars were also spent on purchasing e-books for the school's Nook E-Readers. Student lead Nook Clubs and classroom use of this technology generated enthusiasm for reading throughout the hallways at Brockington. The school's focus on literacy encompassed writing instruction across the curriculum. This combined approach became a driving force as the school moved toward their first steps in transitioning to Common Core State Standards.

In 2012-2013, the school continued small group tutoring sessions; since the school community attributed much of its success to this endeavor. Teachers worked with selected students over three week increments to strengthen skills in math and reading. Interventionists for reading and math were again used to provide focused assistance to those students that needed it. Each grade level also used the Compass Lab to allow students to work on individualized lessons aimed at giving students needed practice in English Language Arts and Mathematics. Throughout the year, the focus on improved academics was evident. As the school year came to a close, the school community celebrated with the annual PASS Blow-Out and school incentive trips. It was indeed another stellar year at Brockington.

Principal: Allison Baker , SIC Chair: Jill Rogers

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 20 | 114 | 44 |
| Percent satisfied with learning environment | 95% | 78.1% | 79.5% |
| Percent satisfied with social and physical environment | 95.2% | 79.9% | 90.9% |
| Percent satisfied with school-home relations | 95.2% | 78.6% | 81.9% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 88.5 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Brockington Elementary Magnet School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.5% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.0% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 659.3 | 653.5 | 634.0 | 648.0 | 100.0 | 99.8 |
| Male | 651.7 | 650.2 | 635.1 | 649.1 | 100.0 | 99.5 |
| Female | 666.1 | 656.4 | 633.2 | 647.1 | 100.0 | 100.0 |
| White | 679.7 | 673.0 | 658.8 | 667.3 | 100.0 | 100.0 |
| African American | 644.2 | 637.5 | 614.2 | 630.5 | 100.0 | 99.6 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 611.7 | 604.9 | 586.6 | 601.1 | 100.0 | 98.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 648.7 | 641.6 | 625.3 | 636.9 | 100.0 | 99.7 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 147 | 99.3 | 17.9 | 27.6 | 54.5 | 82.1 |
| | 4 | 121 | 100 | 25 | 38.4 | 36.6 | 75 |
| | 5 | 157 | 100 | 31.3 | 32 | 36.7 | 68.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 134 | 100 | 20.3 | 28.5 | 51.2 | 79.7 |
| | 4 | 144 | 100 | 25 | 36.8 | 38.2 | 75 |
| | 5 | 123 | 100 | 20.3 | 41.5 | 38.1 | 79.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 147 | 100 | 25.2 | 32.6 | 42.2 | 74.8 |
| | 4 | 121 | 100 | 21.4 | 42 | 36.6 | 78.6 |
| | 5 | 157 | 100 | 29.9 | 31.3 | 38.8 | 70.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 134 | 100 | 33.3 | 22.8 | 43.9 | 66.7 |
| | 4 | 144 | 99.3 | 12.6 | 51.9 | 35.6 | 87.4 |
| | 5 | 123 | 100 | 23.7 | 40.7 | 35.6 | 76.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 72 | 100 | 42.4 | 34.8 | 22.7 | 57.6 |
| | 4 | 121 | 100 | 18.8 | 63.4 | 17.9 | 81.3 |
| | 5 | 83 | 100 | 31.3 | 41.3 | 27.5 | 68.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 66 | 100 | 20 | 51.7 | 28.3 | 80 |
| | 4 | 144 | 100 | 19.1 | 52.9 | 27.9 | 80.9 |
| | 5 | 64 | 100 | 25 | 55 | 20 | 75 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 75 | 100 | 18.8 | 37.7 | 43.5 | 81.2 |
| | 4 | 121 | 100 | 23.2 | 48.2 | 28.6 | 76.8 |
| | 5 | 74 | 100 | 40.3 | 26.9 | 32.8 | 59.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 68 | 100 | 9.5 | 55.6 | 34.9 | 90.5 |
| | 4 | 144 | 100 | 13.2 | 47.1 | 39.7 | 86.8 |
| | 5 | 60 | 100 | 37.3 | 32.2 | 30.5 | 62.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 159 | 97.5 | 33.6 | 31.5 | 34.9 | 66.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 132 | 100 | 39.5 | 31.5 | 29 | 60.5 |
| | 4 | 144 | 100 | 29.2 | 43.8 | 27 | 70.8 |
| | 5 | 123 | 99.2 | 29.7 | 45.8 | 24.6 | 70.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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