



Northside Elementary School

1929 Industrial Road
Walterboro, SC 29488

Grades	1-5 Elementary School	
Enrollment	596 Students	
Principal	Barbara F. Steele	(843) 782-001
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Mr. John Barnes	843-538-7409

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

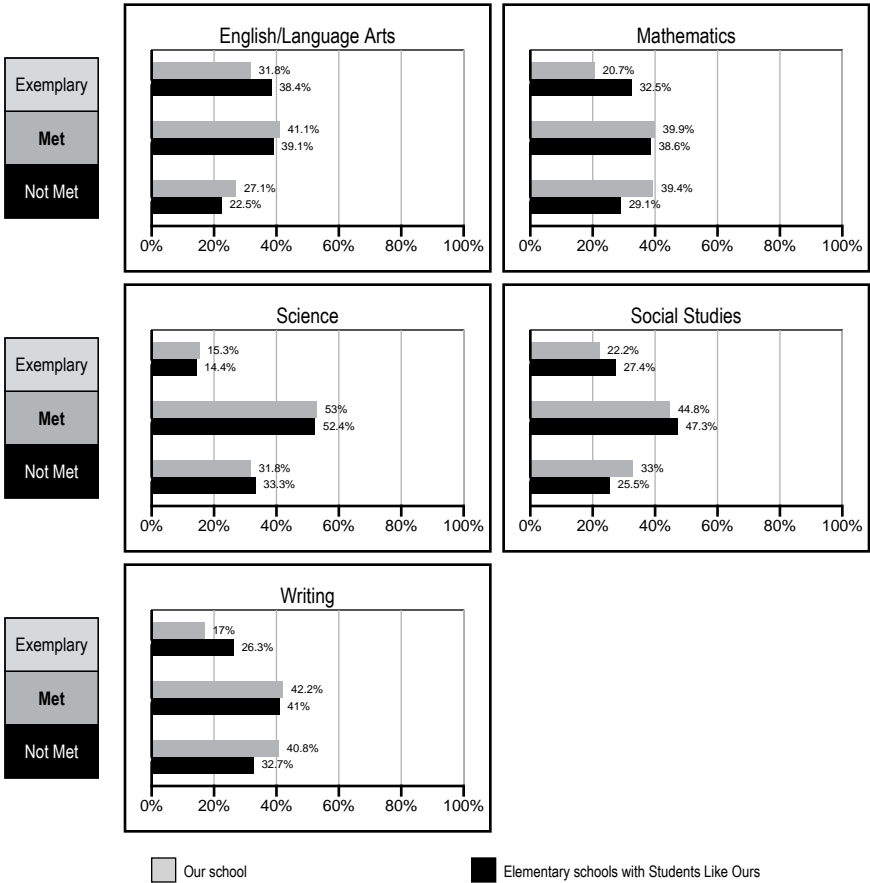
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	25	89	8	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=596)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Up from 0.8%	1.1%	0.9%
Attendance rate	95.4%	Down from 95.9%	96.0%	96.3%
Served by gifted and talented program	16.9%	N/A	5.6%	7.2%
With disabilities	17.5%	N/A	14.0%	12.4%
Older than usual for grade	4.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Up from 65.7%	61.1%	62.5%
Continuing contract teachers	91.7%	Up from 88.6%	83.3%	83.3%
Teachers returning from previous year	92.8%	Up from 87.7%	88.2%	88.3%
Teacher attendance rate	93.7%	Up from 93.1%	94.6%	95.0%
Average teacher salary*	\$45,773	Up 2.5%	\$47,852	\$48,193
Professional development days/teacher	6.8 days	Up from 6.1 days	11.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 17.6 to 1	19.9 to 1	20.1 to 1
Prime instructional time	88.2%	Up from 88.0%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,103	Up 5.7%	\$7,411	\$7,364
Percent of expenditures for instruction**	70.0%	No Change	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Northside Elementary continues to work with all of our students, parents and stakeholders to provide the best education possible for all of our students, allowing them to experience success. Our school earned an 82.3% rating on the report card which gives us a B for our test scores and growth. We continue to work with our disabled population and our free and reduced population to increase their overall growth in math and ela. We continued to provide the Inclusion Model for our students with disabilities in grades three through five. These students are challenged with grade level expectations to meet grade level standards. We continue to see growth for these students in their MAP scores.

Technology continues to be an important initiative and challenge for us to keep our students on the cutting edge. We are working toward adding more hands on technology for our students in their classrooms. In addition to SMART Boards in all classrooms and Senteos, hand held response devices, our goal is to add tablets for our students.

This year we had a full time reading interventionist who worked with our at risk students in all grades, focusing on first and second graders. Students who needed math intervention were served in our computer lab. Our teachers used differentiated instruction with flexible, small groups to meet students' needs in the classroom. In addition, students used math and science manipulatives to provide hands-on learning. Students also utilized the science lab for explorations.

Northside was fortunate to have the services of a full time coach/instructional facilitator, who provided support and on-site professional development for our staff. Our coach also managed and distributed our teaching resources and provided assessments for progress monitoring. Our faculty and staff participated in professional development through collegial study in professional learning communities. This staff development helped to keep our staff abreast of current research and Best Practices. New practices were implemented in classrooms as a result of these studies.

We celebrated our students' progress and successes through school-wide displays, monthly recognition, data walls and special programs and recognition ceremonies. PBIS continued to be an important part of our daily and monthly efforts. Students were given incentives and earned rewards for their positive behavior throughout the school year. We held a special PASS Recognition Ceremony during one of our PTO programs. Perfect Attendance and Honor Roll were celebrated monthly and at PTO meetings. The driving force in all we do is to motivate our students and provide them with an atmosphere of high expectations and excellence where they can achieve their goals.

Barbara Steele, Principal

Melissa Evans, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	103	27
Percent satisfied with learning environment	95.2%	68.9%	96.3%
Percent satisfied with social and physical environment	92.7%	72.6%	92.6%
Percent satisfied with school-home relations	83%	82.4%	88.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	57.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.2	631.3	618.7	626.1	100.0	100.0
Male	650.5	635.9	627.3	632.7	100.0	100.0
Female	645.9	626.6	610.0	618.9	100.0	100.0
White	659.6	643.9	632.6	636.9	100.0	100.0
African American	633.4	614.8	600.0	612.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.9	594.5	581.9	601.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.8	621.8	609.5	617.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	122	100	27.6	19	53.4	72.4
	4	128	100	28.1	41.2	30.7	71.9
	5	112	100	24.3	49.5	26.2	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	28.6	28.6	42.9	71.4
	4	133	100	29.1	40.2	30.7	70.9
	5	125	100	21.8	50.4	27.7	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	122	99.2	35.7	35.7	28.7	64.3
	4	128	100	28.9	42.1	28.9	71.1
	5	112	100	25.2	59.8	15	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	38.1	34.3	27.6	61.9
	4	133	99.3	36.5	38.1	25.4	63.5
	5	125	100	41.2	45.4	13.4	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	61	98.4	44.6	35.7	19.6	55.4
	4	128	100	21.1	63.2	15.8	78.9
	5	56	100	22.6	66	11.3	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	34.5	45.5	20	65.5
	4	131	100	33.3	49.2	17.5	66.7
	5	62	100	23.3	63.3	13.3	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	61	100	28.8	39	32.2	71.2
	4	128	100	19.3	64.9	15.8	80.7
	5	56	98.2	22.2	40.7	37	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	28	42	30	72
	4	133	100	36.2	47.2	16.5	63.8
	5	63	100	27.1	40.7	32.2	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	26.6	49.5	23.9	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	97.4	51.5	34	14.6	48.5
	4	135	95.6	37.4	40.7	22	62.6
	5	127	98.4	34.2	51.7	14.2	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample