



Plainview Elementary School

16002 Hwy 102
Patrick, SC 29584

Grades	PK-6 Elementary School	
Enrollment	183 Students	
Principal	Beth Melton	843-498-6633
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Excellent
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

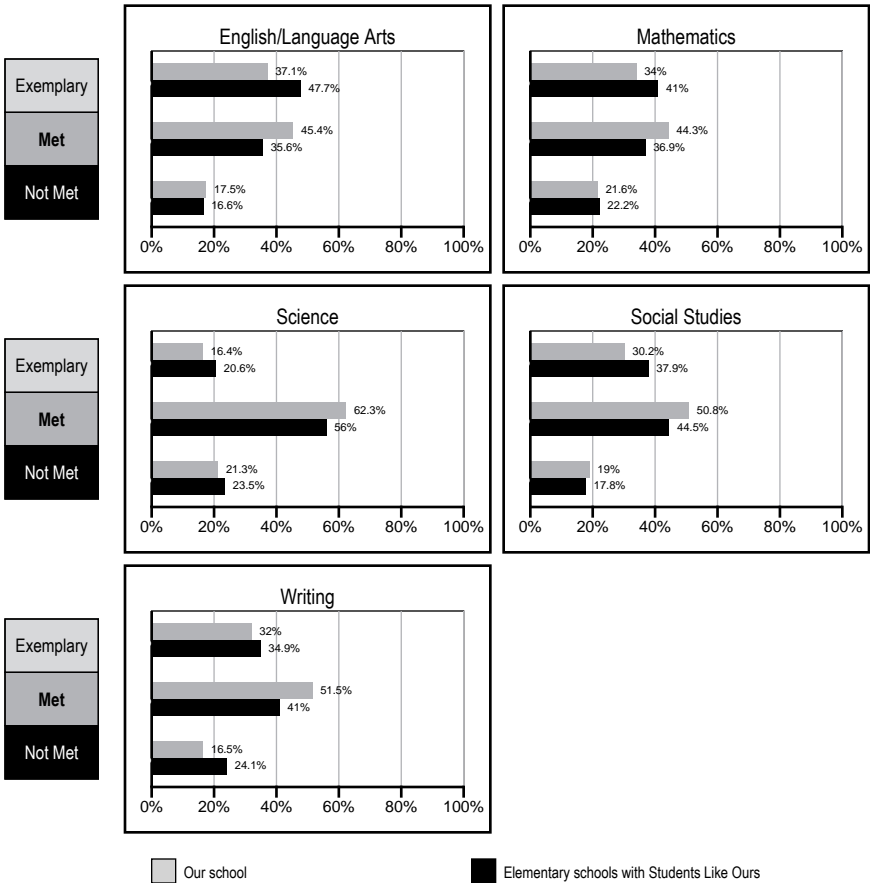
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	38	30	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=183)				
First graders who attended full-day kindergarten	92.0%	Down from 100.0%	100.0%	100.0%
Retention rate	2.2%	No Change	1.2%	0.9%
Attendance rate	96.3%	Down from 96.6%	96.2%	96.3%
Served by gifted and talented program	9.7%	N/A	8.7%	7.2%
With disabilities	8.7%	N/A	12.6%	12.4%
Older than usual for grade	4.1%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	54.5%	No Change	64.1%	62.5%
Continuing contract teachers	100.0%	Up from 90.9%	86.3%	83.3%
Teachers returning from previous year	96.7%	Up from 91.1%	89.8%	88.3%
Teacher attendance rate	92.6%	Down from 96.7%	95.0%	95.0%
Average teacher salary*	\$42,109	Up 5.0%	\$48,922	\$48,193
Professional development days/teacher	25.2 days	Up from 11.3 days	11.3 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	84.4%	Down from 90.7%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,166	Down 1.2%	\$6,932	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 63.8%	68.5%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 62.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Plainview Elementary services students in grades pre-kindergarten to sixth grade and has provided a quality education for more than 50 years. One of the school’s greatest accomplishments is having met Annual Yearly Progress (AYP) goals, as defined by the state of SC since its origination in 2003.

The school year 2012-2013 was a successful one for Plainview Elementary. We saw many positive accomplishments throughout the school year that can be attributed to the hard work of our students, faculty, staff, and parents.

Plainview utilized MAP and Dominie Assessments data to improve classroom instruction and student achievement. Through data analysis, teachers assess students’ strengths and weaknesses to plan for individual student needs. Teachers also used common core standards in classroom instruction along with current state standards to prepare students for the new ELA and math standards adopted by the state.

Plainview students had the opportunity to participate in various community service projects. The students and faculty raised \$1800 for leukemia and lymphoma patients through the Pennies for Patients campaign. Junior Beta students participated in disaster relief efforts throughout the US on a number of occasions this school year. Plainview continues to work in partnership with the community to provide a positive and safe environment that enables students to succeed in earning a quality education in preparation for their next step in life. We truly are “the little school with the big heart”.

Beth Melton, Principal Plainview Elementary

Marcia Anderson, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	28	24
Percent satisfied with learning environment	100%	78.6%	95.8%
Percent satisfied with social and physical environment	100%	67.9%	90.9%
Percent satisfied with school-home relations	100%	82.2%	95.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Plainview Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.5	655.0	633.5	647.0	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	669.4	656.5	628.7	639.8	100.0	100.0
White	670.4	655.7	636.6	647.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.1	653.3	621.3	631.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	28	100	15.4	26.9	57.7	84.6
	4	30	100	10.3	51.7	37.9	89.7
	5	28	100	11.1	51.9	37	88.9
	6	21	100	42.9	23.8	33.3	57.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	13	100	15.4	30.8	53.8	84.6
	4	27	100	18.5	37	44.4	81.5
	5	28	100	14.3	57.1	28.6	85.7
	6	30	100	20.7	48.3	31	79.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	28	100	26.9	30.8	42.3	73.1
	4	30	100	17.2	51.7	31	82.8
	5	28	100	18.5	70.4	11.1	81.5
	6	21	100	33.3	38.1	28.6	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	13	100	38.5	7.7	53.8	61.5
	4	27	100	18.5	44.4	37	81.5
	5	28	100	17.9	53.6	28.6	82.1
	6	30	100	20.7	51.7	27.6	79.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	13	100	50	25	25	50
	4	30	100	24.1	65.5	10.3	75.9
	5	14	100	28.6	42.9	28.6	71.4
	6	11	100	27.3	45.5	27.3	72.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	6	I/S	I/S	I/S	I/S	I/S
	4	27	100	22.2	51.9	25.9	77.8
	5	14	100	7.1	85.7	7.1	92.9
	6	15	100	28.6	64.3	7.1	71.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	15	100	21.4	21.4	57.1	78.6
	4	30	100	10.3	65.5	24.1	89.7
	5	14	100	46.2	38.5	15.4	53.8
	6	10	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	7	I/S	I/S	I/S	I/S	I/S
	4	27	100	18.5	48.1	33.3	81.5
	5	14	100	28.6	50	21.4	71.4
	6	15	100	20	60	20	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	28	100	18.5	29.6	51.9	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	13	100	23.1	38.5	38.5	76.9
	4	27	100	11.1	59.3	29.6	88.9
	5	28	100	10.7	64.3	25	89.3
	6	29	100	24.1	37.9	37.9	75.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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