



## McBee Elementary School

284. E. Maple Ave.  
McBee, SC 29101

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	367 Students	
<b>Principal</b>	Dr. David Nutt	843-335-8347
<b>Superintendent</b>	J. Harrison Goodwin, Ed. D.	843-623-2175
<b>Board Chair</b>	James N. Sweeney	843-537-4663

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

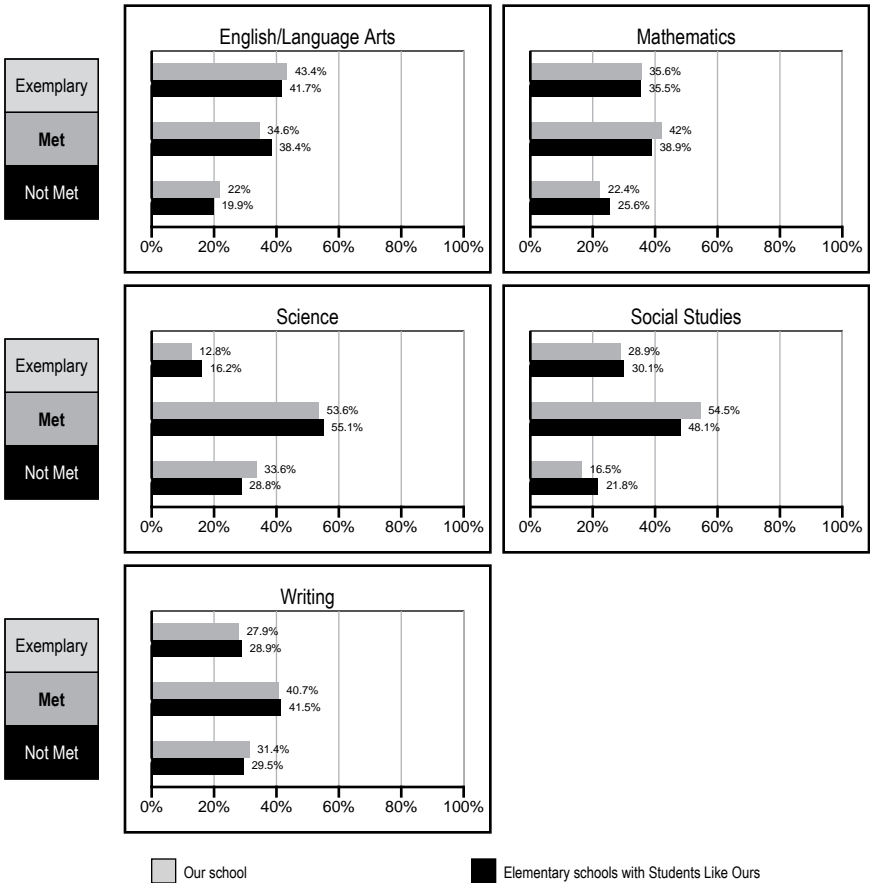
95.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	42	64	3	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=367)</b>				
First graders who attended full-day kindergarten	74.1%	Down from 100.0%	100.0%	100.0%
Retention rate	2.7%	Up from 1.6%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.2%	96.1%	96.3%
Served by gifted and talented program	9.1%	N/A	7.0%	7.2%
With disabilities	12.4%	N/A	14.1%	12.4%
Older than usual for grade	1.8%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	75.0%	No Change	61.5%	62.5%
Continuing contract teachers	100.0%	No Change	85.2%	83.3%
Teachers returning from previous year	92.6%	Down from 93.0%	89.1%	88.3%
Teacher attendance rate	N/R	N/R	94.6%	95.0%
Average teacher salary*	\$48,877	Down 0.6%	\$48,608	\$48,193
Professional development days/teacher	10.9 days	Down from 12.9 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.5	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 26.6 to 1	20.0 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,536	Up 6.7%	\$7,514	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 66.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.2%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

This year was one we will not soon forget at McBee Elementary School. Samples of our accomplishments are listed below.

McBee Elementary School students continue to do well on PASS. We attribute that success to an excellent staff, community & parental support, and wonderful children, as well as the use of technology by teachers, data analysis, and intensive staff development.

Computerized benchmark tests (MAP) were given to help improve PASS scores. MAP results, which were available within 48 hours of students taking the test, helped teachers individualize instruction for their students.

MAP data was used to form Math focus groups and Response to Intervention small reading groups.

From spring to spring, significant growth was shown in all areas tested (Math & ELA) as measured by the MAP test.

100% of classroom teachers participated in ongoing professional development

As part of our character education program, students were recognized each Friday and displayed on the "Wall of Character" for showing good character.

In a successful effort to get men involved in the lives of children, men from the community participated in our "Watch Dog" male mentoring program.

In reflecting on the 2013-2013 school year, we are extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes our students will achieve.

David Nutt, Principal  
 Barbara Kirkley, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	27	58	35
Percent satisfied with learning environment	96.3%	93.2%	94.3%
Percent satisfied with social and physical environment	100%	93.1%	77.2%
Percent satisfied with school-home relations	92.6%	93.1%	77.2%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.5</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McBee Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	661.7	644.4	613.7	642.8	99.1	99.1
Male	666.6	650.1	624.0	657.3	99.1	99.1
Female	656.4	638.4	600.6	627.3	99.1	99.1
White	669.9	655.3	623.3	652.7	100.0	100.0
African American	644.6	617.1	593.8	622.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.4	632.5	603.5	630.5	98.6	98.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	660.8	667.8	627.8	638.5	99.1	99.1
Male	658.2	670.2	638.1	635.9	99.1	99.1
Female	663.4	665.4	617.5	641.1	99.1	99.1
White	668.1	678.3	635.4	646.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.6	643.4	604.9	626.7	98.6	98.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	46	100	25	22.5	52.5	75
	4	48	100	23.9	28.3	47.8	76.1
	5	62	100	31.1	42.6	26.2	68.9
	6	75	100	41.1	23.3	35.6	58.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	51	100	14	24	62	86
	4	43	100	26.8	31.7	41.5	73.2
	5	55	100	26.9	36.5	36.5	73.1
	6	68	97.1	21	43.5	35.5	79
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	46	100	40	27.5	32.5	60
	4	48	100	37	21.7	41.3	63
	5	62	100	39.3	39.3	21.3	60.7
	6	75	100	23.3	37	39.7	76.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	51	100	18	38	44	82
	4	43	100	26.8	41.5	31.7	73.2
	5	55	100	26.9	51.9	21.2	73.1
	6	68	97.1	19.4	37.1	43.5	80.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	23	100	42.9	47.6	9.5	57.1
	4	48	100	39.1	58.7	2.2	60.9
	5	31	100	45.2	41.9	12.9	54.8
	6	37	100	28.6	68.6	2.9	71.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	26	100	28	60	12	72
	4	43	100	29.3	63.4	7.3	70.7
	5	28	100	40.7	51.9	7.4	59.3
	6	33	100	37.5	37.5	25	62.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	23	100	31.6	26.3	42.1	68.4
	4	48	100	13	52.2	34.8	87
	5	31	100	43.3	33.3	23.3	56.7
	6	38	100	50	36.8	13.2	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	25	100	24	56	20	76
	4	43	100	14.6	48.8	36.6	85.4
	5	27	100	24	36	40	76
	6	33	100	6.7	76.7	16.7	93.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	100	32.8	39.3	27.9	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	54	98.2	34	34	32	66
	4	42	97.6	35.9	38.5	25.6	64.1
	5	54	98.2	31.4	45.1	23.5	68.6
	6	65	100	24.2	45.2	30.6	75.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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