



Edwards Elementary

2411 West Blvd
Chesterfield, SC 29709

Grades	PK-5 Elementary School	
Enrollment	499 Students	
Principal	Kim Gaskins	843-623-2351
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

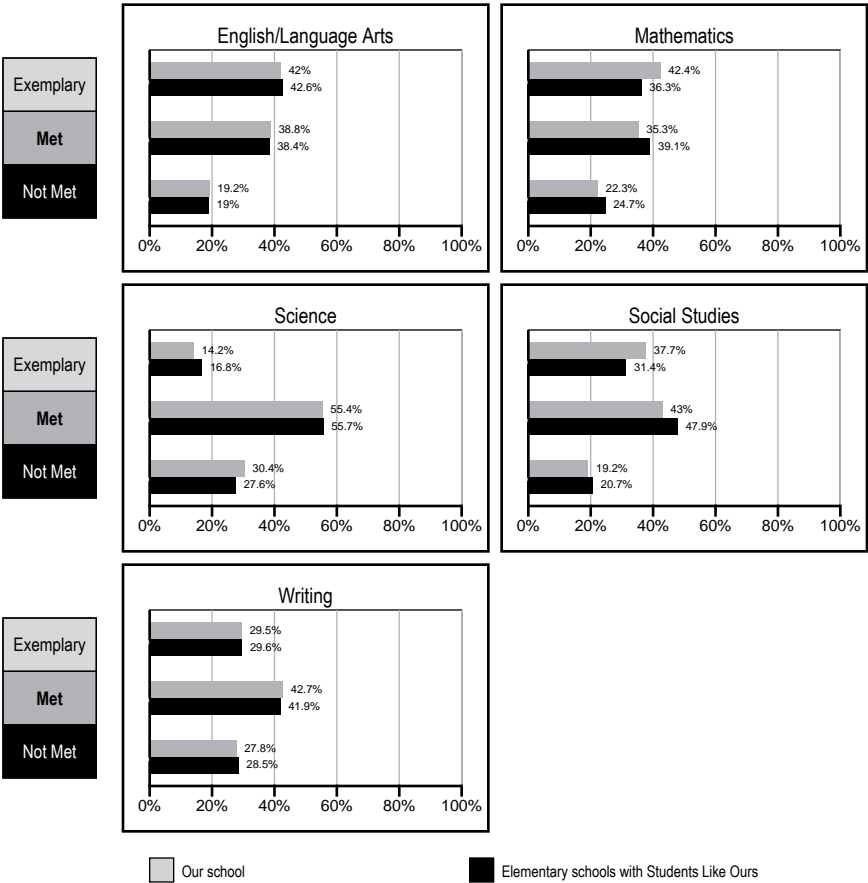
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	47	58	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=499)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 0.2%	1.3%	0.9%
Attendance rate	96.0%	Down from 96.1%	96.2%	96.3%
Served by gifted and talented program	7.4%	N/A	7.0%	7.2%
With disabilities	4.7%	N/A	14.1%	12.4%
Older than usual for grade	0.9%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	78.8%	Down from 81.3%	62.5%	62.5%
Continuing contract teachers	93.9%	Down from 96.9%	85.7%	83.3%
Teachers returning from previous year	93.6%	Up from 90.5%	89.3%	88.3%
Teacher attendance rate	95.6%	Down from 97.0%	94.7%	95.0%
Average teacher salary*	\$50,051	Up 4.4%	\$48,696	\$48,193
Professional development days/teacher	19.1 days	Up from 9.5 days	11.2 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 90.9%	89.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,738	Up 14.9%	\$7,297	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.2%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Edwards Elementary is to prepare students to become responsible individuals by creating a positive environment where dedicated staff, parents, and community members work together to provide opportunities for success and creativity through academics and the arts. Our staff continued to grow professionally with the assistance and guidance of two Literacy Coaches. The district placed great emphasis on staff development in the areas of literacy and math. RTI teachers have continued to contribute to the growth of the Dominic Reading levels of our primary students. The Kindergarten Connection program continues to bridge the gap and better prepare our students for first grade. This program continued through the summer to address social development and academic weaknesses.

Our school continues to be one of the most technologically advanced elementary schools in the district. All classrooms are equipped with computer, printer, Promethean boards, LCD projector, ACTIV votes, and wands. With the use of our V-brick, we can telecast our news show into each classroom throughout the school. Edwards Elementary continues to stress the importance of community services by holding fundraisers for Pennies For Patients, Relay For Life, Paws & Claws, Connie Maxwell Home, St. Jude Hospital, and care packages for soldiers.

We thank every parent and community member for your continued support of our school.

Kim Gaskins, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	66	32
Percent satisfied with learning environment	85.7%	89.4%	93.7%
Percent satisfied with social and physical environment	95.3%	92.4%	93.8%
Percent satisfied with school-home relations	95.3%	92.5%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edwards Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.5	655.0	621.1	646.4	100.0	100.0
Male	655.5	651.0	621.9	651.8	100.0	100.0
Female	669.7	659.2	620.4	642.0	100.0	100.0
White	672.9	666.2	630.4	656.8	100.0	100.0
African American	641.7	631.8	602.7	625.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.5	647.2	617.5	635.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	91	100	23.8	18.8	57.5	76.3
	4	78	100	23	39.2	37.8	77
	5	91	100	29.1	43	27.9	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	19.7	18.4	61.8	80.3
	4	77	100	24	44	32	76
	5	76	100	13.7	54.8	31.5	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	91	100	33.8	27.5	38.8	66.3
	4	78	100	21.6	32.4	45.9	78.4
	5	91	100	24.4	46.5	29.1	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	22.4	27.6	50	77.6
	4	77	100	29.3	38.7	32	70.7
	5	76	100	15.1	39.7	45.2	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	45	97.8	41.5	29.3	29.3	58.5
	4	78	100	29.7	60.8	9.5	70.3
	5	45	100	40.5	40.5	19	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	97.4	33.3	41.7	25	66.7
	4	77	100	33.3	56	10.7	66.7
	5	39	100	21.6	67.6	10.8	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	46	95.7	25.6	38.5	35.9	74.4
	4	78	100	12.2	48.6	39.2	87.8
	5	46	100	31.8	52.3	15.9	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	10	35	55	90
	4	77	100	20	48	32	80
	5	37	100	27.8	41.7	30.6	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	100	28.7	39.1	32.2	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	32.9	31.6	35.5	67.1
	4	80	100	29.5	50	20.5	70.5
	5	75	100	20.5	46.6	32.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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