



## Chester Park Center of Literacy through Technology

835 B Lancaster Hwy  
Chester, SC 29706

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	443 Students	
<b>Principal</b>	Dr. Tammy Graham	803-581-7275
<b>Superintendent</b>	Dr. Agnes Slayman	803-385-6122
<b>Board Chair</b>	Mrs. Maggie J. James	803-581-4330

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

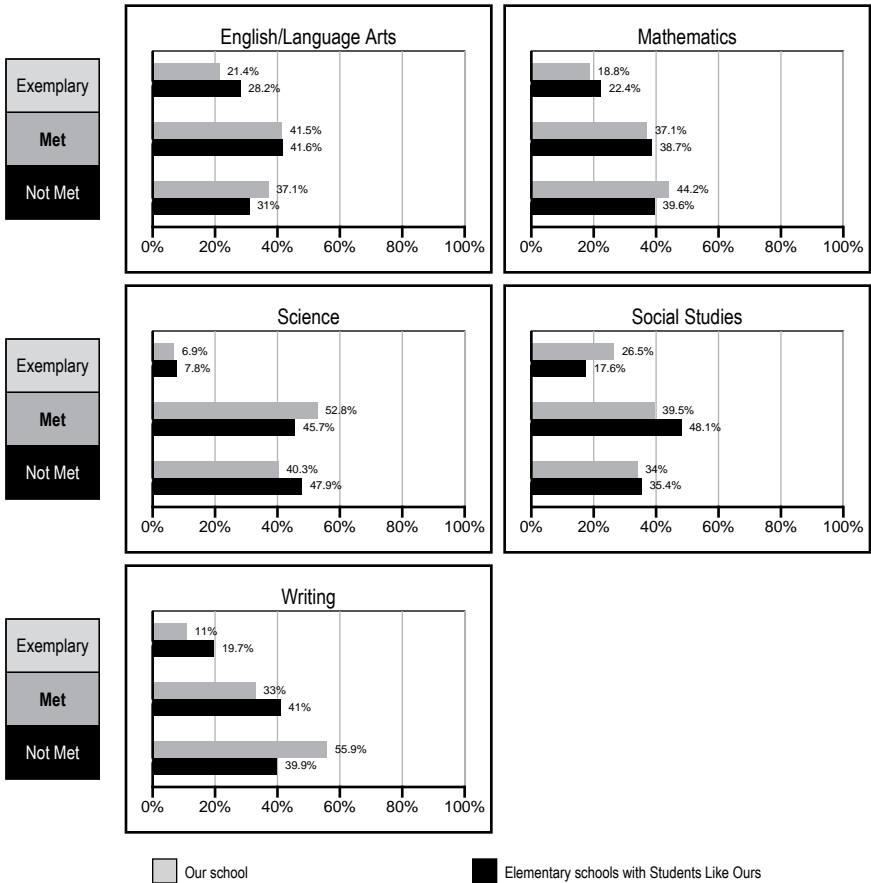
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	13	98	45	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=443)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 92.6%	100.0%	100.0%
Retention rate	2.9%	Up from 2.1%	1.1%	0.9%
Attendance rate	95.4%	Down from 95.9%	95.9%	96.3%
Served by gifted and talented program	6.0%	N/A	2.7%	7.2%
With disabilities	15.8%	N/A	13.5%	12.4%
Older than usual for grade	3.1%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	60.7%	Down from 67.9%	60.6%	62.5%
Continuing contract teachers	64.3%	Down from 78.6%	76.5%	83.3%
Teachers returning from previous year	75.7%	Down from 80.5%	84.7%	88.3%
Teacher attendance rate	92.2%	Down from 95.3%	94.9%	95.0%
Average teacher salary*	\$41,666	Down 2.4%	\$46,110	\$48,193
Professional development days/teacher	10.5 days	Up from 4.0 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 22.2 to 1	18.2 to 1	20.1 to 1
Prime instructional time	85.5%	Down from 89.2%	89.6%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Good	Excellent
Dollars spent per pupil**	\$4,219	Down 13.6%	\$8,254	\$7,364
Percent of expenditures for instruction**	83.0%	Down from 83.1%	67.0%	68.0%
Percent of expenditures for teacher salaries**	81.0%	Up from 80.2%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The 2012-2013 school year proved to be an exciting and successful one as we continued to build a tradition of excellence at Chester Park Center of Literacy through Technology (COLT). School improvement continues to be our focus. Teachers, staff, parents, and the community have collaborated to assist our school in raising the level of student achievement. Learning and teaching, is becoming the major focus of COLT as we continue our journey of becoming a Professional Learning Community.

At COLT, we think it is critical to prepare students for the future through the use of technology. We live in a technology-driven society and our students must be a part of that to be academically competitive with their peers. Technology resources are desired tools in the classroom because they are so widely used, not only by children but also by adults around the world. By providing Promethean Boards in every classroom, Innotab learning tablets in K – 2nd, laptops for students in grades 3rd – 5th, jumpdrives for electronic portfolios, and iPads for all staff members, we are continuing to increase the use of technology in classrooms. Also, an online software program, RAZ Kids, was implemented to raise the level of student achievement in reading. COLT has successfully completed its first year of implementing a Positive Behavior Intervention Support (PBIS) program. The PBIS plan was designed to promote success in all students by rewarding positive behaviors. COLT students were encouraged to display the following COLT characteristics: Courtesy, Ownership, Leadership, and Teamwork. This program has shaped the foundation of providing an environment where teachers and students are excited about teaching and learning. COLT continues the tradition of celebrating students throughout the year in Pinning Ceremonies, COLT Kid of the Month Celebrations, and MAP and PASS recognitions.

COLT continues to refine the quality of education we provide for our students as well as the enrichment opportunities outside of the core curriculum. In-house programs such as Junior Achievement, 4-H Clubs, and AcE Clubs were provided to supplement and enrich the basic curriculum. COLT worked with students, parents, and community to raise money for American Heart Association, American Cancer Society, Leukemia and Lymphoma Society and other charitable organizations. Also, our student council provided leadership and community service for various school and community projects.

We are very encouraged by the direction COLT is headed. PTO and the School Improvement council continued their support for the staff and students. Opportunities for family and community involvement included: Title I Family Night; Family Literacy Night; Author's Tea; Writing Night; Math Game Night; PASS, MAP and Homework Tips parent workshops; Donuts for Dads / Muffins for Moms; An Evening of Stars; and Open House. Numerous business and organizations provided support to the school this year. There is so much to be proud of at COLT, and we will continue to strive to teach our students the skills they need to be successful in life.

Dr. Tammy Graham, Principal

Costilla Morris-Johnson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	78	55
Percent satisfied with learning environment	92%	80.8%	76.4%
Percent satisfied with social and physical environment	91.7%	80.8%	76.3%
Percent satisfied with school-home relations	28%	92.2%	74.1%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>58.7</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Chester Park Center of Literacy through Technology school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	634.4	624.9	607.7	629.8	99.6	100.0
Male	628.6	623.5	606.4	630.2	99.2	100.0
Female	640.5	626.5	609.1	629.4	100.0	100.0
White	645.4	640.9	618.7	657.8	100.0	100.0
African American	630.7	619.2	602.2	620.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.3	579.8	571.1	592.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.3	622.4	604.8	625.0	99.5	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	73	100	35.7	35.7	28.6	64.3
	4	79	100	44.6	36.5	18.9	55.4
	5	99	100	51.6	36.8	11.6	48.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	83	100	42.5	35	22.5	57.5
	4	71	100	31.3	44.8	23.9	68.7
	5	78	98.7	35.5	46.1	18.4	64.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	73	98.6	50.7	23.2	26.1	49.3
	4	79	100	21.6	55.4	23	78.4
	5	99	100	50.5	41.1	8.4	49.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	83	100	62.5	30	7.5	37.5
	4	71	100	29.9	40.3	29.9	70.1
	5	78	100	37.7	41.6	20.8	62.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	35	100	57.1	34.3	8.6	42.9
	4	79	100	39.2	55.4	5.4	60.8
	5	50	100	57.4	38.3	4.3	42.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	41	100	48.7	43.6	7.7	51.3
	4	71	100	38.8	50.7	10.4	61.2
	5	39	100	N/AV	N/AV	N/AV	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	38	97.4	51.4	28.6	20	48.6
	4	79	100	23	63.5	13.5	77
	5	49	98	60.4	29.2	10.4	39.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	42	100	48.8	34.1	17.1	51.2
	4	71	98.6	18.2	40.9	40.9	81.8
	5	39	100	43.6	43.6	12.8	56.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	100	57.9	30.5	11.6	42.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	84	100	75.3	23.5	1.2	24.7
	4	70	98.6	46.3	38.8	14.9	53.7
	5	79	100	44.3	38	17.7	55.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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