



Luther Vaughan Elementary School

192 Vaughn Road
Gaffney, SC 29341

Grades	PK-5 Elementary School	
Enrollment	301 Students	
Principal	Nan Ruppe	864-489-2424
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Average
2012	At-Risk	Below Average
2011	Below Average	At-Risk
2010	Below Average	At-Risk
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

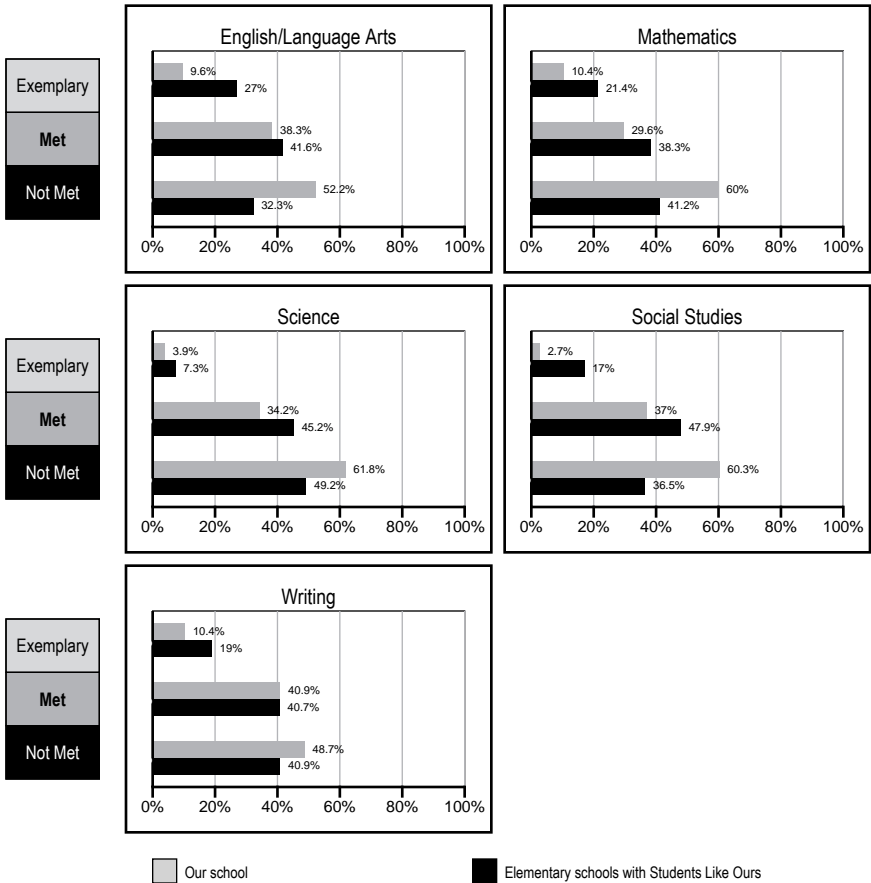
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	76	40	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=301)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	No Change	1.1%	0.9%
Attendance rate	95.9%	Down from 96.7%	95.9%	96.3%
Served by gifted and talented program	3.7%	N/A	2.5%	7.2%
With disabilities	17.1%	N/A	13.5%	12.4%
Older than usual for grade	0.9%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Down from 73.1%	60.0%	62.5%
Continuing contract teachers	78.6%	Down from 92.3%	74.3%	83.3%
Teachers returning from previous year	92.5%	Down from 95.4%	84.6%	88.3%
Teacher attendance rate	93.3%	Down from 96.1%	94.9%	95.0%
Average teacher salary*	\$49,076	Down 2.1%	\$45,939	\$48,193
Professional development days/teacher	10.4 days	Up from 8.3 days	10.4 days	11.0 days
School				
Principal's years at school	3.5	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 14.1 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.2%	Down from 91.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,971	Down 2.9%	\$8,612	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 71.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.4%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Luther Vaughan Elementary School made several significant changes for the 2012-2013 school year. Named a priority school by the state of South Carolina, careful analysis of school programs led to specific planning and writing of the Challenge to Succeed Plan. The plan included targeted areas of improvement such as raising the level of achievement for students in reading, writing, and mathematics. Teachers carefully planned differentiated instruction in reading and math according to student needs. A designated block of time was provided for reading intervention and an after-school academy was started for math intervention.

Technology development went into high gear with the transformation of the Little Theater into a Virtual Learning Theater with capabilities of video-conferencing and much more. A mobile lab of Apple laptops was purchased and teachers began immediately to use them in the classroom for small group instruction.

The school fully participated in Cherokee County's efforts to raise the level of education for Cherokee County citizens by 2025 in fully participating in the Know(2) initiative and kick-off events. Know(2) is a positive message to all residents of Cherokee County that all students can graduate and attend college and/or technical school.

The year capped off with a summer reading program. Every student carried 9 books home with them to read over the summer. Students will be rewarded for participation in the program with a field trip to the local library and park at the start-up of school for the 2013-2014 school year.

Mrs. Buffy McKeown was named Teacher-of-the-Year, and Mrs. Terrica Montgomery was named Support-Staff-of-the-Year. Mrs. Terri Phillips was selected as the Cherokee Reading Council's Distinguished Teacher of Reading. Two teachers, Mrs. Danyel Mayes and Miss Ashley Black were selected to travel to China as English Second Language Teachers.

Luther Vaughan Elementary School continues to seek opportunities to meet the needs of all students and fulfill its commitment to excellence.

Mrs. Terri Phillips, SIC Chair & Mrs. Nan Ruppe, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	36	16
Percent satisfied with learning environment	94.4%	83.3%	100.1%
Percent satisfied with social and physical environment	88.9%	94.1%	76.5%
Percent satisfied with school-home relations	72.2%	88.5%	82.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	20.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Luther Vaughan Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	615.7	610.1	579.5	594.3	98.5	99.2
Male	606.9	602.4	583.0	596.2	98.6	100.0
Female	626.4	619.5	575.4	591.8	98.3	98.3
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	613.2	603.8	575.5	593.7	97.2	98.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	626.6	628.6	596.1	602.7	100.0	100.0
Subsidized meals	615.8	610.1	579.3	594.3	98.4	99.2
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	44	100	58.3	19.4	22.2	41.7
	4	47	100	57.8	20	22.2	42.2
	5	50	100	46.7	33.3	20	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	98.1	39.1	41.3	19.6	60.9
	4	42	97.6	57.1	34.3	8.6	42.9
	5	44	100	53.5	32.6	14	46.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	44	100	66.7	19.4	13.9	33.3
	4	47	100	57.8	28.9	13.3	42.2
	5	50	100	37.8	40	22.2	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	58.7	30.4	10.9	41.3
	4	42	97.6	51.4	34.3	14.3	48.6
	5	44	100	58.1	27.9	14	41.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	22	100	73.7	21.1	5.3	26.3
	4	47	100	55.6	37.8	6.7	44.4
	5	25	100	45.5	45.5	9.1	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	47.8	30.4	21.7	52.2
	4	42	97.6	N/AV	N/AV	N/AV	37.1
	5	24	100	58.3	29.2	12.5	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	23	100	50	44.4	5.6	50
	4	47	100	44.4	44.4	11.1	55.6
	5	25	100	N/AV	N/AV	N/AV	30.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	43.5	47.8	8.7	56.5
	4	42	97.6	N/AV	N/AV	N/AV	40
	5	20	100	N/AV	N/AV	N/AV	26.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	95.9	41.9	48.8	9.3	58.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	92.5	42.9	38.1	19	57.1
	4	42	92.9	38.2	55.9	5.9	61.8
	5	44	90.9	64.1	30.8	5.1	35.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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