



## Draytonville Elementary

2373 Wilkinsville Highway  
Gaffney, SC 29340

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	267 Students	
<b>Principal</b>	Isaac Wallace	864-206-6783
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Excellent</b>
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

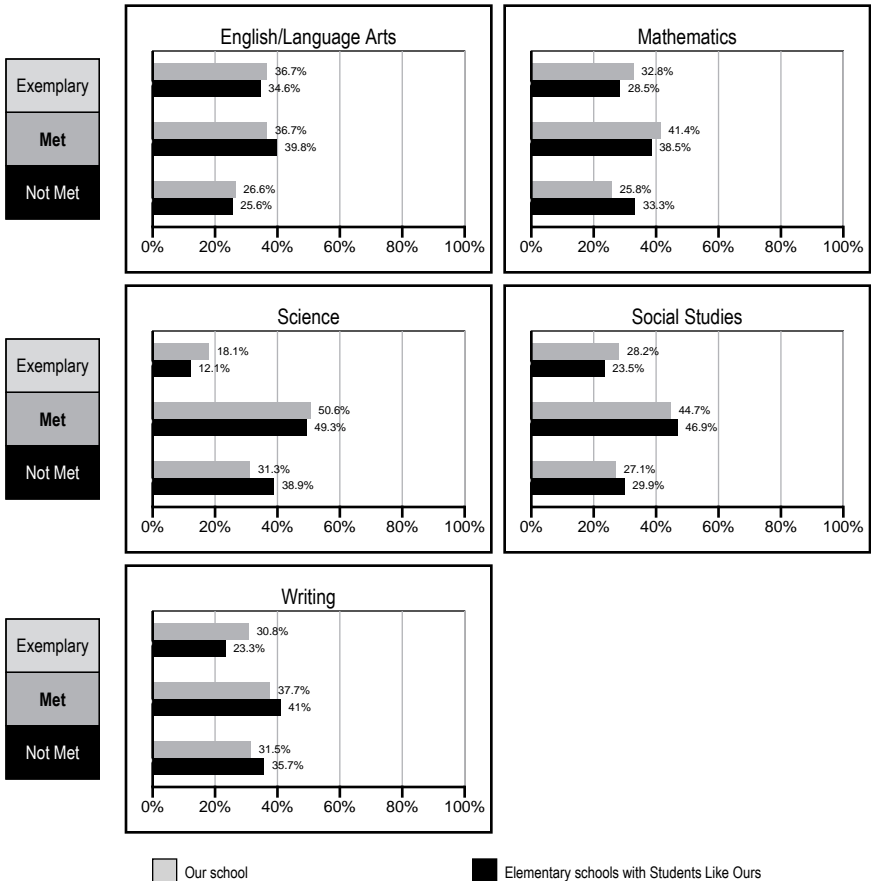
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	14	94	17	5

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=267)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.0%	96.3%
Served by gifted and talented program	6.7%	N/A	4.7%	7.2%
With disabilities	11.6%	N/A	14.1%	12.4%
Older than usual for grade	1.8%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	47.1%	Down from 47.4%	60.0%	62.5%
Continuing contract teachers	100.0%	Up from 78.9%	82.1%	83.3%
Teachers returning from previous year	77.6%	Down from 82.9%	87.3%	88.3%
Teacher attendance rate	94.4%	Down from 95.9%	94.7%	95.0%
Average teacher salary*	\$46,777	Up 6.8%	\$47,232	\$48,193
Professional development days/teacher	7.1 days	Up from 5.9 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.5 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 92.0%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	37.1%	Down from 94.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,018	Up 11.4%	\$7,580	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 69.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.9%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

This has been a very successful year at Draytonville Elementary. The school received the 2012-2013 General Performance Palmetto Silver Award and had an ESEA Federal Accountability System grade of "A" (96.6). This is a testament to the hard work on behalf of the students and staff of Draytonville. Mrs. Linda Ramsey was selected as Teacher of the Year, while Mrs. Lisa Lancaster served as the Distinguished Teacher of Reading.

In 2012, our school received an absolute rating of average, and a growth rate of good. In an effort to improve our scores, all students were assessed using the Measure of Academic Progress (MAP) testing in the fall and spring. This test identified the students' strengths and areas in need of improvement. The teachers used the results to implement differentiation of instruction for students during the academic year. The school also used a Response to Intervention team to assist students who needed additional support in reading and math. Throughout the year, we integrated technology in the students' learning. They had access to iPads, iPods, and the computer lab. All students were afforded the opportunity to use Study Island and Reading Egg software to practice state standards.

Through the efforts of our students and staff, Draytonville was able to make donations to various organizations. We donated to Relay for Life, Jump Rope for Heart, March of Dimes, Gaffney Soup Kitchen, and the Salvation Army.

We are thankful for our partnership with local businesses, and with parents and family members through the PTO. The PTO and School Improvement Council had a very productive year under the leadership of Jennifer Smith and Stephanie A. Ruppe. The PTO spearheaded the efforts to improve the landscaping around the campus. Our business partners assisted in purchasing flowers, mulch, and trees. The PTO provided field trips for all students, sponsored the fall festival, the Santa Shop at Christmas, and provided incentives for the students throughout the year. As we move forward at Draytonville, we look to increase parent involvement at the school.

Once again, we want to thank all of the stakeholders who played a role in enhancing the life of our students!

Isaac Wallace, Principal  
Diane Bridges, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	42	25
Percent satisfied with learning environment	N/A	95.2%	92%
Percent satisfied with social and physical environment	N/A	82.9%	84%
Percent satisfied with school-home relations	N/A	73.8%	80%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Draytonville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	651.7	651.3	617.3	634.8	100.0	100.0
Male	651.1	656.0	624.6	645.0	100.0	100.0
Female	652.1	647.9	612.4	626.9	100.0	100.0
White	658.6	657.4	621.1	641.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.4	641.9	614.2	628.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	41	100	39.5	26.3	34.2	60.5
	4	48	100	32.6	34.8	32.6	67.4
	5	51	100	24.5	36.7	38.8	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	49	100	19.6	34.8	45.7	80.4
	4	42	100	35	40	25	65
	5	44	100	26.2	35.7	38.1	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	41	100	50	31.6	18.4	50
	4	48	100	19.6	30.4	50	80.4
	5	51	100	22.4	40.8	36.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	49	100	34.8	37	28.3	65.2
	4	42	100	22.5	45	32.5	77.5
	5	44	100	19	42.9	38.1	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	21	100	N/AV	N/AV	N/AV	31.6
	4	47	100	24.4	51.1	24.4	75.6
	5	24	100	17.4	60.9	21.7	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	25	100	30.4	47.8	21.7	69.6
	4	42	100	27.5	60	12.5	72.5
	5	22	100	40	35	25	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	20	100	68.4	26.3	5.3	31.6
	4	47	100	11.1	48.9	40	88.9
	5	26	100	36	44	20	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	24	100	30.4	52.2	17.4	69.6
	4	42	100	17.5	50	32.5	82.5
	5	22	100	40.9	27.3	31.8	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	22.4	42.9	34.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	50	100	34	34	31.9	66
	4	42	100	22.5	47.5	30	77.5
	5	44	100	37.2	32.6	30.2	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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